

▲ Pardon  
Our

DUST

▼ ▲ ▼ ▲ ▼ ▲ ▼ ▲ ▼ ▲ ▼ ▲ ▼ ▲  
Merrillyue 1991



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When school began, it was clear that we would have no **excuses**. Walking for miles to the parking lot, gaining an extra minute between classes and watching the classrooms go up made this a year for no excuses to have fun.

## building on 38

To keep with the changing of the school building, clubs did some **building on** of their own. Memberships grew while some clubs became more concerned for others.

## eat our dust 62

Opponents were constantly trying to catch up to us in sports. Swimmers were setting new school marks, while the gymnastics team set a new state record in sectionals. Athletes left **dust** in the faces of opponents.

## proceed with caution 96

With rooms being relocated and hallways being eliminated, it's a wonder that learning still went on. Despite the inconveniences, learning did **proceed** as usual but with a little caution.

## 'men' at work 122

High school life continued even though at times it appeared that a new class was added. A class of construction **workers**. Students wondered if hard hats were going to be a school supply of the future.

## in the name of progress 164

Just when everyone thought that Merrillville was big enough, new businesses were opening its doors. The **progress** was good for students who "shopped til they dropped" and for those looking to earn some money.





▲ Pardon  
Our

DUST

Just another peaceful year at MHS, right?  
WRONG.

Heavy equipment thundered all around. The building shook.

Renovation began during the summer of 1990 and caused "minor" inconveniences throughout the year.

Halls were closed. Parking was a hassle with students having to park far away in temporary lots walking in the mud, rain or snow to school every day.

In general, the school was a mess, but students carried on as usual--or at least tried to. It took a while before we got used to things.

But we DID try, . . . so please **pardon our dust.**



▲ THE LONG WALK

After school students walk to their cars in the temporary student parking lot. Students who chose to drive had to walk a long distance through construction areas in the snow, rain or heat. (Perisho photo)

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# NO Excuses

Renovation.

What a mess it was.

Electrical problems plunged us into pitch darkness when a power line was accidentally cut and sent us scampering out into the rain when the fire alarm system malfunctioned.

The construction played musical classrooms so students didn't know where to go next.

Halls were closed off, making the main hallway a crowded mass of bodies. Ceiling tiles were removed, providing unique acoustic opportunities but unleashing a swirling mass of collected dirt and dust, along with spiders and roaches.

In the midst of this chaos, the North Central Association Committee came in to evaluate. We grinned sheepishly and asked that they **pardon our dust**.

Most students were more than a little annoyed with the construction problems, especially the parking problems.

Tammy Ference, senior, stated, "In the morning when I'm running late and they decide to move their heavy semis slowly around the school, I didn't appreciate being late because of the construction after I rushed to get here on time."

But the difficulties were all in the name of progress.

"Although most students find the construction burdensome," said Linda Kunovski, junior, "I look at this renovation as an extremely positive experience because it will give us state-of-the-art audio visual equipment and larger instructional rooms and labs."

But despite those "minor" inconveniences, we did have some fun. For example, boys found an excuse to dress up like cheerleaders and put on skits and other female essentials.

We needed **no excuses**.





#### △ CUTE LEGS

While cheering at the powder ball game, Joe Woodall, senior, shows his school spirit. Despite the construction, most school activities were not affected.

#### △ COUNT ME, TOO

Brushing it on, Meg Gorman, junior, participates in the Spirit Point competition by dressing up on Halloween. Class competition was more intense during its second year with the lead changing often. (Hepp photo)



#### △ A LITTLE LOUDER

To get ready for competition, Lori Selby and Beth McCoy, seniors, practice for the first speech meet of the year. This was only the second year for the club. Mike Zolfo, one of five new English teachers, coached the team. (Zimnawoda photo)

# Time for action

And speaking of excuses, we didn't make any, either. When the time came for action, our clubs acted.

Key Club, Student Council and Honor Society had their traditional money and toy drives. But keeping up with the progressing times, we "added on."

The new Environmental Club started a paper and aluminum can recycling campaign. Volunteers made regular trips to a Chicago homeless shelter.

Though competition was more of a challenge with all the distractions, our teams left the competition in the dust.

When the tennis courts and gymnasium were ripped apart, the teams had to find a new places to practice. Nostalgia, however, was high.

"They took apart my court," said Dara Todorovich, senior, as she and others ran out to salvage pieces of the court.

Despite this, the athletic teams did well. The girls swim team smoked with its two state finalists, and the boy swimmers were state ranked.

Even the academic teams did well. The new speech team gained the respect of well-established schools by placing consistently-high in tough tournaments, while the defending state Super Bowl champions performed well again.

And despite the jackhammering, pounding and relocating of classes, we still managed to learn something.

It wasn't so bad after all.

Just overlook a few things and **pardon our dust.**



#### Δ PICTURE PERFECT

As couples dance, Paul Borman and Tracy Purcell, seniors, enjoy a pause from the dance floor. The Homecoming dance was in the cafeteria a few months before renovation in that area began.

#### Δ RIGHT BACK AT YOU

After a successful forehand smash, Casper Wakefield, foreign exchange student from Denmark, follows through on his swing. After the boys season ended, the tennis courts were removed as part of the renovation project. (Hepp photo)





#### Δ CONSTRUCTION ZONE

No matter what, tests must still be taken. Jim Dres, Junior, reads the question carefully before placing his answer on the scantron.

Jim East's social studies classes were the first classes to relocate. His classes met in the lobby of the auditorium's balcony. (Shaver photo)

# No excuses needed

With the school year starting off with construction, you would think we would have gotten absolutely nothing accomplished (except for creating a big mess), right?

Wrong, again.

We had big plans, and construction was **NO EXCUSE** for not getting things done.

We had places to go.

Several foreign language students traveled overseas, and other students went to various camps and workshops during the summer. Anticipation of commencement was in the eyes of every senior (as usual).

We had people to see.

Holidays gave us a great **EXCUSE** to visit friends and relatives and to eat.

And we had things to do.

Since Homecoming was the third week of school, we had to work twice as hard to get things ready, and we did.

All in all, **EXCUSES** just did not cut it this year, and we proved we could overcome anything, including the **DUST**, to have a great year.

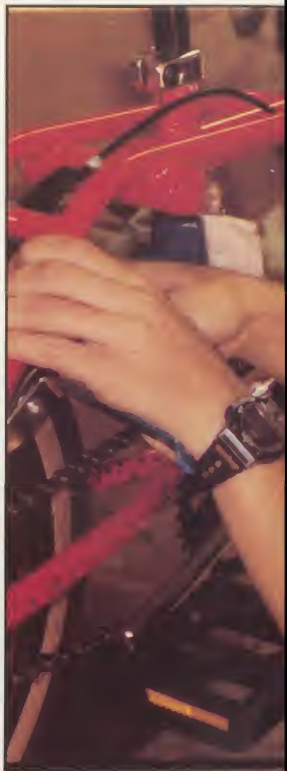


#### Δ CENTER STAGE

In the "Secret Life of Walter Mitty," Mrs. Mitty (Ann Marie Manguia, senior) is in the middle of yelling at Mr. Mitty (Trey Tristain, sophomore) as he enters his fantasy world. The Thurber Carnival was the fall play. (Hepp photo)

#### Δ MISTER FIX IT

At his after school job, Conrad Villanueva, junior, repairs bikes. Many students find that having a job is part of high school life. (Hepp photo)







## Construction crews move in before students

"Move it."

"Get out of my way."

"Can't you walk faster?"

These were familiar phrases to most of the students. These phrases were because of the problems that the construction caused in the hallways.

When the construction started in August, the students only had access to the main hallway which caused problems.

"Having access to only the main hallway has caused a major problem in our school and a great inconvenience to us. It causes a great confusion and congestion that is impossible to deal with," stated Violet Boromisa, junior.

These problems were dealt with by Dr. Daniel P. Rapacz, principal, to the best of his knowledge. Dr. Rapacz with the help of the other administrators chose solutions they felt most beneficial.

The first solution to the problem allowed students to go to their lockers only three times a day.

"Trying to walk around people is impossible because people bump into everyone around them when they turn because of the book bags. The stairs are atrocious. They are crowded enough with just people let alone the additional book bags taking up space," stated Jennifer Lewis, senior.

Another problem was students being late to class.

To solve this problem, the administration added an extra minute to the passing time for students. So instead of six minutes to get to class, students now had seven minutes.

Alice Odisho, senior, said, that she had problems getting to her fourth hour class because she couldn't make it to her locker and get her book in time.

Another solution was provided by a student. The lockers in the main hallway were moved to the industrial art area and to other lockers throughout the school that were unoccupied.

Jennifer Smith, junior, stated, "At first the idea of moving my locker seemed to be a problem. After the move though, I realized that it was best for all the students and that it would be fine." •Michelle Clark



### △ TEAR IT UP

Construction crews rip out lockers and ceiling tiles throughout the school in the early stages of construction. Pat Schafer, senior, watches as lockers are removed in a matter of minutes. (Perisho photo)

# No time for 'summertime blues'

Imagine spending the summer in a foreign country soaking up the culture and the sun.

For some, this was not only a vision thanks to beneficial travel programs.

Many programs offered students the chance to travel to a different country and experience a different culture. Lions Club, NACEL, and the Indiana University Honors Program were among the programs that helped students travel abroad. Requirements for each program

varied.

Each program required that a student complete a minimum number of years in the language, and they also required many forms to be filled out.

As Ken Schlinger, senior German student, stated of the I.U. Honors Program, "To begin with, I had to pass a test. After that my parents, a family friend, a personal friend of mine, and I had to fill out an application-like form. Once passed that, I had to appear at an interview.

My interview lasted approximately 30 minutes and was primarily in German."

"We were also required to take the fourth year language course of the country we visited," Dave Kruppa, a senior German student, added.

The NACEL Exchange had some similar requirements. Mary Lynne Fillmon, senior French student, said, "A student had to have at least two years of French and submit many forms. Some were required to write an essay and send letters to the host family."

Involvement in these programs had various origins. Most were due to an interest in the language and culture of the country traveled to.

Schlinger said, "I had to take a test to join the program. I decided to try it because I thought it would be a great way to find out how much German I actually knew."

Teachers also provided information to interested students. Kruppa added, "I heard about the program in my German class and became very interested in it."

Family members can also help strike an interest in a foreign language.

"I wanted to experience French culture because my brother-in-law is from France. I also wanted to improve my speaking ability so I could communicate with him in French," said Rhonda Hyndman, senior.

In addition to the change in language, changes in culture and life style had to be overcome. Most, however, had a positive reaction to their experiences abroad.

"Germany was much like America due to its countless number of fast food restaur-

ants and its general attitude. The language change coupled with a much older history and culture were the major differences I noticed," said Schlinger.

"Some differences I noticed about France were that the kids would go to cafes and discotheques at night instead of to the mall or movies. They also walked and used public transportation more often due to the legal driving age of eighteen. In addition, French families were always together for meals unlike many American families. They also did more outdoor activities than Americans," stated Fillmon.

While in the foreign country, these students participated in many activities. Among the German sights visited by Kruppa and Schlinger were a steel mill, a brewery, several museums and churches and famous cities, such as Dusseldorf, Hiedleberg, Bonn and Berlin.

France also offered much for those who visited. Hyndman went to discotheques and to the beach. She also visited Saint Tropez. Fillmon spent time in both Northern and Southern Spain in addition to her time spent in France.

All agreed that their experiences were beneficial to them as a student and as a person.

Fillmon stated, "I am really glad I did this because now I have a 'family' and friends in France, in addition to improved language skills."

Kruppa said, "It was a lot of fun, and you were learning at the same time. You don't go and visit a foreign country with 30 other teenagers too often in your life. I'm glad I got the chance to go because it is something I will never forget."

•Natalie Buck



## △ IT'S NAP TIME

On a tour bus in Germany, Ken Schlinger, senior, rests before the next stop. Four students traveled to Germany as part of the Indiana University Honors Program. (C. Elleff photo)

## △ A HOT TIME

After many hours of practice, the marching band performed in Merrillville's Fourth of July parade. No matter how hard they tried, some students could not stay away from school. (Perlisho photo)

## School Board guarantees high school diploma

MHS has implemented a new policy that guarantees every graduate's diploma.

The new policy states that any business in the Ross Township area that employs an MHS student can be assured that the student will have all the basic skills required in his job. If the student is lacking in any area, he can be sent back to MHS at night school, free of charge, until he overcomes his deficiency, unless he is prohibited by a learning disability.

Dr. Daniel C. Rapacz, principal, believes businesses will have a positive attitude about the guarantee. He said, "I would hope that they would think we stand behind our product. We stand behind our diploma and think our graduates will be able to function in society."

The policy was adopted on June 21, and it was presented to all parents in a letter at the beginning of the year. The message had to be signed by parents and brought back the first week of school. The policy stated that "this commitment includes an extraordinary and valuable guarantee that your son or daughter will graduate from Merrillville High School possessing the basic skills (especially reading, writing and mathematics) needed for initial employment."

MHS is the first school in the state to implement this program and may be the first in the nation. The Merrillville administration decided to go with this policy to get away from "the generalized criticism that may be founded at some schools, but do not apply to MHS," according to Dr. Rapacz.

Drew Furness, guidance counselor, pointed out that while the policy is new, the idea has been around awhile at MHS.

Every student at MHS has to take a fundamental math test in January of their junior year. They have to score at least 30 points out of the 45 possible. When a student does not achieve this score, he must attend five 1/2 hour math sessions after school and then retake the test. He must attend another ten 1/2 hour tutoring periods every time he fails the test again.

Mr. Furness also mentioned the remedial classes available for any student who cannot pass an average course in math and English.

Student opinions on this policy tend to differ.

For instance, Stephanie Little, senior, said, "I think this idea will influence other schools and, therefore, increase literacy in the U.S."

However, Brian Modglin, senior, disagreed, "Guaranteed diplomas are a waste of time because MHS students already have the basic reading and writing skills needed for a job in Ross Township when they graduate."

Mr. Furness concluded by describing the guaranteed education, "I think it's an excellent idea. It is showing the community that we are being accountable for our graduates."

•Susan Lesage

**Δ RENOVATION UPDATE:** Crews began work on the court area near the library and cafeteria. Students are required to park in temporary parking beyond the football field. Students who ride buses relied on a shuttle system that took them to one of the junior highs.

## 'Blaze of glory' brings victory

Each year as Homecoming week begins, the habitual brewing of class rivalry is generated.

It was time again to strengthen those class bonds and pull together to win that victory over the opposing classes.

The building of the class float, an annual spirit event, has always been the first activity to get underway. The pressures that are entailed in designing and building this project are more that can be determined by just looking at the finished project.

"Just getting the class officers alone to work on it is a task in itself. Participation is what makes or breaks a float," stated Dara Todorovich, senior.

After the construction crew was established, where and when the float will be built were the next questions. The most common place to build the float was in someone's garage.

"We had a hard time deciding where to build our float because the Senior Class kept finding out where our location was. They threatened to destroy it," stated Ryan Shaver, junior.

After a secure place has been established, it is time to find a flatbed to construct the float on. The flatbed has to be large and secure enough to support the towering structures that will be built upon it.

"We spent a week trying to find a classmate that would have a flatbed that we could borrow. On the way to school one morning, we passed a farm and noticed the perfect flatbed for our float. The farmer agreed on letting us borrow it," stated Diane Oljace, senior. (continued on page 13)



### Δ SAY A FEW

Moments after being named Mr. Football, Mark VanDerMolen, senior, speaks to the crowd. Mr. Football is voted on by members of the football team.



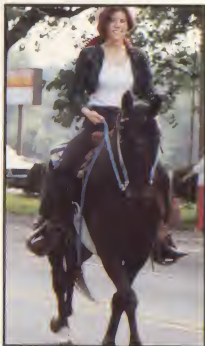


#### Δ SWEEP LEFT

Even though Jenny Heminger, sophomore, avoids senior defenders, the seniors defeated the sophomore team. Powder Puff has become a anticipated tradition.

#### Δ THE REAL THING

Riding on her "blaze of glory," Stephanie Little, senior, participates in the Homecoming parade.



#### Δ ON THE MOVE

As part of the Homecoming celebration, the parade begins at Pierce Junior High and continues down Broadway.

#### Δ GO, FIGHT, WIN

Before leading cheers at the pep rally, the varsity cheerleaders baked for every football player before the Homecoming game against Portage.

#### Δ INTO THE NIGHT

On the dance floor, Carolyn Rainey and Mike Spencer, seniors, dance to the music. Refreshments were served by freshmen.

#### Δ BAD, BAD BOYS

During the powder puff game, the boys switch roles and become cheerleaders. Mike Keneson and Joe Clark, juniors, cheer as the juniors lost.



#### Δ LET'S GO

With the team fired up, Mike Kasper, senior, leads the team on the field. The Pirates defeated Portage 21-20 in overtime.





## 'Blaze of glory' brings 21-20 victory

It was time to gather the materials that will soon be a part of the work of art. Though the floats are basically constructed of wood, other items like spray paint, crepe paper and balloons are only a few extra decorations that are arranged on the float. The more advanced floats have sound systems blaring from them.

"We found problems when it came time to find materials. Instead of buying wood and nails, we all went on a scavenger hunt and gathered materials from houses that were just being built. Actually, we ended up with more than enough wood and nails for our float," stated Shana Levinson, senior.

With only a week to complete the creations, most students found that procrastinating was the worst thing that they could have done.

"It was a total accident! Every night we would begin to build the float. Halfway through the night, we all would be on top of the flatbed dancing

having nothing more done than the night before," stated Levinson.

When the students finally put their minds together on designing the float, the scraps of wood and cardboard have been pieced together and created a float that expresses the spirit of the dominating class.

The night before the Homecoming parade is spent guarding over the float. It was tradition for the competing classes to try to demolish their competitor's float.

By eliminating floats, the individual classes have a better chance of proving that their grade has the most spirit.

Arriving after a long awaited night, the Homecoming day has finally been reached. As students stood proudly on their floats, some looked around to realize the unity that this activity has brought to their class.

Whether their float won was not as important as the memories and the school spirit demonstrated. •Nikki Pavnic



### Δ ROYAL COURT

The 1990 Homecoming Court was Nikki Pavnic, Kelly Rivera, Queen Sharon Neal, Missy Berdine and Evelyn Otano, seniors.

# 'Fright night' attracts fanatics to auditorium

"Trick or treat, smell my feet. Give me something good to eat."

That is what most kids (children and teenagers) say as they approach houses looking for "something good to eat."

It is Halloween.

Many people think of Halloween as being scary or a time of getting a lot of great candy.

"I like Halloween because it's the scariest time of the year. It's fun dressing up and going to all the houses collecting candy," said Veronica Anaya, junior.

Some people think of Halloween as the most important holiday of the year.

"I make it a point to dress up every Halloween. It's fun going trick or treating even though I'm getting older," said Amy Carrigan, junior.

Others do not feel the same way.

"I think Halloween is more enjoyed when you're little. As you grow up, it becomes less important," commented Jill Semplinski, junior.

Another major part of Hal-

loween is the scary haunted houses.

"I think it's really fun going to haunted houses because they occur only once throughout the year. The best part of Halloween is being scared and also scaring other people," said Shelley Bartley, junior.

MHS also has a haunted house every year which everyone seems to enjoy.

"I waited in line for about an hour just to see the haunted house. It was worth it, though. The people in it looked so real and were very good at scaring people," said Anaya.

Furthermore, Halloween is thought of being eerie. A time where the ghosts and goblins come out to scare us.

"I've always thought that the dead come out on Halloween. It just seems that on Halloween, the scariest things happen," said Carrigan.

Besides students, teachers seem to enjoy Halloween as well.

"I've always been particularly fond of Halloween. Let's face it. When else can you find such a good excuse to stuff your face full of chocolate and sweets and everything else that today's health and conscious society warns us against eating," said Beth Colson, English teacher.

Besides being scary, Halloween is thought of as an unusual or unique holiday.

"I like Halloween because it is a time that really isn't like any other holiday. You don't rejoice over anything, and there are not any presents given or received. Halloween is scary, and it puts a sense of fear in you for just that night. I also like it because it is the beginning of fall, and a time of change," said Jenny Guzik, junior.

"Since Halloween occurs only once throughout the year, I try to have the most fun I could possibly have," said Anaya. • Tina Carniello

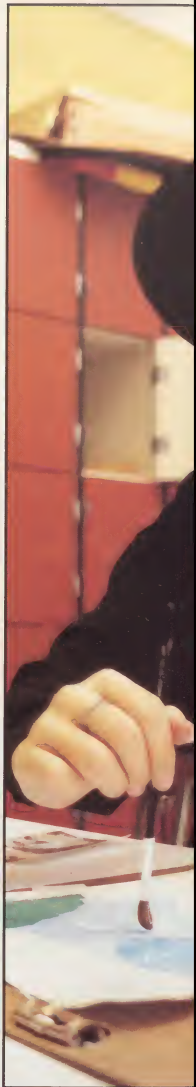


## Δ NEW STUDENTS

As creepy creatures haunt the auditorium, the choir members raise over \$1000. The Haunted House attracts people from all over the community. (Hepp photo)

## Δ TRICK OR TREAT

On Halloween dress up day, Danie Wengel, sophomore, expresses herself by painting in art class. Dressing up was counted toward the Spirit Point competition between classes. (Hepp photo)





## Local students celebrate Germany's reunification

As East and West Germany reunited, German students in the area celebrated by "unifying" their schools.

While democracy officially entered East Germany on Oct. 3, 1990, Andrean, Crown Point, and MHS's German students joined for a celebration in the MHS cafeteria on Oct. 6.

From 6 to 7 p.m., the students engaged in activities, such as a three-legged race, a limbo contest, a wheel barrel contest and a ping pong ball race. After 7 p.m. the time was spent learning German dances for the dance competition, socializing and eating.

"It was a great opportunity for German students in the area to get together, celebrate the reunification and have lots of fun doing it," said Kevin Collins, a MHS German Club member.

Missy Martens, an Andrean student, added, "It was a great way for students with something in common to meet."

Cheryl Leher, an Andrean student, stated, "Considering that Merrillville and Crown Point are considered our two biggest rivals, it seems kind of neat to have a unity like East and West Germany."

Ray Hamilton, the MHS German teacher who planned the event with Judy Pete, the Andrean German teacher, and David Rosenbaum, the Crown Point German teacher, stated, "It was very successful. We would like to make it a yearly event. We are looking on repeating it in the winter with a 'Fasching' (Mardi Gras) party."

It was an evening of "Gmuetlichkeit," and, as Grant Miller, a MHS German student, stated, "It was a lot of fun; all the German students in the area should get together more often."

•Natalie Buck



### △ CELEBRATION TIME

At the German reunification party, Ken Schlenger, senior, and Mark Andreis, junior, improvise a game of ping-pong. Students from Crown Point, Andrean and MHS participated in this event. (Hepp photo)

△ **CONSTRUCTION UPDATE:** Students became accustomed to ladders blocking lockers and construction crews taking down ceiling tiles. A problem was discovered where the football field will be. Another method of drainage had to be considered.

# Renovation Quiz

Multiple Choice (circle the letter that best answers the question)

1. In August the building renovation project began, what part of the building was torn down first?  
A. the gym  
B. outside auditorium stairs  
C. swimming pool
2. When is the renovation expected to be completed?  
A. fall of 1992  
B. spring of 2000  
C. not in our lifetime
3. What is being added to the school?  
A. Omni Sports Center  
B. a big pile of dust  
C. a senior center, additional classrooms and labs, sports fields, a fitness center, etc.
4. How many parking changes were made during the year?  
A. two  
B. 1  
C. 3,507
5. How many different construction companies were involved in the renovation?  
A. about 40, including Gariup Construction Company, Inc., MHS Building Trades, and L. K. and Company, Inc.  
B. about 40, including Maris and Son, Inc., L. K. Comstock and Company, Inc., and Gariup Construction Company, Inc.  
C. about 20 including Construction-R-Us, Dyer Construction Company, Inc., Ace Builders, Inc.

TRUE/FALSE (circle the correct answer)

- |   |      |       |
|---|------|-------|
| 6. One minute was added to all passing periods between classes?   | TRUE | FALSE |
| 7. Students were allowed to mingle with the construction workers? | TRUE | FALSE |
| 8. Only a slight mess was created by the renovation?              | TRUE | FALSE |
| 9. The renovation will be well worth the inconveniences?          | TRUE | FALSE |

## ANSWERS

1. Renovation commenced during the summer of '90 with the outside auditorium stairs being the first victim of the wrecking ball. (B)
2. Though it may seem to take forever, the renovation is expected to be completed in the fall of 1992. (A)
3. A senior citizen center, additional classroom labs, sports fields, a fitness center, and other additions will be made to the school (though Omni Sports Center seems more appropriate). (C)
4. Only two parking changes were made during the school year. However, 3,507 refers to the number of miles students had to walk from their cars to the building. (A)
5. More than 40 construction companies were involved in the renovation. Among them were Dyer Construction Company, Inc.; Maris and Son, Inc.; L. K. Comstock Company, Inc.; and Gariup Construction Company. (B)
6. Due to the closed and crowded hallways, one minute was added to passing periods in order to save money on paper for tardy slips. (T)
7. Students were advised not to mingle with construction workers. After school detentions were issued to those who chose to ignore the advice. (F)
8. We do not wish to justify this question with a response due to the theory that anyone with eyes or allergies would know the answer. (F)
9. Noise created by the construction often disturbed classes. The sound of wrecking balls against brick and huge trucks rumbling past classrooms was an every day (or every hour) occurrence. (T)
10. After construction is completed, MHS will be equipped to serve not only students better but also the entire community. (T)

# Everyone learns to 'pardon our dust'

It was clear from the very beginning that the school year was going to be like no other year.

How often do students experience new teachers, new classes and new bulldozers?

How much do you really know about the construction. Take the test and find out what you know about the 30-month construction project.

Remember this is a test and the results will not appear on your permanent records.

**Use a No. 2 pencil to fill in the scantron. Do NOT use ink.**



**RESULTS:** If you answered 10-9 questions correctly, congratulations. This, however, didn't mean that you would graduate with honors.

If you answered 8 questions correctly, good job. This meant that you were entitled to park your car only one mile away instead of the usual two miles.

If you answered 7 questions correctly, nice going. If you fell in this category, you were required to be on the Academic Decathlon team.

If you answered 6 questions correctly, you need improvement. You must drive around the school 10 times, and you are required to memorize all the names of the construction companies in alphabetical order.

If you answered less than 6 correct, try again. You are destined to stay at MHS until the renovation is completed. No matter how long it takes.

## Δ NOW IT'S GONE

Early on in the renovation project, walls were torn down. This used to be part of a hallway that connected the main hall to the library. (Zimnawoda photo)

PART 1

IMPORTANT:

● USE #2 PENCIL

● EXAMPLE: (A) (B) (C) (D) (E)

● ERASE COMPLETELY TO CHANGE



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FEED THIS DIRECTION

KEY

(T) (F)

1	(A)	(B)	(C)	(D)	(E)
2	(A)	(B)	(C)	(D)	(E)
3	(A)	(B)	(C)	(D)	(E)
4	(A)	(B)	(C)	(D)	(E)
5	(A)	(B)	(C)	(D)	(E)
6	(A)	(B)	(C)	(D)	(E)
7	(A)	(B)	(C)	(D)	(E)
8	(A)	(B)	(C)	(D)	(E)
9	(A)	(B)	(C)	(D)	(E)
10	(A)	(B)	(C)	(D)	(E)
11	(A)	(B)	(C)	(D)	(E)
12	(A)	(B)	(C)	(D)	(E)
13	(A)	(B)	(C)	(D)	(E)
14	(A)	(B)	(C)	(D)	(E)
15	(A)	(B)	(C)	(D)	(E)
16	(A)	(B)	(C)	(D)	(E)
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TEST RECORD
PART 1
PART 2
TOTAL

# Teen babysitters admit to 'adventures'

A strange man sat in the car across the street. The girl sat in the house, her eyes on the man, her fingers on the phone, dialing the police.

Scenes from "Adventures in Babysitting?"

## VOICES

"I thought only a few of my friends were coming over, but they brought over about 20 people. The parents came home, and I was in deep trouble. I don't think I'll ever do that again."

No...

Real life in Merrillville.

Strange things do happen while babysitting. But sometimes it is just the imagination playing tricks.

Veronica Anaya, junior, said, "I was babysitting one time, and I heard this loud noise from the kitchen. Immediately, I thought there was someone in the house. I walked toward the kitchen and saw the cat on top of the kitchen counter. I figured that the cat

had made the loud noise."

Many girls babysit in order to earn extra money. They all agree that they enjoy babysitting, but many girls feel insecure about being alone while babysitting at night.

Shelly Bartley, junior, experienced the situation described at the beginning of this story.

"I was extremely frightened while I was babysitting one night. There was a man sitting in a car outside the house for about an hour. Finally, I called the police. The police came and took the man away. I never found out who he was or what he was doing there. But I vowed never to babysit there again," she said.

Cynthia Otano, junior, also experienced a frightening situation as well.

"I was babysitting at my girlfriend's house, and we kept seeing the doorknob move. We grabbed all the kids and ran in the corner. We called the police, and when they came, they said they couldn't find anyone. They probably didn't believe us, but I know for a fact it was moving."

As frightening things do happen while babysitting, "crazy" occasions occur as well.

One student said, "I was babysitting and all my friends were going out. I didn't want to miss out, so I told them all to come over. I thought only a few of my friends were coming over, but they brought over about 20 people. The parents came home, and I was in deep trouble. I don't think I'll ever do that

again."

"Missing out" is something that girls have to deal with. The extra spending money can be useful but must be balanced against lost social time.

"I get about \$2 an hour, and I think that's pretty good for just watching two children. Sometimes I don't like missing out on some of the fun, but I think of it as a good learning experience," said Otano. •Tina Carniello

### Δ HELP ME

Babysitting can be a lucrative job. Kassy McConnell, sophomore, watches her sister after school every day. But when the weather is warm, babysitting is made easier. (Hepp photo)

### Δ QUALITY TIME

While parents are out for the evening, Karen Lepley, senior, babysits her sister and another friend. Together they play a game of Trivial Pursuit to pass the time. The going rate for babysitting is \$2 an hour. (Hepp photo)







## Parents, teachers meet at semester conferences

"Oh no! I'm going to be grounded again."

This was a common phrase said by some students before their parents went to the parent/teacher conferences on Nov. 15 and 16.

Conferences enabled the teachers and the parents to exchange valuable information in order to determine a child's progress.

David Centanni, junior, commented, "I think it's good having the parent/teacher conference because the parents get a chance to meet the teachers and find out how their child is doing. Also, it gives the parents and the teachers a chance to see where there is need for improvement."

Others feel there was something missing from the conference.

"I think that the student should join with the teacher and parents to discuss the student's progress. It would be better because the student could express how he feels too," said Mark Rietman, junior.

As students have expressed their feelings toward these conferences, teachers have also stated their views.

"It's a good idea because the teacher and parents can ask each other questions about family life, homework habits or problems about school," said Mary Kay Jeffries, Spanish teacher.

Many parents have also discussed how they feel.

Betty Semplinski, mother of Jill Semplinski, junior, stated, "I think it brings better communication between the teacher and the parents. Also, it lets you know how your child really acts in school."

These conferences helped to establish good communication between the home and school which can be important for the child's benefit. •Tina Camiello



### Δ HOW'S HE DOING

At the November Parent-Teacher Conferences, Jeff Yelton, science teacher, speaks to and Mr. and Mrs. Ross Centanni. David Centanni, junior, has Mr. Yelton for Biology 3 and 4. (Zimnawoda photo)

**Δ CONSTRUCTION UPDATE:** More ceiling tiles were removed from classes and hallways. School exits were eliminated by business and English classes.

## NCA evaluation team approves programs

In early December, students may have noticed a few extra people wandering around the building.

These people made up the North Central Association board. They came from 17 different schools. Some came as far away as Indianapolis.

The North Central Association in Bloomington selected four of the board's members, including the chairman.

The team consisted of teachers and administrators who represent different academic areas. There was at least one person from each department to observe the different departments.

"The North Central board studied MHS' administration and curriculum," said Dr. Daniel C. Rapacz, principal. "They identified our strengths and weakness."

**"As evidenced by its self-study and by the visiting team's observation, Merrillville High School has many positive aspects."**

On the final day of their visitation, the NCA team presented an "exit report."

The report was not the final evaluation (that was received by the school in February) but a highlight of preliminary findings.

Dr. Tom Byanski, superintendent of Bluffton Community Schools and chairman of the NCA team, said, "While the final report will include an identification of such diversification, the committee would like to identify art, science (particularly as the department was equipped), English and industrial arts as examples of excellent programs."

The reports have come in and they are in our favor. "The North Central evaluation has agreed with over 50 percent of our programs," stated Dr. Rapacz.

According to Dr. Rapacz, "The North Central board was highly impressed with how well we manage with the inconvenience due to the construction."

The team's final report will list strengths and weaknesses. "As evidenced by its self-study and by the visiting team's observation, Merrillville High School has many positive aspects," said Dr. Byanski. •Jenny Pasko

**Δ CONSTRUCTION UPDATE:** The first rooms and teachers were relocated. Room 403 was eliminated, moving Jim East's social studies classes to the auditorium's balcony lobby. Marianne Galanis moved her social studies classes to the library classroom and Valerie Tanke moved her afternoon classes to room 122. New classrooms started to take shape in the court area near the cafeteria. Crews continued to work outside despite the cold weather.



# Finding more time for necessary 'leisure time'

Leisure sports.

They are sports played for fun, not necessarily for a prize.

A variety of leisure sports exist. Some, such as basketball, football, volleyball and baseball, involve a group of people. Others, such as skiing, cycling and swimming, need only one person.

Not just athletes, but many others, participate at one time or another in a leisure sport.

Some students participate quite often.

Ken Schlinger, senior, stated, "I play a sport almost everyday, which sport merely depends on my attitude that day and how many people there are to play."

Other students enjoy seasonal activities.

Kevin Collins, senior, said, "Three years ago I talked my uncle into selling me his 78 Skidoo Blizzard snowmobile. I cleaned it up and made a few inexpensive repairs."

"In the snow season, I ride it anywhere it will take me. I think snowmobiling is a combination of endurance, aggressiveness and technique like many other sports. Some people say it is too dangerous. If you know your capabilities and your sled's limitations, it can be a fun mix," said Collins.

Some students prefer to compete at their leisure.

Alan Hepp, sophomore, competes locally in triathlons.

"I started in the summer after eighth grade. I entered a team triathlon with two of my

friends. Later on, I tried my first solo triathlon. I enjoyed it so I began training," he said.

"After much training and practice, I competed in Leon's National Championship, which consisted of a 1km swim, 40km bike and a 10km run. I like the sport because it is different, and you don't have to be great at one discipline, just good at all of them," said Hepp.

For each of these people, leisure sports have different meanings. But, the main reason students participate is for fun.

"I play volleyball for a league on Thursday evenings. I enjoy the competition, and it gives me a chance to release excess energy," stated Laura Alexander, senior. •Kelley Tresnowski



## △ AVOID THE 8

During winter, spare time is occupied by playing pool for some students. Melissa Good, junior, enjoys lining up the ball for the win. (Hepp photo)

## △ SHOOTING HOOPS

With an unseasonably warm winter, Shari Woods and Phebe Stoner, seniors, find time to scrimmage outside. (Hepp photo)



## New classroom policies affect homework, attitude

"The dog ate it."

"I left it in my car."

"I had a bad day."

Do these phrases sound familiar?

If they do, it may be because they were used by some creative student to explain an unfinished homework assignment or poor classroom behavior.

These excuses did not 'cut it' for very long.

Jan. 21 marked both the beginning of the new semester and the establishment of a new discipline policy that included both homework and behavior.

The discipline policy consisted of a list of expected classroom behavior and pointed out some unacceptable conduct.

The new homework policy insisted that homework be completed to the satisfaction of the teacher. Citations were to be issued on the first two offenses, a call to the parents was made on the third and referral to Student Services would take place after further failure to complete assignments.

Several student have voiced their opinions, most of which were negative, about this new policy.

"Logically, the homework policy seems to be very effective; but, as a student, I dislike the demands it puts on us," commented Michelle Vagus, sophomore.

Jennifer Lewis, senior, added, "I feel the homework policy is rather senseless. It is trying to get those who have bad study skills to suddenly do their homework. It is focused on kids who never do their homework but hurts those that do it every time. High school is supposed to prepare you for college, but college professors do not check to see if students do their homework. We should be treated as pre-college students instead of junior high and grade school students."

However, not every student feels this policy is detrimental to the school.

Daniel Folz, sophomore, stated, "It hasn't affected me yet because I really don't get that much homework. Besides I think it's the job of the student to finish the assigned work. As for the people who complain about it, they're just lazy and deserve to be punished."

In addition to opinions, students also have ideas of how the policy can be improved.


Vagus stated, "I think the policy should give the students more leeway, and teachers should take into consideration that we are also getting homework in other classes."

"I think this policy should be abolished and a new one should be instated with the collaboration of the teachers and students."

Reports of changes in the policy came shortly after it was installed. •Natalie Buck, Michelle Budzevski

**Δ CONSTRUCTION UPDATE:** A few more room changes occurred. Cold weather did not stop crews from working outside. Water pipes broke in several rooms during the Christmas break which caused minor problems in early January.





# Germany reunification, Gulf War usher in 1991

1990, the year of a new decade, a new beginning.

It all started off so well. The word freedom had come to mean so much to the people in Eastern Europe and the Soviet Union. Freedom was spreading throughout the entire world. East and West Germany became part of the past; it was now just Germany.

"It looked as though the whole world would live in peace and harmony," said Jeff Harp, sophomore.

But as 1990 came to a close, the world braced itself for a war in the gulf.

"War is a terrible way to solve problems, but when you've tried every alternative and war is unavoidable; all we could do is hope things get better," said Joe Peterson, junior.

Nobody is ever in favor of war, but the support has been outstanding for the troops serving in Operation Desert Storm.

"My dad and I hung up our

flag a few days after the war had started. And not long after that, my mom tied yellow ribbons around our trees," said Rob Perisho, junior.

However, not everything was as bleak as it looked. Free elections were held in Poland and Czechoslovakia. It had been a half of a century since these people were allowed to cast their ballot in free elections.

"I think it is great that the people can finally have the free elections that they deserve. It is one more step to the world becoming a better place," said Harp.

Unfortunately, violence, homelessness, drugs and AIDS all increased with the coming of 1991. It was no longer a national problem but a world problem.

"We must work on the world problems together if we want to make this world a better place. It's never going to happen if we don't come together as a whole

instead of individuals," said Greg Plaseczny, junior.

Newspapers and cans were no longer being thrown away. It was the year of recycling.

"We must preserve our environment for future generations. We must not think only for today but tomorrow," said Andi Smith, senior.

Not everything was serious. Thursday nights became the night to stay home. The Simpsons, television's hottest new show, invaded every home across America.

"The Simpsons portray a typical family in America. It tells it how it is," said Steve Parsons, junior.

Where there is good, there is bad. The good is sometimes forgotten because the bad leaves a scar in our minds forever.

"Sometimes we get so involved with the bad problems of the world, we forget the good that happens too," said Jim Gorski, junior. •Jennifer Pasko



## ▲ FEAR AND TERROR

Saddam Hussein, the Iraqi President, rose to power through opportunism and brutality. Desert Storm ended after two months of fighting.

## ▲ CONSERVATION TIME

On April 22, an estimated 200 million people all over the planet celebrated the 20th anniversary of Earth Day.



## ▲ LET IT WAVE

The U.S. Senate (58-42) rejected a constitutional amendment against flag burning on June 26, 1990.

# Audience participation contributes to Revue '91

Unlike the plays or concerts, the Revue's success requires the participation, not just attention, of the audience.

When Social Deception performed, for example, the audience came to life to cheer the rock group on.

"The audience was clapping, laughing and having a good time. They became involved with each performance, getting loud and cheering for the rock bands, putting comments in during the skits and sitting back quietly during the dances or duets," stated Karen Lepley, senior.

"If you've got a great, interested, supportive audience, your ego and self-confidence go straight up. A loud, wired-up crowd helps get me charged up," said Rhonda Danner, senior.

"I felt really good when I was done singing and a few of my friends yelled my name and cheered," said Selby.

With Master of Ceremonies Jesse Stoner's monologues, the audience members decided to help him out by putting some comments of their own in.

"During one of my monologues," Stoner, sophomore, said, "I decided to tell stories about my family and a lot of people were feeding me lines and giving me other ideas to talk about."

"Although the audience was great all night, they participated the best during the skits," Selby stated.

One skit, "A Midsummer Nightmare" evoked the most audience participation because of the puns and the entire situation of a "love triangle with a twist." Students laughed and yelled as Shawn Ravenscroft, junior, was harassed by Hillary Lake and Naomi Miller, juniors, in his worst nightmare.

Occasionally, however, the audience participation can go a little too far.

"After I introduced Social Deception, I stepped off backstage and noticed one entire group in the audience stand up and light their lighters. Later, I found out that they were asked to leave," noted Stoner.

But the audience could also be unusually supportive when equipment failed and things didn't go as planned.

"On Saturday night I had no sound from my bass. Shannon, Roger and Lisa kept going so I

had to just stand there and sing. After we finished, I expected the audience to boo or not clap, but they cheered and yelled more that they did on Friday when everything went well," Danner stated.

The audience participation at the end of the Revue was the greatest, however.

Saturday night ended not with a traditional song sung by the entire cast but with a song sung by both cast and audience. When Stoner announced that the ground war had erupted in the Gulf, he asked the entire

audience to stand and join in the "Star Spangled Banner." Everyone stood and sang.

•Michelle Elieff

## △ GET INTO IT

While singing the song, "I don't know how to love him," Sharon Neal, senior, shows great emotion. Revue '91, "A Night at the Opera," was performed Friday and Saturday. (Perisho photo)

## △ EMMY CONTNEDERS

The skit, "Consumer Probe," includes a saleslady trying to sell children's Halloween costumes. Marija Maric and Melaine Stefanovich, juniors, kept everyone laughing. (Perisho photo)

## VOICES

"If you've got a great, interested, supportive audience, your ego and self-confidence go straight up. A loud, wired-up crowd helps get me charged up."

Lori Selby, senior, agreed that the Revue audience always participated.

"The audience," she said, "is more lively for Revue because there is a variety of acts. They don't have to just sit there for a long two hours. They can really get into the acts."

This shouting, clapping and cheering tends to make the performers feel charged up for their acts.





## Dances gain popularity

"Hey, what are you wearing?"

"Who are you going with?"

"Does he dance?"

These sayings echo through the halls as the weekend nears and plans are made for what is "the dance of a lifetime." At least for that weekend it is.

One craze is not a new one but a renewed one, dances.

"Dances are a lot of fun. They don't have to be formal, just a fun night out with friends that will leave long lasting memories," said Christine Meus, senior.

As the weekend nears, many find themselves anxiously getting ready for "the dance."

These dances may range from the exciting and glamorous semiformals like Homecoming or turnabout, to the adventurous Z-95 dances and, of course, the Big Dance.

"At the school sponsored 'Big Dance,' we had an outstanding number of students attend. I believe this was caused by the big urge to have fun and just share the time with friends. Not to mention getting a little exercise," said Diane Oljace, senior.

The dance craze has proven once more to be a big hit with



teenagers of all ages, including those that are still young at heart.

"I enjoy dances because they let us dance away our frustrations that have built up from the previous week," said Sharon Neal, senior.

Teenagers have continued the craze and have brought the word dances out of its grave for yet one more stand. But whatever the reason may be dances are here to stay. •Jeanine Hydinger

### Δ BREAK TIME

At the Valentine's Dance, Julie Runion and Telly Largura, seniors, check the door prize they won. Each table contained a mason jar with gold fishes and each ticket contained the winning numbers.





# Close 61-59 victory highlights basketball Homecoming

## Homecoming.

A special event in the boys football and basketball seasons.

Students dress up in completely ridiculous outfits to gain spirit points for their class.

Football Homecoming has a parade, powder puff game and an extreme amount of excitement.

On the other hand, basketball Homecoming seems to be a more low-key game.

Sure, we still have the Homecoming queen competition and a parade of miniature floats, but the students usually don't seem as excited as they are with football.

Kate Tuckett, senior, stated, "Most people feel football Homecoming is like the 'original' Homecoming. Basketball Homecoming is just something to do."

"A lot of people like football better than basketball so there is a greater attendance and more spirit," added Phebe Stoner, senior.

The difference is obvious in the week surrounding basketball Homecoming. The spirit point dress-up days do not receive as much participation as the does football.

"I have heard many students say that they are not going to dress up for the spirit point days because they don't think that anyone else will and they don't want to look stupid," commented Tuckett.

For football Homecoming, students have more spirit.

Although the game is not as hyped, many students still attend the game.

"The spirit is always there but there is a definite difference in the amount," said Stoner.

Homecoming was an exception to the usual circumstances. The attendance at the game was higher than any of the other games.

"It was good to see that many students attending the game. I know from experience that the more support there is the better the performance of the team," stated Dara Todorovich, senior.

The spirit was high and the closeness of the game kept everyone hyped.

"It was a great feeling to be at the game and to be a part of the excitement. The best part of the game was definitely when Dara won Homecoming queen," stated Tuckett.

The Pirates played an outstanding game against a tough opponent, the Portage Indians.

The excitement never dimmed once and sophomore Dave Joseforsky's steal near the end of the game helped to keep the fans on the edge of their seats.

But after it was all over, the Pirates gave the fans what they came for, a 59-61 victory.

•Kelley Tresnowski

## Δ IN FOR TWO

Shooting over the head of a Portage Indian, Tony Zecovski, senior, scored two points. Pirates held off the Indians despite a rally in the final 1:32 minutes of the game. (Hepp photo)





#### Δ WE'VE GOT THE POWER

As Bridgett Hatala, senior, pulls the HERO/FHA float, Evelyn Otano and Heather Ramsey, seniors, participate in Homecoming activities. (Hepp photo)



#### Δ OH BABY

Check out the legs of the 1991 Mr. Legs winner. Jeff Brodner, senior, received the most money during lunch time voting. (Zimnawoda photo)



#### Δ FIRE UP

In the pre-game routine, Elizabeth Meyer, junior, gets the crowd to get fired up for the game. Pirates defeated Portage, 61-59. (Hepp photo)

# A week full of adventures for those who break away

## DAY 1

Anticipation heightened as the plane took off. The girls talked rapidly as they tried to cover up their anxiety. With one smooth, upward lift, the plane was off and spring break began. The adventure of a life time that was destined for South Padre had arrived.

## DAY 2

The thoughts of all the girls seemed to stray the same way. Talk of guys, sun and pure relaxation could be heard all around. Even the setback of being stranded at the airport seemed small and minute.

"I never thought we would make it after being stranded in the airport overnight. But lying by the pool at the Sheraton, I can sit back and laugh at the sight of 10 girls sleeping on the hard cold floor with beach towels as blankets," said Diane Oljace, senior.

## DAY 3

The lines to the pay phones seemed to be growing longer as homesick breakers called home to find out on the latest news. But exciting things kept popping up all over to keep even the hard hit from hopping a plane and flying home.

"I found myself calling home to tell my mom all the exciting things that we were doing. But the best item I had to tell her was the so called 'death cruise' we all got sick on. I think we all called home to tell that story," said Evelyn Otano, senior.

## DAY 4

Five days into the trip the girls showed little wear and seemed just as excited as they were the first day they arrived.

"I never imagined when we booked these reservations six months ago that I would do as much as I have done. With a cruise and wave running already under my belt, I'm ready for anything," said Sharon Neal, senior.

## DAYS 5-8

The time was running out for the spring breakers and many started cramming in all the things they wanted to do and see.

"A few of us ventured to Mexico earlier in the week, but the rest are planning their excursion for today. I've already told them all the hot spots to hit and have put my order in for more souvenirs," said Nikki Pavnicek, senior.

## DAY 9

As the trip came to an end, memories were collected and stored away for years to come.

"Not only did we bring back memories of a lifetime, but I also believe we had a lot of growing up. Being on our own and taking care of ourselves gave us a taste of college and of the real world. This will be a trip I'll never forget," said Kelly Rivera, senior.

## DAY 10

Strolling into the Indianapolis Airport, 10 tired girls loaded down with souvenirs and memories meet the end of their trip. For many it was a senior trip that will never be topped. For all, it signified the end of their high school days and the last time the "ten" were together.

# Many seek local 'hot' spots

Believe it or not, most teenagers stayed home for spring break. Yes, it was a fact that any place seemed more appealing than spending five fun-filled days in Lake County, Indiana.

But, since almost every teenager was always on the edge of bankruptcy, some teens had absolutely no choice but to spend spring break at home with family.

## Top 10 inexpensive things to do during Spring Break

1. ■ What do growing teenagers do best? EAT! Taking into consideration that everyone must eat everyday, that left about \$2 a day for food. The best place to eat always seemed the cheapest. So for the best fulfillment of \$2, you ran for the border and checked out their 59, 79, 99 value menus.

2. ■ If you wanted to spend an evening hanging out in a smoke cloud, you went to Stardust. There were usually a lot of people there playing pool or bowling. If you didn't mind wearing funny looking shoes that probably have been worn by all of Merrillville, a group of friends got together and went bowling. It costs \$1.75 a game per person and shoe rental was \$1. Bowling was usually the last thing a group of thoroughly bored teenagers would do; but, then again, staying home for spring break was not high on

the list either. The Stardust pool hall was another hang out for most people. It cost \$5 for one hour.

3. ■ In case of warm weather for spring break Lemon Lake, Hidden Lake, Deep River and the Indiana Dunes were available for people who enjoy the outdoors. These parks usually cost no more than \$2 to get in. Everyone hoped that it would rain in the sun belt the week of spring break, and Northwest Indiana would be blessed with 90 degree weather. However, no such luck. The sunbelt was warm and Northwest Indiana was cold.

4. ■ If your boyfriend was half the gentleman he claimed to be, he would at least offer to take you out one night over spring break. Whether it was to the movies, out to eat, or yes, bowling, girlfriends took advantage of the situation.

5. ■ On the other hand, if your boyfriend/girlfriend was going to Florida for spring break, here's something for you could have done. Go to a tanning salon all week. When he/she got home, tell him/her you actually went to Florida, too, and that you followed him/her around all week. Just imagine the look on his/her face. Maybe you would find out what he/she actually did over spring break.



**6.** For a really cheap evening of fun (no pun intended) some students went to the Radisson. Dressed in a bathing suit, they used the heated pool, the hot tubs and the sauna. There's also ping pong tables and sometimes even a band.

**7.** Another place to go was Michigan City Zoo. It cost a nominal fee to enter and is closer than Brookfield Zoo. Also, in Michigan City spring breakers could go shopping in the Light-house Mall. It's an outdoor mall but contains many specialty stores. These stores include name brands, such as Benetton and Ralph Lauren. It also has stores that just sell certain items, such as socks, underwear, perfume, etc.

**8.** Trips to Chicago were also very popular among teenagers. If the drive was too hectic, the South Shore was available. It cost \$6 round trip. Opportunities are endless in Chicago. Something to do without spending a lot of money was going to the top of the Sears Tower for only \$4. Walking down Michigan Avenue was nice early in the week when the weather was nice. The various museums and the Shed Aquarium are open daily and the cost is \$3 to \$5. After the museums, the Rock'n Roll McDonalds in Chicago

served pizza in addition to hamburgers.

Not only that, but the restaurant depicts the 1950's with paraphernalia. It's similar to Al's Diner, but it is much more elaborate and detailed.

**9.** When you were at the end of your rope and money, a group of friends came over and watched T.V. or a video. A free bag of popcorn was given when renting a movie at Star Videos located on Route 30.

Just imagine, dinner and entertainment for only \$2. If someone was fortunate to have HBO or Cinemax, friends went

to Stracks and bought a huge bag of popcorn. This cost only \$2, also.

**10.** When worst came to worst, many went shopping. And Lake County residents sure are lucky; it only has about 900 stores to choose from. For best results, shoppers went to Southlake Mall. Shoppers hang out, window shop and eat without having to move the car. •Christina Vernia

#### Δ HANGING AROUND

Two of the 10 girls who vacationed during spring break pose in front of South Padre Island's sandcastle. Chrysler sponsored many of the festivities. (Hydinger photo)



#### Δ TIME OUT

Taking a break, Heather Ramsey and Bridget Hatala, seniors, try to pass the time quickly with a short nap. The girls were part a senior spring break trip to South Padre Island. (Hydinger photo)

# Lock-in motto suggests party all night, sleep all day

Party all night, sleep all day.

This is a phrase that approximately 90 seniors chose to live by on April 12, at the traditional senior lock-in.

The festivities of the evening started at 12:30 p.m. and did not halt until 6 a.m.

Many students had to make extreme sacrifices in order to enjoy the night's events. When lock-in comes around, sleep obviously is not important.

"I stayed at lock-in for the whole thing even though I had Saturday detention the next day," said Billy Yu, senior.

"Even though my team had only three points when it was all over, we still had a blast. I had to be at work at 7 a.m. the next morning and still made it through the night and the next day," added Tod Jones, senior.

During the course of the night, there are many different activities. These activities range from ping-pong to raft races. Most of the competitions were involved with an olympic competition comprised of eight teams. Some of the individual winners were Tony Zozovski and Kelley Tresnowski, seniors, both won the Twinkie eating contest for the boys and the girls.

"Watching Tony eat those Twinkies was one of the most gross and grueling sights I have ever seen," said Jones.

Christy Smith, senior, won the best female dancer, while Greg Mohoi, senior, won for the best male dancer.

John Haws and Lisa Stille, seniors, won the best couples dance. But the most exciting events took place during the

team competitions. Teams ranged from numbers of six to nine. The original rules were that each team could have up to eight team members. But one team took it upon themselves to "break the rules."

"The third place team should have been disqualified, no questions asked," said Jamie Taylor, senior.

The reason for this was team captain Al Folz took it upon himself to make his team a nine member team instead of eight, as originally planned.

Taylor also added, "I believe that the 'Umbro's (Folz's team) gained an outside advantage by having that extra team member. They were not as tired as everyone else since they had the extra player to compete when one of the original team members got exhausted."

Folz defended himself. He said, "Hey, we were just doing what we thought had to be done in order to win."

Some came with a competitive attitude while others were just there for fun and games.

"This night was probably one of the few nights I felt close to the whole Senior Class," stated Sharon Neal, senior.

The lock-in is a good way to end your high school years. Some seniors got to be with friends they had not been in touch with since the junior high, and others were still making new friendships.

"The lock-in really was a night I will never forget. Everybody seemed to get along with everybody, no matter who you were," stated Laura Jenkins, senior.

Even though the lock-in took place in mid-March, many se-

niors finally realized that the end was coming.

"Besides commencement, this will be the last time seniors will do something together as a class. It is really sad when you think about it," said Mike Pruzin, senior.

Though the lock-in is long and lasts until the early morning, many seniors were willing to make a sacrifice in order to have "one last hurrah" with their classmates. •Brian Dainton

## Δ LOCK ME IN

One of the team events was a free-throw shooting event. Seniors crowd the gym to see which team could capture the title. Other events included a Twinkie eating contest, a raft relay and dance contests. (Hepp photo)

## Δ NO ONE SNEEZE

While building a shopping mall out of cards, Matt Eich, Christy Smith and Ken Schlenger, seniors, keep steady hands as they place one card on top of the next. This was one event to keep students alert. The senior lock-in required students to enter and stay until the next morning. (Hepp photo)



## Special Pirate basketball team takes second in state

Sporting for the first time the official purple and white uniforms of every Buc team, the Merrillville Special Pirates Basketball players took their places among all the others at MHS.

At the beginning of the year, the team voted to adopt the MHS team colors and mascot in an effort to help integrate the Special Education Co-op with the high school.

"We wanted the kids to establish a school identity. By being Pirates they could take pride in knowing they were a part of Merrillville," said Barbara Dlouhy, Special Pirates coach.

Practicing for games also helped build a relationship between the Co-op and the high school players.

"As part of the integration program," stated Miss Dlouhy, "we rounded up some senior boys from the regular team to help our team practice for the Special Olympics games."

Most of the Special Olympics team members felt they benefited from playing integrated games.

"The guys worked me hard, but I learned a new shot from one of the players. Brian [Dainton] taught me it after a game," Robert Watson, sophomore, said.

Scott Clark, junior, agreed that the high school students "were a little hard to play because they were so good, but they really helped us get ready for a game."

But the integrated practice games did more than help the team practice for the Special Olympics games.

"[The Special Pirates] improved their socialization skills tremendously. The day after a practice game they would see the Merrillville guys they'd played against the night before and stop to talk. They'd even high-five each other in the hallway," said Miss Dlouhy.

Her students also sensed the building relationships.

"Some of the guys are my friends now," stated Bobbie Loomis, sophomore. "I see them at school and they talk to me."

Pete Kaster, senior, agreed that the integration program created a bridge between the Co-op and the high school.

"I like being a Pirate [because] we made more friends and went to see the [Merrillville] guys play. It was nice," he said.

•Michelle Elief



**Special Pirates Basketball Team**—FRONT ROW: Charlie Simons, Scott Clark, Brett Tubbs, Bobby Loomis, Nick Jordan. SECOND ROW: Robert Watson, Scott Caldwell, Mark Hemrick, Mike Wilson, Pete Kaster. BACK ROW: Barb Dlouhy, coach; Mel Picklett, coach; Rosellen Kozel, coach.

# Nervousness affects even the experienced actors

Butterflies are flying around in your stomach.

Your heart is beating 1000 times a minutes.

You can't seem to think straight.

What if something goes wrong?

And then before another

## VOICES

"I wasn't really nervous. Everyone in the play has been very supportive toward me. Their confidence in me sort of blocked out my nervousness."

thought could cross your mind, the words "lights, camara and action" are called out by the director.

The curtain goes up, and you suddenly found yourself on the stage with a bright light flashing across the stage. The play has begun. For some, this was a blessing. For others, the next few minutes were a nightmare.

In the fall students put on the "Thurber Carnival" and the spring play was "Helen Keller."

"I wasn't really nervous. Everyone in the play has been very supportive toward me. Their confidence in me sort of blocked out my nervousness," said Rob Perisho, junior.

Each member found his own way to combat nervousness.

"I use thinking and relaxing techniques, such as breathing and isometric exercises, which is tightening the body and then relaxing it," said Heather East, senior.

However, this was not the case for everyone. Each cast had a few major obstacles to

overcome. In "Helen Keler" a few anxious moments occurred. With Chad Schlesinger, senior, becoming ill just a few short weeks before opening night, a part suddenly had to be filled, and he would have to learn the many lines of Captain Keller.

Tryouts, for some, are the worst part of the experience.

"I tried out for the play because it was something different than what I am used to doing," said Amber Eich, junior.

East added, "Before the performance began, I was apprehensive about the outcome. But once I got on stage, I knew

everything was going to be okay. There is an electricity between the cast and the audience that gives you the reassurance that you are on."

The audience can rarely see the many mistakes that sometimes take place in a play.

"If we detect a mistake, we try to cover it up as quickly as we can. We just try as a group to get back in the flow of things. It's not always easy, but it is part of acting," said Perisho.

"Once the performance begins, you know everything is going to be just right," said East.

• Jenny Pasko



### Δ GO BACK TO THE DOOR

With strict rules, Annie Sullivan (Heather East, senior) lets Captain Keller (Chris Pustelnik, junior) and Kate Keller (Megan Lux, junior) know how it's going to be. Students practiced for the play for eight weeks. (Perisho photo)







#### Δ PLEASE, I INSIST

While doing the proper Southern thing, Captain Keller (Chris Pustelnik, junior) helps Annie Sullivan (Heather East, senior) with her bag. Each year the Drama Club puts on two plays, spring and fall. (Perisho photo)

#### Δ WA WA

Discovering the new world, Helen Keller (Staci Horn, sophomore) spells to her teacher, played by Heather East, senior. "The Miracle Worker" was performed as the spring play on April 20, 21 and 22. (Perisho photo)

# Dates reveal Prom horror stories

"No!"

"Frankly, I just don't want to go."

"With you? You have got to be kidding!"

"If you would have asked me a day earlier."

"I don't have the money to buy a dress."

"I just don't see the purpose of spending a lot of money on just one evening."

Prom.

It's a memory that will live within us forever. The long black limo, the dress that took three months of savings to buy and the date of your dreams.

Sometimes when we expect the best time, a black shadow falls over the hopes and dreams and shatters them.

"My dad went to five different Proms. It was a family joke that I would out number him, but instead I out numbered him in getting turned down--seven times. The last girl I asked said she had to babysit for her kid brother. I guess she couldn't bear to tell me she just didn't want to go, because she doesn't even have a kid brother," said one senior.

Not everyone had the same problem of finding a date. Most often the problems, or even nightmares, arise after a date has already been found or during the course of the evening of Prom.

"My date decided to ditch me. I had thought we were having an okay time. It wasn't the best, but it was okay. After being brought home early, I decided to go back to the dance and make the most of it. I ended up having a great time, with my real friends," said Shawn Ravenscroft, junior.

The problems continued with the means of transporta-

tion. Almost anything could happen with a car. Unfortunately, it sometimes happens at the worst moment imaginable.

Vicki Bard, junior, said, "We got kicked out of our limo because the driver said we were being too loud and obnoxious. I didn't think it was possible to get kicked out of a limo. We were just having a good time."

On the Monday after Prom, other 'horror stories' were repeated as well.

Several seniors discovered that being prepared included being a car mechanic.

John Savvas and Mike Roth, seniors, dressed in their tuxes, were seen pushing their car out of the intersection at Rt. 30 and Taft, causing them to arrive at the hall an hour later than planned.

Other transportation problems involved having no transportation.

Two couples waited for almost two hours for their limo to arrive. In order to pass the time, they helped the Prom clean-up crew, while video taping the entire ordeal.

"Our limo waw suppose to be at the Prom at 11 p.m. We waited for almost two hours, before giving up. The two couples and a dateless friend were the last people at the Serbian Hall. The building trades teacher offered to drive us home in the red bus, but our dates refused to get on. Finally, we got a ride to a friend's house to complete a Prom I'll never forget," Joe Woodall, senior. •Jenny Pasko

## Δ IN YOUR EYES

Leading the Grand March, Prom Queen, Amy Frink, junior, and her date Joe Ivanyo, senior, head for the hallway. Along with Frink, Prom King was Adam Shapley, junior.



## Vietnam veterans donate POW/MIA flag to MHS

As the wind whipped around the school yard, Phil and the two member color guard fought to get the flag up.

Sound like something out of a movie? No, just one of the many things that go on at MHS.

Phil Gornick, sophomore, wrote a guest editorial in the Jan. 21 issue of *The Mirror* about the absence of a POW/MIA flag at MHS. Gornick thought that a flag was needed to honor the Vietnam veterans.

According to Gornick, in that editorial, "As one can see, the MIA, POW flag should be flown high above this school. This is to show the respect that was lost or never given to the boys who served. It is also to show remembrance to the boys who died or are still over in Vietnam. The American public owes this much to them."

Mary Christy, a MHS parent, read the editorial and was surprised that we did not have a POW/MIA flag. She contacted The Vietnam Veterans of America, and in response, the vets decided to honor Phil and MHS by donating a flag.

So on May 6, Bob Dash and Mike Brown, two Vietnam veterans, came to perform the dedication.

The black flag is a simple reminder of the loss of life in Vietnam.

"The flag has become more than just the symbol of the plight of our missing comrades but has also become symbolic for all those who fought in the Vietnam War," said Dash.

The small ceremony was attended only by Dr. Daniel C. Rapacz, principal; Gornick and the two veterans, because of delays and transportation problems.

"I write things on patriotic issues, because this is a very unpatriotic nation and because my brothers are in the Persian Gulf," said Gornick.

As the flag says of the POW's and MIA's, "You are not forgotten." •Shauna Carlisle

### Δ DON'T FORGET

After reading a commentary that Phil Gornick, sophomore, wrote for the school newspaper, Vietnam veterans Bob Dash and Mike Brown donated a flag to the school. (Perisho photo)



### Δ THE BIG EVENT

Allison Dainton, sophomore, and George Nikataris, junior, walk up the steps of the hall, they anxiously await the night "of their lives." From 1991 was at the Serbian Hall on May 18.

### Δ FINAL MEMORIES

With a break in the music, Mike Barker, Laura Jenkins, Tom Ilanzen, Kim Zawacki, Lisa Stille, and Ron Schmidt, seniors, enjoy the atmosphere of Prom.



# Construction moves commencement to Radisson for graduating 'stars'

On the evening of June 11, the graduates gathered into the Radisson Star Plaza. This change was brought about because of the construction on Demaree Field.

Changes seemed to play a big role of the 1990-1991 school year.

## VOICES

There is an answer  
to every question  
as long as you look  
for it and  
question it...  
We must all  
be keen observers  
in order  
to find  
our dreams."

Despite the construction, the 1991 commencement followed the same pattern as always.

Graduates waited for the big moment as they stood in hallways throughout the Radisson Star Plaza. As they began to march in, graduates entered the theater to the cheers of parents, family and friends.

Pastor Steve Munsey gave the invocation.

Then the time came for Todd

A. Palmer, Senior Class president to speak. He stated, "We can now look back at all the good times together as an entire class."

And they were.

The graduates listened to the speeches together sitting in the front rows of the Radisson theater.

Michelle P. Elleff, valedictorian, explained how "there is an answer to every question as long as you look for it and question it."

She added, "We all must be keen observers in order to find our dreams. Accept challenges. The question 'why' was also the theme of the salutatorian's speech.

Paula L. Gilbey, the salutatorian, asked, "Why are we here?"

She stated, "As I was talking with my fellow classmates, many of us asked this question. But now, I have realized why we are here. We were never really united until tonight. Cherish this moment now while it lasts, and that is why we are here."

The final speech talked to the graduates about the future.

"Find your thing," stated Dr. Zacharie Clements. Dr. Clements is a motivational speaker and also a college professor.

His advice to the Class of 1991 included four simple truths. "There are no quick fixes, 'find your thing,' have a positive philosophy and have a sense humor," said Dr. Clements.

To stress the value of a positive philosophy, even though it may be a little too sentimental,

Dr. Clements added, "Go forth, and climb every mountain, until you find your dream."

The Class of 1991 left with this advice as the commencement was soon coming to an end.

At last, the moment of being officially graduated arrived as Dr. Daniel C. Rapacz, principal, announced the "turning of

the tassel."

Finally, as balloons were released, everyone was asked to celebrate in the graduation of the Class of 1991. • Tina Carniello

### Δ WE DID IT

At the end of the commencement ceremonies, graduates celebrated under the Purple and White balloons. (Perisho photo)







#### Δ DO YOUR 'THANG'

Addressing the Class of 1991, Dr. Zacharie J. Clements, a motivational speaker, talks about the problems in the world that adults have created. Dr. Clements is a former musician, teacher and truck driver.

#### Δ IT'S OFFICIAL

While shaking the hand of Dr. Robert Schrenker, superintendent, Ricardo Paz, senior, receives his high school diploma. Commencement was at the Radisson Star Plaza. (Perisho photo)



#### Δ CONTEMPLATING THE FUTURE

On June 11, Mike Barker, Eric Bayer and Ginger Beckett, seniors, listen to the words of advice from the speakers. Todd Palmer, Senior Class president, spoke about the three years at MHS. (Perisho photo)



# Building On

In addition to the structural expansions made to the school building itself, MHS also expanded its extra-curricular activity list.

To keep up with the changing times, we began **building on**, forming new clubs like the Environmental Club and enlarging the Chess Club to become the Games Club.

We also **built on** to membership. The number of students participating in clubs increased.

Some clubs held large-scale membership drives to improve their ranks. Service clubs like Key Club and Sunshine Society gained many new participants. French Club had the largest number of active members.

The numbers of students attending school activities, such as orchestra and choir concerts, also increased with some inducements. Students were encouraged to attend these concerts for spirit points.

Little by little, MHS kept **building on**.



#### Δ ALL FOR CHARITY

Members of the newspaper staff walk in the annual Cancer Walk-A-thon. Students collected pledges and walked five miles at the Lake County Fair Grounds. This was the second year the newspaper staff participated in this event. (Hepp photo)

#### Δ EXTRA EFFORT

As one of the Sunshine Society's activities, included decorations for to Tournabout dance. Tracy Hill, senior, cuts out small hearts while staying after school. (Hepp photo)





# CHARITY

Even with busy schedules, clubs find time to help others

Helping others.

Volunteer work.

Many of the clubs helped out with charity work and volunteered to help others.

The Honor Society members sent Valentines to the Troops on the U.S.S. Trenton during the war.

"We just wanted to show them that we cared and that a lot of people back home were thinking about them," said Kristi Meyer, junior.

Other clubs did their part in showing support for the troops, too. FHA put together boxes of "stuff" at Christmas time. They included magazines and other things that some soldiers had been requesting.

The club concentrated on sending these boxes to graduates.

"They sent a box of stuff to my brother Mike at Christmas. He had been stationed in Saudi [Arabia] since September, and I know it made him feel good to get something from people that he did not really even know. It made him realize that most people were supportive of why they were there. He needed that proof," said Jennifer Harms, junior.

Besides, that's what it's all about. Making people feel good about themselves and feeling good for doing it.

Several of English teacher Mike Zolfo's students went

with him to a homeless shelter in Chicago. Some of them helped serve meals, while others just sat with the people and talked with them.

"I just had to pass out blankets for their beds and give them their mail. A lot of them got welfare checks or things from the government. But some of them even got personal letters," said Ralph Thomas, senior.

"It was kind of scary at first, but I'm glad I went. They were happy to see that we wanted to help," said Beth Anaclerio, junior.

Because the shelter is so far away, Mr. Zolfo did not take as many trips as he would have liked.

"The people there were normal. I was kind of expecting sloppy bums or people who couldn't do things for themselves. But these people were just normal, everyday people. Some of them looked so clean-cut that I thought they worked there. There was a woman there who had all kinds of college degrees, and she was in a homeless shelter," said Thomas.

Seeing people who once had a normal life and now didn't helped give the students a sense of perspective.

"It really made me appreciate everything that I have. I'd like to go again if I had the chance," said Thomas.

•Shauna Carlisle







#### △ HELPING OTHERS

Several students, with Mike Zolfo, English teacher, went to shelters in Chicago and volunteered their help. They helped distribute food and blankets to those in need. (McLaughlin photo)

#### △ ONE MORE

As Valentine's Day approaches, Lynn Monzula, senior, writes a letter to a serviceman fighting in Desert Shield. FHA and Honor Society members tried to bring a little piece of home to those overseas. (Zimnawoda photo)



#### △ CLUB IMAGES



FHA—FRONT ROW: Ann Marie Munguia, Kathy Urbanczyk, Juanita Toledo, Jenny Paeko, Sharon Nawrocki, Heidi Stewart, Kristen Mitch. SECOND ROW: Olga Fontanez, Lisa Whittemore, Jenny Stefankiewicz, Laura Bell, Jenny Gusik, Liana Paz, Tammy Robinson. THIRD ROW: Hope Jusko, Jamie Lashenik, Angela Releford, Kelly Leszczynski, Erin Jones, Clara Burnett. BACK ROW: Jennifer McDermott, Kim Naspianski, Michelle Budzewski, Patty Traficante.



FHA—FRONT ROW: Christine Crane, Denise Madison, Darie Jo Wengel. BACK ROW: Heather East, Debbie Midget, Tammy Bailey, Michelle Vagus, Lynn Monzula.



Sunshine Society—FRONT ROW: Melissa Bugge, Liz Perosky, Randi Childress, Monica Johnson, Lisa Borena, Staci Horn, Michelle Goff, Gail Gersaler, sponsor. SECOND ROW: Nivka Owilowska, Suzanne Ehler, Jenni Colby, Melissa Pantelico, Michelle Eleff, Amy Rodriguez, Chryle Eleff. BACK ROW: Kim Leavitt, Britiana Kaleksa, Tracy Hill, Kim Richardson, Kristy Putnam, Tanya Yeoman, Stacy Cichy.



#### △ READY FOR ANYTHING

While preparing to look injured, Melissa Hernandez, senior, paints Jeremy Wontorski's, senior, face. HERO students volunteered their services in Methodist Hospital's disaster drill. (Hepp photo)

#### △ WALKING FOR A CAUSE

Publications students participated in the Cancer Walk-A-Thon. Students raised money for cancer research. This was the second time publication staffers participated in this cause. (Hepp photo)



KEY CLUB—FRONT ROW: Beth Christy, Heather Maloney, Michelle Kurfman, sponsor; Titty Gonzales, Tammy Borman. BACK ROW: Nicole Vermillion, Greg Lolla, Shawn Lolla, Sarah Leeper, Danielle Bushler.

## △ CLUB IMAGES



**German Club**—FRONT CLUB: Michelle Eleff, Chryle Eleff, Dena Ray, Kelley Treanowski, Kelly Johnson, Anne Pike, Meg Gorman, Ray Hamilton, Ray Hamilton, sponsor. SECOND ROW: Charles Stupinski, Jill Seale, Tanya McDonald, Michele Laspas, Meggan Luz, Bijana Kaleska. THIRD ROW: Ace Kaleska, Patrick Tsai, Thomas Dabula, Kevin Collins, Jason Wojciechowski, Grant Miller, Jason Kasinger. Back Row: John Duplaga, David Kruppa, Matthew Eich, Kenneth Schlenger, Thomas Thieling.



**French Club**—FRONT ROW: George Vasilopoulos, Tina Waldron, Marja Marie, Jill Semplinski, Vicki Bard, Hope Simpson, Jake Ciske, Val Cesljarev. SECOND ROW: May Lee, Jean Stinack, Beth McCoy, Angie Releford, Nikki Peters, Alex Psomadakis, Tracey Eckels, Jenny Schell, Tina Shultz. THIRD ROW: Susan Lesage, Kristen Freeman, Heather Simpson, Sarah Bernhardt, Tammy Robinson, Jessie Mysaka, Cindi Childress, Stacie Horn, Meg Gorman, Irene Spiro, sponsor. FOURTH ROW: Paula Pieter, Maia Tyrikos, Stephanie Perryman, Heather Gallimore, Kim Richardson, Kristy Putnam, Jenny Collier, Cathy Ryan. BACK ROW: Paula Gibbey, Melanie Stefanovich, Heather Luebke, Sarah Leeper, Danielle Bachler, Melissa Pantelke, Jenny Carr.



**Spanish Club**—FRONT ROW: Tonya Panagiotides, Christine Boenbark, Jenny Lewis, Laura Boenberry, Jenny Paeko, Susan Lesage, Liana Paz, Angelica Servis. SECOND ROW: Sophie Todorofski, Faye Papalazarou, Stephanie Little, Sharon Nawrocki, Suzanne Ebler, Shelly Lanning. BACK ROW: Phebe Stoner, Kim Leavitt, Michael Laver, Joe Ivanyo, Joan Sinar, Christ Smith.



# SHARING

## Foreign language clubs experience fund raising, exchanging ideas

If students want to experience a piece of the thrill and excitement of another country, all they have to do is to join one of the foreign language clubs.

These clubs offer a wide variety of culture and language experiences to the students that join them.

Students feel the excitement and adventure of being in another country and are able to learn the language they are taking better. It is a time for them to be with their friends and have fun while they are doing it.

"Although it is not very

easy to create situations in which students use their language in real-life situations, we do have field trips that involve language and culture in our classes. Students do use the language to talk to their friends on the telephone so their parents won't know what they are saying and to talk to each other in class and in the hallway as well as during club activities," stated Mary Kay Jeffries, Spanish teacher.

Students become members of foreign language clubs because of the experiences they provide.

Jennifer Carr, junior, said, "I felt that joining French Club would be an interesting and exciting experience. I am very glad that I joined because it gave me more opportunities to use my French skills."

These clubs do many different activities and spend a lot of time learning about the culture of their country.

French Club sold candy, went to a French restaurant and had a Christmas party where they exchanged gifts.

"The Christmas party was a lot of fun, and we all enjoyed exchanging gifts with each other. It was exciting because no one knew what they were going to get until the party," stated Violet Boromisa, junior.

Spanish Club also had many different accomplishments. Some of them were winning first place in the football Homecoming activities and adopting an orphan from a Spanish speaking country.

Also, all the clubs planned to get together to have a foreign language banquet. All the clubs came together, and the club members prepared all the food.

This way each group got to taste the different types of food that each country offered. This also was an opportunity for the language students to learn about the cultures of the different countries. •Michelle Clark



### Δ HERE'S AN IDEA

Before basketball Homecoming, Stephanie Little and Denise Orlich, seniors, discuss plans for the Spanish Club Homecoming float they are preparing to build. (Zimnawoda photo)

### Δ ACHTUNG

As Ken Schlenger, senior, discusses the German Club party, he pauses for a suggestion. Throughout the year, German Club offered many activities that provided a cultural experience. (Hepp photo)

# DEDICATION

When others sleep late on Saturdays, speech and debaters hit the road

It's Saturday morning before dawn and alarm clocks go off.

While most students are still peacefully asleep, a small group of students drag themselves out of bed.

They're getting up to go to their speech competition, where this first-year team will compete against some of the state's most well-established teams.

Their coach, Mike Zolfo, helps the students with practices in order to prepare for the meets.

At the meets, speakers compete against different schools using various vocal and acting skills they have practiced by themselves or with the coaches.

The students on the team all seem to enjoy what they are doing and think of it as a "learning experience."

"I like it. It's a good experience because you get to meet a lot of new and interesting people," commented Jenny Pasko, junior.

People may wonder how giving a speech in front of several strangers could be fun. The speech team members don't actually think about performing in these terms, though. They concentrate on the speech.

"When I'm up there I just block everyone out of my mind and think only about my performance. I must admit, though, at first I was scared. Then I got used to it," said Mia Baisle, junior.

Being on the team also

takes much time and effort.

"I usually come to practice about three afternoons a week, for about two hours or so. Sometimes, I help with others' pieces, but I also spend a lot of time on my own work," said Beth McCoy, senior.

With all the hard work, time and effort involved, students certainly have to have good reasons to accept the challenge of being on the team.

Some members like the difficulty and challenge of speaking because it helps them learn to communicate under pressure.

Chryle Elieff, senior, stated, "I am a masochist. I have a fear of talking in front of others, and I have to get over it because speaking skills are crucial later in life."

Other students join because of the thrill of winning.

"It makes me feel good when we win. Then, I know all the hard work has really paid off," commented Amy Taylor, junior.

Winning, however, is not just determined by how the speakers rank compared to the more established schools. Winning is more personal than that.

"I'm out there to do my best in order to fulfill the potential I believe I have. I don't care how I'm ranked or if I win. I care that my performance is the best for myself," said Beth McCoy, senior.

"I 'visualize' and focus on making my speech the absolute best it can possibly be,"

said Elieff. "When I enter a round, I concentrate on achieving that ideal instead of winning the round."

In the end the time and sleep lost is worth the trouble to the students.

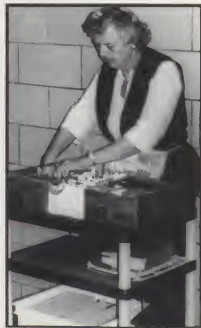
Mike Laver, junior, said, "It's a lot of hard work and time, but it's a challenge. In the end I feel good about my performances. That makes speech worth the late practices and Saturday competitions." • Tina Carniello

## Δ DEEP IN THOUGHT

Speech members were required to practice their speeches at least three times a week during speech season. Lori Selby and Beth McCoy, seniors, practice their presentation of "Agnus of God." (Zimnawoda photo)

## Δ ANOTHER NECESSITY

In addition to competing, speech and debaters sold candy to help raise money. Pat Armstrong, debate coach, attracted business during passing time. (Shaver photo)







## △ CLUB IMAGES



**Drama Club**—FRONT ROW: Naomi Miller, Bijana Kaleksa, Ann Marie Mungia, Beth McCoy, Shama Carlisle, Lori Selby. SECOND ROW: Marija Marie, Joe Hatfield, Krysty Purnam, Heather East, Kim Richardson, Trey Tristram. BACK ROW: Melanie Stefanovich, Rob Alderman, Jesse Stoner.



**Debate Team**—FRONT ROW: Chryle Elieff, Andi Smith, Tina Shultz, Stacie Horn, Pat Armstrong, coach. BACK ROW: Mike Laver, Rob Alderman, Michelle P. Elieff, Thom Moffitt, Russ Banks.



**Speech Team**—FRONT ROW: Pam Schaper, coach; Rachelle Miller, Brooke Hashiguchi, Tiffany Vivo, Jenny Patisa, Sharon Nawrocki, Mia Barile, Joanna Samuel, Mike Zello, coach. SECOND ROW: Michelle Vagus, Michelle Elieff, Patricia Woods, Tina Shultz, Beth McCoy, Karen Lepley, Heather East, Rob Alderman. BACK ROW: Chris Radcliffe, Thom Moffitt, Chryle Elieff, Amy Taylor, Mike Laver, Russ Banks.



**Merrillville Forensic League**—FRONT ROW: Michelle Vagus, Andi Smith, Brooke Hashiguchi, Tiffany Vivo, Jennifer Patisa, Sharon Nawrocki, Tina Shultz, Pat Armstrong, sponsor. SECOND ROW: Pam Schaper, sponsor; Chryle Elieff, Michelle P. Elieff, Beth McCoy, Karen Lepley, Mike Zello, sponsor. BACK ROW: Chris Radcliffe, Thom Moffitt, Rob Alderman.

## △ CLUB IMAGES



**Business Professionals of America**—FRONT ROW: Misy McCollum, Jeanne Rosse, Kelly Rivera, Judy LaDus, sponsor. BACK ROW: Tracy Novak, Tina Nastovski, Diane Oljaca, Dawn Lohman.



**HERO**—FRONT ROW: Carol Von Behren, sponsor; Nancy Dombrowski, Misy Berdine, Natasha Willis, Denise Madison. SECOND ROW: Tammy Bailey, Danielle Pavichovich, Alice Adabo, Bridget Benka, Nikki Pavoni, Michelle Diaz. BACK ROW: Heather East, Jason Ken, Jon Srinivas, Chaco Cruz, Dom Vinalone, Jeff Zonca.



**Gormes Club**—FRONT ROW: Tom Deibla, Rob Alderman, Chris Radcliffe. BACK ROW: Russ Benka, Anne Rinko, Heather East, Karen Lepley, John Fernald, Lyle Stooling, sponsor.



**Quetz Club**—FRONT ROW: Tanya Pengajicic, Diane Milavichovich, Sophie Todorovski. BACK ROW: James Goodman, Sarah Leper, Hope Simpson, Todd Palmer.



# IMPROVED

One club changed its name,  
while others grew in size, membership

Each year, as sophomores are still trying to get their lockers open and the upperclassmen are counting down the days until summer vacation, all the clubs are frantically trying to get new members.

Students certainly had their choice of clubs because several new, expanded or improved clubs joined the others in the struggle to attract a wider range of students.

The Chess Club expanded and became the Games Club, a role-playing and board games club.

"When the Chess Club lost its appeal at MHS, several students asked for a role-play club, so we just expanded the Chess Club to include those games," said Lyle Stoelting, Games Club sponsor.

The club meets once a week, and members play the

fantasy games for several hours after school.

"It's fun. We just get together and play the games. Right now, I've got a character in peril," said Rob Alderman, junior.

The Science Club cued in to global concerns and became the Environmental Club. The members started recycling the pop cans from the vending machines.

The Environmental Club members also asked teachers to have a container available for recyclable paper. Soon, it became a common sight to walk into a classroom and see a cardboard box with "Paper only!" scribbled on it.

The Speech and Debate Club, a new club from 1989, split into two different clubs, with each club getting individual attention.

"We compete in policy de-

bate, Lincoln-Douglas debate which is one-on-one and Congress where we debate resolutions," said Pat Armstrong, Debate Club sponsor.

The Speech and Debate clubs help the students prepare for the weekend meets held at area schools.

"We attend all the debate meets that we can, and sometimes even stay overnight," said Mrs. Armstrong.

Yet another "improved" club was the Pep Club. New sponsors were appointed, and the club tried to increase school spirit and attendance at all the athletic events.

The new clubs were a success, but a typical sponsor reaction as Mrs. Armstrong said, "Hopefully, next year we'll have even more members and be more active."

•Shauna Carlisle



#### Δ SAVE THE EARTH

From the influence of the Environmental Club, Jennifer Lewis, senior, sorts paper as she places some notes in the recycle box. (Zimnawoda photo)

#### Δ OUT WITH THE OLD

What use to be the Chess Club became the Games Club. Chris Pustelnik, junior, and Tom Dziubla, sophomore, listen to sponsor Lyle Stoelting. (Perisho photo)

# INVOLVE

## Early club membership drives continue to seek out 'a few good men'

Meet new people.  
Have lots of fun.  
Join now!

Each year, clubs at MHS hold large-scale membership drives to attract interested students, particularly sophomores. Clubs make announcements, put up signs, send out fliers and have get-togethers to encourage students to join.

Some clubs go to great lengths to entice students and establish immediate comradery between new and old members.

Sunshine Society, for example, sponsored a ice cream social for interested students.

"The other officers and I decided it would be best to have a get-together with prospective members. We served ice cream and pop and talked to the people who came. This way we could introduce ourselves and explain what the club does. We discussed the up-coming projects and our goals for the year," said Stacie Cichy, senior.

The Debate Club used a similar method, having potential members come to a cook-out.

"We invited everyone who was interested in joining the team to a cook-out at my house," said Thom Moffitt, junior. "There, we discussed the different types and categories of debate and an-

swered questions that people had about debate. We also watched 'Listen to Me' to get the new team members fired up."

Other clubs use simpler methods.

"The Games Club," said Rob Alderman, junior, "just printed out signs on the computer and put them up in the hallways."

Whether elaborate or simple, the planning, sign painting and publicizing pay off in the end.

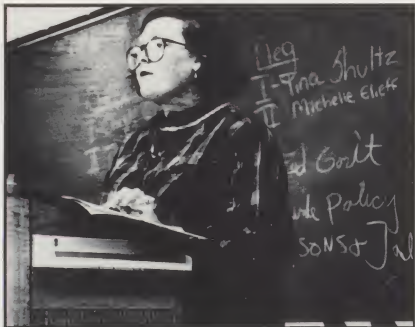
"I was pleased with the

turn-out. Last year, most students didn't know we had a Sunshine Society," said Cichy. "Now, we have so many interested students that we can participate in more community activities and be a more active club."

Moffitt agreed that the efforts were worth it.

"It took some planning, but the debate team gained some potential members. We were able to get a larger team this year and participate in more debates," he said.

•Michelle Elieff



### Δ TAKE THAT

Debate team member Tina Shultz, junior, argues a point at a debate practice, which doubled in size from last year. Pat Armstrong coached the team. (Perisho photo)

### Δ REPEAT AFTER ME

While taking the Honor Society oath, members stand and participate. Induction ceremonies were at Hidden Lake. (Zimnawoda photo)





## △ CLUB IMAGES



JETS—FRONT ROW: Kevin Collins, Megan Lax, May Lee, Wendy Banks, Kristin Johnson, Mike Plachinsky. BACK ROW: Dave Krupke, Ken Schlinger, Joe Ivanyu, Ken Tharner, Sean McDermott.



Quiz Bowl—FRONT ROW: Perry Hopkins, Tina Shultz. BACK ROW: Ryan Shaver, Jim Edgcomb, sponsor.

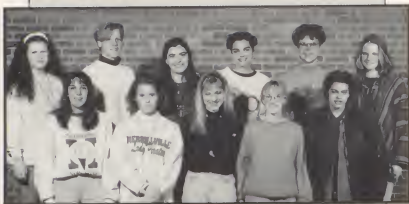


Academic Decathlon—FRONT ROW: Jennifer Adams, Tina Shultz, Michelle P. Elieff. SEC. OND ROW: Wes Pratt, Beth Christy, Chryle Elieff. BACK ROW: Jim Edgcomb, coach; Bruce Woods, coach.



Spell Bowl—FRONT ROW: May Lee, Tina Shultz, Staci Horn, Maryanne Greiner, Evelyn Starnes, sponsor. BACK ROW: Patrick Tsai, Karen Lapsley, Stephanie Little, Beth Christy.

## △ CLUB IMAGES



**Environmental Club**—FRONT ROW: Tanya McDonald, Staci Horn, Hilary Lake, Andi Smith, Naomi Miller. BACK ROW: Beth Christy, Shawn Ravencroft, Beth McCoy, Shannon McLaughlin, Jenny Ademo, Jill Seale.



**SADD**—FRONTROW: Pam Schaper, sponsor; Jenny Pasko, Sharon Nawrocki, Anna Marie Munguia, Maria Hernandez. SECOND ROW: Chrylle Elliott, Tammy Robinson, Hope Simpson, Meggan Lux, Suzanne Ehler. BACK ROW: Sarah Leeper, Michelle P. Elliott, Todd Palmer, Kim Leavitt.



**Vocal Ensemble**—FRONT ROW: Chuck Sapinski, Andi Smith, Darren Longji, Lori Peters, Jim Lentink, Linda Farmer, David Centanni, Vicki Toledo. SECOND ROW: Tina Shultz, Kathy Fife, John Duplaga, Christina Venia, Lori Selby. BACK ROW: Adam Byrom, Jennifer Hanna, Shannon McLaughlin, Mike Flauding.



**Concert Choir**—FRONT ROW: Lori Peters, Clare Burnett, Cathy Fife, Andi Smith, Lisa Borrows, Rick Pax, Jenny Schell, Linda Farmer, Tina Schultz, Celina Pax, Lori Selby. SECOND ROW: Kari Rabinette, Jenny Stefankiewicz, Julie Runyon, Chuck Sapinski, Darren Longji, Jim Lentink, Lisa Brandon, Belinda Modelline, Dana Rye. THIRD ROW: Josh Baker, Beth Hill, Deborah Zimmerman, Mike Poon, Shawn Ravencroft, David Centanni, George Vasilopoulos, Vicki Toledo, Melissa Buggie, Jamie Lashenik, April Hermes. BACK ROW: Julie Mathews, Lisa Riddle, Jenny Hanna, Shannon McLaughlin, John Duplaga, Adam Byrom, Mike Flauding, Matt Eich, Jenni Verbieck, Karen Lamb, Hope Juko.



# CONCERNED

## Earth Day, April 22, activities include planting trees, guest speakers

Recycling, environmentalists, greenhouse effect and the ozone layer were words most people probably didn't know a few years ago.

By now, however, most of them have become common knowledge.

With environmental awareness on the rise around the country, the demand for environmental action within the society and schools has increased.

The Environmental Club was established for this purpose. The club members hoped to get others to take active roles in preserving and cleaning up the environment. The need to take action, they feel, is great.

Naomi Miller, junior, said, "There are so many things wrong with the world today. The air pollution from the trucks and the buildings is giving people cancer. They're

cutting down the trees and rain forests and killing off many species of animals. By the time our grandchildren are our age, they will be living in a world full of garbage."

The club was not only trying to stress involvement to the students but also to the teachers and the community.

Science teacher and Environmental Club sponsor, Jeff Yelton said, "I think if we touch one person we are successful. We recycle and our goal is to try to get the community more aware of what we're trying to do. We're trying to get the Merrillville Town Board to get a recycling center started in Merrillville. When the weather breaks, we are going to plant trees at Pierce or Harrison. We're going to try and get more activities started around April 22 for Earth Day."

The Environmental Club

was a pretty small group of students who felt that they could make a difference. Making this difference usually required hard work and a commitment.

"The club is not all fun. I joined because I want to learn how to be more aware of local environmental problems. We do things that I enjoy, though. We're now working in the green house," said Jill Seale, sophomore.

Recycling was another one of the activities that the Environmental Club participated in. The aluminum can bins by the vending machines were theirs. They emptied them and had the aluminum cans recycled and used most of the money for more garbage bags.

Some of the other things the Environmental Club included were guest speakers during the week around Earth Day. •Jeff Zonca



### △ HELP THE ENVIRONMENT

Ron Robertson, junior, digs up the mud to plant a tree as part of Earth Day activities. Environmental Club and biology classes planted trees at Pierce. (Zimnawoda photo)

### △ FOR A CAUSE

Environmental Club members, Jill Seale, sophomore, Naomi Miller, junior, and Tania McDonald, sophomore, sat in the cafeteria during lunch hours. (Hepp photo)



# MUSIC

## Practices pay off as band, orchestra, vocal groups win state ratings, awards

"Practice makes perfect!"

And how true this rhymes for the MHS band.

For many the grueling work started months ago as the hot days for summer drew to an end. While other students were enjoying the hot summer, the band members attended mandatory practices in the sweltering heat.

"We had to practice for the Fourth of July Parade, but most of our time was spent perfecting our marching and music," said Liz Meyer, junior.

The practice helped the band members smooth out rough areas in their performances.

"Our practices this summer were hard. For two weeks we practiced from 8 a.m. to noon. But I do feel they were helpful and believe we worked out at least a few of the kinks," said Kenny Thames, senior.

But practice didn't end when school began. It only became more intense. Many took band as a course in school. Others were in the jazz band, which practiced before school twice a week.

"The band practices every school day as a course. At concert times we may have extra rehearsals. In addition, the marching band practices at 6 a.m. two days a week during football season," said

Meyer.

Even after school is finished, practice isn't finished for many students. They must practice for hours alone to get that "perfect" tune.

"I have four lessons a week: two percussion, a piano and a theory lesson. Besides the time set aside for those lessons, I try to practice about one and a half hours a day," said Lisa Brandon, senior.

With all the hard work that is put into the band, there always seems to be some good and bad times.

"Band is great. I always enjoy it even with all the work that is involved. But there are times when people don't learn their parts. That really frustrates me," said Thames.

For many band members, this will be their last year performing as a MHS student. But even as they leave, they will always carry some fond memories. The time is worth it.

"I love anything I do with band, but marching band is probably my favorite. I really love the half time shows and then going out with my friends. As I look back on my high school years, these will be the times that will never be forgotten," said Brandon. •Jeanine Hyding

### Δ SWEET MUSIC

With his hands on the bass, John Pruzin, senior, practices for the music competition. Many hours of work are put into perfecting a piece. (Zimnawoda photo)



### Δ EASY DOES IT

With one smooth stroke, Dee Eby, senior, stays in tune and adds a soft note to the music. The orchestra put on several performances during the year, including the Christmas concert. (Illepp photo)





## △ READ THE NOTES

Shauna Carlisle, junior, learns a new piece from the Orchestra/Symphony Learning program. This program comes several times throughout the year. (Zimnawoda photo)



## △ CLUB IMAGES



**Concert Band**—FRONT ROW: Heather Holland, Margaret Holland, Kathy Lenczynski, Kaitlin Hartaway, Emily Lawson, Barbie Brooks. SECOND ROW: Dennis Maglin, Craig Collins, Harry Zarris, Matt Wallis, Mario Buder Del Real. BACK ROW: Chago Vaca, Joe Poplas, Eric Smith, Brad Parks.



**Orchestra**—FRONT ROW: April Selagy, Juanita Toledo, Mira Naumowski, Staci Horn, Gwei-Hwei Lee, Julie Mathews, Barbara Zimmerman, director. BACK ROW: Patrick Tsai, Shauna Carlisle, Beth Chisley, May Lee, John Prusin.



**Symphonic Band**—FRONT ROW: Kenneth Thomas, Wendy Woodburn, Rob Alderman, Debbie Zimmerman, Joe Hatfield, Andi Smith, Beth McCoy. SECOND ROW: Todd Sofia, Nathan Leudlin, Lori Selby, Mike Wolf, Roger Power, Oscar Rios. BACK ROW: Don Steeb, Mike Henninger, Thom Moffitt, Greg Piacenty, Mike Kulbacki, Dan Cina.



**Symphonic Band**—FRONT ROW: Lisa Meyer, Karen Lepley, Lisa Brandon. SECOND ROW: Karl Foreman, Kaiti Steeb, Lisa Whitmore, Kelly Johnson, Nicole Peters, Melissa Zoloto, Jill Rosko. THIRD ROW: Gail Winovich, Jennifer Lewis, Julie Runion, Natalie Buck, Michelle Vagus, Tammy Robinson, Megan Lux, Phoebe Steiner. BACK ROW: Daniel Greenwood, Terry Agne, Steven Jamrock, Amber Eish, David Schmidt, Daniel Pals, Jason Elder.

# SPIRIT

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## Construction makes traditions different, not impossible

Cries of laughter could be heard from the halls as guys twirled around dressed like girls, and girls made their way dressed like guys.

For a complete stranger to MHS this would seem quiet odd. But to the students this was all in a day's work as spirit week rolled around to become another smashing success.

"Spirit week is just one of the ways that the school gets involved and keeps us going. It brings out our spirit and adds a little fun to the week," said Joe Ivanyo, senior.

But something else lingered with the spirit that they had. For MHS students it would be the year of change, and their spirit that showed through was with great dignity.

"Construction was not the greatest thing to think about this year, but I feel that we did a good job and have kept our spirit up through all the confusion," said Laura Jenkins, senior.

The steady fall of MHS as construction continued did not seem to hurt the "spirit" that was felt in the hearts of many.

"I found myself going to more games and supporting my team this year. I think it had something to do with it being the last time for the old gym," said Andrea Aschliman, senior.

Spirit could be promptly felt and heard rolling down the corridor as MHS would ready itself for yet another triumph. This triumph ranged from winning a basketball game or a gymnastics meet to just making it through another day of construction.

"I think spirit has been strong through this construction. We've had to make a lot of sacrifices and have had to work together in order to get through this year. This togetherness has been carried on as we became fans and supported our teams," said Lisa Stilley, senior.

Despite the difficulties caused by construction, spirit remained strong as new ideas were introduced and traditions lingered on.

"Student Council sponsors a spirit week every Homecoming. But this year the traditional hall decorating had to be replaced with a homeroom door competition because of the lack of ceilings throughout the building," said Ivanyo.

Supporting the athletic teams was also difficult because of construction.

"This year's parking situation made it hard for everyone to attend games. But when it came down to it people found parking spaces and found themselves cheering on their team," said Sharon Neal, senior. (continued on page 56)



### △ HERE THEY COME

As the pom poms march down Broadway in the Homecoming parade, they demonstrate their

school pride. In addition to performing at games and in parades, the girls also competed in a local competition at Southlake Mall. (Perisho photo)

## △ CLUB IMAGES



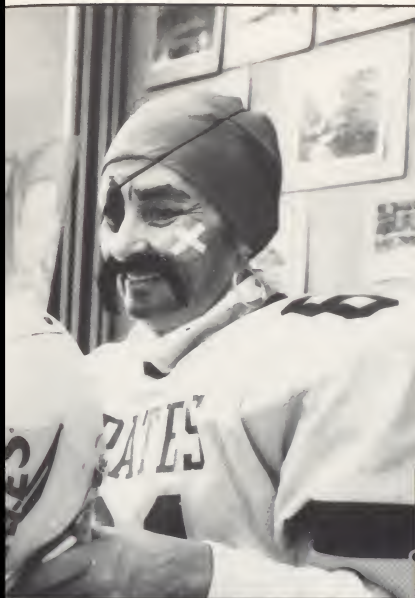
Flag Corps—FRONT ROW: Nikk Peters, Karl Foreman. SECOND ROW: Lisa Whittmore, Jill Roeko, Kami Steeb. BACK ROW: Phebe Stoner, Meggan Lux, Karen Lepley.



Pep Band—FRONT ROW: Sue Williams, director; Karen Lepley, Lisa Whittmore, Kelly Johnson, Lisa Brandon, Michelle Vegas, Tammy Robinson, Jenny Lewis, Amber Eich. SECOND ROW: John Prustin, Roger Foster, Nathan Luedtke, Phebe Stoner, Meggan Lux, Gayle Winovich, Dave Schmuck, Todd Sofia. BACK ROW: Oscar Rose, Dan Cerna, Thom Moffit, Greg Plascary, Ken Thames, Dan Greenwood, Don Steeb, James Lentak.



M Club—FRONT ROW: Janie Wilczynski, Mike Kasper, Jamie Taylor. SECOND ROW: Laura Alexander, Heidi Stewart, Kelley Trensowaki, Juanita Toledo, Christi Short, Jenny Gusic, Michelle Dudezavski. THIRD ROW: Julie Wilczynski, Karen Lea, Joanie Sinar, Kim Napsinski, Sharon Neal, Dara Todorovich, Lisa Stille. FOURTH ROW: Billy Yu, Bobby Orshup, John Vanderwarf, Bernie Orshup, Valentin Cesajarev, George Vasilopoulos. BACK ROW: Victor Garcia, Todd Jones, Kevin Brant, Scott McNab, Russ Banks, Jake Cecker.



### △ A REAL PIRATE

During spirit week, many students and teachers participated in dress up days. Eleanor Lewis, art teacher, challenged her art students to be creative in their costumes. (Hepp photo)

### △ WATCH YOUR HEAD

At the beginning of a home basketball game, the boys varsity cheerleaders prepare for the team's entrance. Cheerleaders must attend every game. (Hepp photo)





## △ CLUB IMAGES



**Varsity Cheerleaders**—FRONT ROW: Dawn Terek, Kim Nasptneki. SECOND ROW: Lisa Stidley, Kim Wahlman, Christy Smith. THIRD ROW: Jennifer Jagela, Veronica Anaya, Sharon Neal.



**JV Cheerleaders**—FRONT ROW: Heather Stomper, Dena Roy. SECOND ROW: Erin Jones, Sara Bernstein, Hope Jusko, Jennifer Beck.



**Girls Basketball Cheerleaders**—FRONT ROW: Rikki Dobbert, Jennifer Verotik. BACK ROW: Diane Jagela, Michelle Vegas, Vicki Toledo, Sharon Nawrocki.



**Pom Poms**—FRONT ROW: Christine Meus, Jeanine Hydynger. SECOND ROW: Kay Kalogeros, Elissa Zimawoda, Kim Zawacki, Lori Talley, Karen Lea, Missy Berdine. THIRD ROW: Laura Bell, Christy Meyer, Tina Carmello, Marcy Sopko, Jill Simplinski, Joanne Sitar, Amy Carrigan, Lee Meyer, Cynthia Oleno. BACK ROW: Tracy Kersson, Kathy Leszczynski, Jamie Laehentik, Angie Bednash, Patty Traficante, Stacy Lavery, Allison Datron, Michelle Laapas, Jenni Foster, Beth Hill, Maria Tyrtkos, Sonja Donecki, Christine Partasa.

# SPIRIT

Construction makes traditions different, not impossible

The teams and squads held their spirit well even though the ever-changing practice locations made it difficult to keep practices going.

"Practices were hard to keep in order because we had to schedule in advance to get the gym. Another problem that arose was where to have practice and not be in the way of construction. But even with all this to deal with spirit was strong on the pom pon squad, and this showed through when we one first at the mall competition," said Christine Meus, senior.

Still holding on to become another fun filled tradition, the results for the spirit point competition among the classes had bounced around with no one knowing who would end up with first.

"The spirit point competition has been a great addition to the school's spirit and has kept the classes on their toes trying to tie up first place," said Jennifer Beck, sophomore.

Students adapted well with the construction and were rewarded with an in school dance. This dance would end up being the final one held in the old gym.

"It was kept a big secret. Nobody including the teachers knew what the surprise convocation was. The dance was a great idea and it soon

became a smashing success," said Billy Pozzo, senior.

The construction has just been one obstacle that students had to deal with. But despite its confusion, construction has strengthened their spirit and brought students closer together.

"The construction has been difficult at times but our spirit has stood strong. I don't think I could ask for a better senior year then this one has been," said Neal.

Although the construction will not last forever, the spirit that lingers through the halls will remain present and will withstand the end of the old school and the rise of the new one.

With this in mind students got ready for a new place and new memories created within its domain. Their spirit and pride remained strong as their fight to get through another year continued. For the seniors this fight is now over.

The spirit and pride felt between these walls will never be torn down but only strengthened more. For these feelings will remain in the hearts of all as MHS readies itself again for another year.

• Jeanine Hydynger

## △ IN CADEENCE

As the marching band travels down Broadway, members concentrate on following the commands of the drum major. The band practices for hours during the summer to prepare for football performances. (Perlisho photo)





#### Δ LET'S FIRE UP

The varsity cheerleaders yell the team to a home victory. Throughout the year the cheerleaders bake for the players and decorate their lockers in order to display school spirit. (Pertisho photo)

#### Δ STEPPING WITH STYLE

During a half time performance, the pom pon squad prepares for the popular "can can."

# DETAILS

## Hard work, dedication essential to producing student publications

Pick up a magazine and look at the pictures, look through a book while leafing through the pages, and skim the newspaper headlines for interesting articles.

In the search for something interesting to read or look at, how was it created?

This question is often asked of the *Merrillvue* and the *Mirror*.

The first step to the long, grueling, but highly rewarding process was picking a staff, sifting through students to distinguish the ones who are truly interested in the course. Once a staff was established, positions had to be assigned. Editors-in-chief, page editors, designers, reporters and photographers were just a few of the positions that had to be filled.

The production and publication of the yearbook and newspaper were similar, but the staffs differed the most in their deadline schedules.

Yearbook deadlines were usually more drawn out with the semester break being the busiest time, while newspaper worked with weekly deadlines that were all equally busy.

An additional job of the yearbook staff was to decide on a theme for the yearbook that was carried throughout the book. Themes for the book were suggested by staff members with the final decision being made by the editors and advisor. Then a cover was designed and story ideas were brainstormed.

Newspaper staffers also had to decide on story ideas and set up their own dead-

lines in order to meet those of the publishing company.

After both the story and the pictures for a spread were complete, it was given to a designer who made a layout for the spread. This was the first year for the yearbook staff and the second year for the newspaper staff that Macintosh computers were used to create layouts. They were previously done by hand on special layout grids.

A prerequisite to either yearbook or newspaper staff is one semester of journalism, though some students with special permission get on staff without it.

Michelle Clark, junior, stated of the yearbook staff, "I was editor of the Pierce yearbook staff and thought it was interesting to join the high school staff. I was also the first sophomore to be on the yearbook staff in 10 years, which was an honor."

"I joined so I would be able to do more writing, and I would rather the staff be concerned with quality rather than deadlines," added Steve

Hundley, senior.

Of photo staff, Elissa Zimnawoda, senior, commented, "I honestly don't think the thought to join staff entered my mind until Janet Anderson, photography teacher, recommended me to Mrs. Tanke. I did it because photography is something I enjoy doing, and I wasn't ready to quit taking pictures at the time."

Whatever the reason, approximately 40 students made up the publication staffs that brought the school bi-weekly news, lifelong memories and action photos throughout the year. •Natalie Buck

### △ TODAY, NOT TOMORROW

Making sure that Tony Zecovski, senior, finishes his assignment, co-editor Michelle Elieff, senior, checks to make sure the staff meets the deadline. Zecovski was boys sports editor. (Zimnawoda photo)

### △ MOUSING AROUND

While working on the Opinion Page, Tracy Eckels, junior, places a letter to the editor. The *Mirror* staff finished the second year of producing the paper on Macintosh computers. (Hepp photo)





## △ CLUB IMAGES



**Yearbook**—FRONT ROW: Natalie Buck, Michelle Clark, Kathy Urbanczyk, Kelley Trescowicz, Meghan Maddeck, Tina Camello. SECOND ROW: Shana Carlisle, Jenny Panko, Sharon Nowodak, Kim Nasipinski, Michelle Budzinski, Jeanine Hydingier, Michelle Elieff. BACK ROW: Kevin Tamalunas, Tony Zozowski, Elissa Zuzawoda, Brian Dalton, Jeff Zozka.



**Newspaper**—FRONT ROW: Tracy Eckels, Christina Veria, Heather Maloney, Chris Conti, Draga Erevski, Sue Lesage. SECOND ROW: Rob Pershio, Shannon McLaughlin, Heather Hepp, Khymerlee Fought, Christine Onoff, Devin Ball, Jason Peck. BACK ROW: Todd Palmer, Doug Muirgrove, Steve Porgay, Ryan Shaver, Steve Hundley, Pat Schafir.



**Quill and Scroll**—FRONT ROW: Michelle Elieff, Natalie Buck, Jeanine Hydingier, Michelle Clark. BACK ROW: Dawn Ball, Stephan Hundley, Chris Conti.

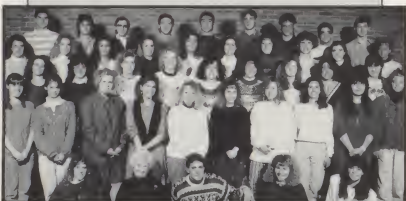


**Photographers**—FRONT ROW: Elissa Zuzawoda, Heather Hepp, Kathy Urbanczyk. BACK ROW: Ryan Shaver, Rob Pershio.

## △ CLUB IMAGES



**Honor Society**—FRONT ROW: Marija Marie, Christi Meyer, Shanna Carlisle, Jennifer Jagella, Michelle Maras, Christy Short, Paula Lint, Jeanne Menzies, Amy Frink. SECOND ROW: Christine Elliot, Kathy Flinn, Cathy Berlin, Shauna Reibel, Jennifer Smith, Danielle Baehler, Heather Luehman, Meg Gorman, Tina Shultz. THIRD ROW: Diane Anzovich, Megan Lux, Kristin Johnson, Jenny Hanna, Tim Hatilla, Liz Meyer, Karl Foreman, Jim Gorski, Melissa Zoloda. BACK ROW: Dave Sauerbrunn, Bob Orlup, Roger Foster, Bernie Orlup, Eric Lindborg, Ryan Shaver, Tom Tzagria, Kim Leavitt.



**Honor Society**—FRONT ROW: Laura Jenkins, Mary Ann Battistini, sponsor; Joe Ivanyo, Jenni Petrakaki, Crystal Frost. SECOND ROW: Michelle Goff, Natalie Buck, Dara Todorovich, Jennifer Lewis, Lori Rosenberry, Susan Lewis, Kelley Tranzowski, Christina Venita, Chayle Elieff, Janice Wilczynski. THIRD ROW: Suzanne Ecker, Michelle Elieff, Jodi Baker, Nikki Peters, Faye Papalazarou, Alexander Prouadellis, Rhonda Hyndman, Jeanine Hyndler, Wendy Banks. FOURTH ROW: Shelly Lanning, Paula Gilby, Bijana Kaleksa, Michelle Mostato, Christine Meus, Stephanie Lint, Christy Smith, Jennifer Adams, Beth McCoy, Julie Wilczynski. BACK ROW: Ken Schilling, Dave Krupp, Todd Soffa, Eric Hudock, Mark VanDerMeulen, Eric Pachapa, Sean McDermott, Brian Hudock, Brian Jones.



**Student Council**—FRONT ROW: Laura Pax, Sharon Neal, Rick Pax, Joe Ivanyo, Jeanine Hyndler. SECOND ROW: Ryan Schaffer, Amy Frink, Draga Ilievski, Jennifer Jagella, Michelle Maras, Christy Short, Laura Jenkins, Jennifer Beck, Heather Stomper, Rosellene Kozel, sponsor. THIRD ROW: Christine Meus, Tammy Robinson, Kim Zawacki, Diane Jagella, Sara Beronstein, Erin Jones, Kristen Misch, Mary Lynne Pillman, Alex Prouadellis, Allison Dalton. FOURTH ROW: Chuck Supinski, Michelle Monahan, Megan Lux, Ricki Dubbert, Kristy Putnam, Kim Napienki, Hope Janko, Jenny Seamples, Faye Papalazarou, Jim Wirtes. BACK ROW: Ted Tzagria, Bernie Orlup, Wayne Lyle, Noah Bradach, Victor Gorski, Todd Palmer, Brian Dalton, Ken Thamer, David Centanni.

# PARTY

It doesn't take much to find ways to celebrate

Finishing big assignments, meeting a deadline, winning a contest or celebrating a holiday.

Such events can bring about "good reasons" to have a party. Classes occasionally find a good excuse to relax, eat and have a little bit of fun.

The most common reason to have a party is to celebrate a holiday. Foreign language classes turn Christmas or foreign holidays into a vast ethnic celebration.

"In French we had our traditional Christmas party. All the students brought in cheeses and breads from different regions of France. We also brought in French desserts, cakes and pastries," said May Lee, sophomore.

Naturally, the students and teachers reason that class parties are used as an important part of the learning process.

"Having the parties," Lee said, "helps us learn about the culture of the country. We eat French foods and celebrate the holiday the way the French would."

Other times students have class parties to reward themselves after finishing a major project. Some of these parties can get quite elaborate.

"In Advanced Composition everyone in the class brought in some kind of food for a party the day before Christmas break to celebrate the end of the term paper. We had almost everything. People

brought in a big chocolate chip cookie, little cocktail hot dogs, cheese and crackers, dip, chips and brownies. We needed to release the tension built up during the semester with the term paper deadline weighing on us," said Mary Lynne Fillmon, senior.

Rather than large parties, students sometimes take time out for a quick Friday snack after a difficult week of class. The major reason for this is to release mounting tension.

"It's fun to break away for classroom work for a while to have doughnuts or cookies. The break in routine is a great tension reliever," stated Linda Farmer, junior.

The brief parties are also used by students to reward themselves for their week's effort.

"Occasionally on Fridays the honors English classes will have 'Doughnut Day' when someone brings in doughnuts and milk or juice. The short break keeps us going after we worked so hard during the week," said Fillmon.

Most students enjoy the parties and find them an acceptable means of breaking tension, celebrating a achievement or learning a culture.

"Everybody," concluded Danielle Baehler, junior, "needs a break or a reward every once in a while."

•Michelle Elieff





#### Δ TOGETHER AGAIN

While celebration the reunification of the two Germany's on Oct. 3, Grant Miller, Sam Legalo and Chuck Stupinski, juniors, attend the German Club's party. (Hepp photo)

#### Δ JOYEUX NOEL

Fourth year French students, Nikki Peters and Angela Releford, seniors, celebrate Christmas French style. Part of learning the language is sharing the culture as well. (Perisho photo)





# Eat our dust

Practice certainly did make perfect.

All the conditioning and practice that our athletes put in was apparent and paid off.

Several components were forced to **eat our dust** as we ran away with victories in various sports.

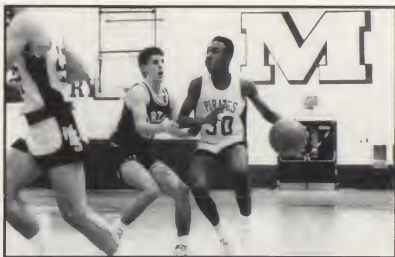
Acing the regular season with a 16-3 record, the boys tennis team produced the undefeated doubles team of Noah Bradach and Steve Mishevski, seniors. This duo went all the way to regionals without a defeat.

Swimming into the season, Christy Short, junior, shattered two school records. A new 200 IM record was also set by Paula Litty, junior.

The second ranked gymnasts, lead by Jennifer Zapinski, senior, made us flip out as they fulfilled

their dream of setting a new state record.

Wowing us on the mats, Dennis Watson, junior, and Victor Garcia, senior, advanced to



## Δ STATE FORM

In deep concentration, Paula Litty, junior, strives to improve her time and perfect her stroke. By setting goals each week, Litty qualified for state. (Zimnawoda photo)

## Δ NEVER TOO LATE

Andre Bankhead, junior, brings the ball up the court during a JV game. Bankhead split his time between the JV and varsity teams. (Hepp photo)

the state wrestling competition. Though the **dust** was flying all year, MHS made our competitors **feast** on defeat.

# Cross Country

## 'Hit the road' says it all for long hours of practice

The sweat poured off their faces.

The end could almost be seen. Ba-boom, ba-boom, ba-boom; hearts pounded faster and faster.

The end was almost near.

This is the feeling most of the cross country members get before finishing a race.

"When I'm running a race, I usually feel a lot of pain. But, when I see the finish line after a race, I feel relief and I'm glad that I'm done," said Josh Schaefer, sophomore.

For both the boys and girls teams, there was one main focus: attitude. It had to be positive.

"Yes, we definitely had to have a positive attitude all of the time. If we didn't, the less power to us," said Juanita Toledo, sophomore.

Also, the team focused on group spirit. When some news reporters wrote about the boys team, they nicknamed them the "Merrillville Grapes."

"They (the boys team) got that name because of the way they ran and because of their uniforms. They ran so close together and their uniforms were purple, so the ended up looking like a bunch of grapes," said Kevin Coon, assistant coach.

Both teams had new coaches. Beth Colson was the girls new head coach, and Coon was the boys new assistant

### GIRLS

MHS 43  
MHS Inc.  
MHS 45  
Rogers 15  
Hobart 17  
Valpo 15  
LaPorte 68  
Chesterford 15  
Andrean Inc.  
Lowell Inc.

### BOYS

MHS 27  
MHS 50  
MHS 20  
Rensselaer  
Hobart 34  
M. C. Rogers 24  
MHS 15  
MHS 27  
MHS 50

Lake Central 23  
Morton 15  
Portage 17  
MHS 50  
MHS 38  
MHS 53  
MHS 53  
MHS Inc.  
MHS Inc.

Andrean 29  
Portage 15  
Griffith 35  
MHS  
MHS 22  
MHS 31  
Munster 46  
Valparaiso 15  
Chesterford 15

coach to Greg Pierson.

The girls team has not had the same coach for the past several years. Constantly changing training methods sometimes hindered team members' performances. Jenny Metcalf, junior, tried to work around this sort of conflict.

"I didn't have as good a season as I would have liked. I guess it was the changing of coaches since my freshman year. But I managed to pull through the season," Metcalf said.

Some team members had additional things to think about. Tracey Eckels, junior, recalls having to think about grades and a job.

"My grades were falling, and I also had a job. I realized that these things were important also. Being involved in many activities takes a lot of time and patience," said Eckels.

So after all the sweating and hard work was over, team members felt a sense of accomplishment.

"Even though I may not have won at every meet, I still felt like a winner inside," said Schaefer. •Sharon Nawrocki

### Δ TOUGH IT OUT

Even though running can be a lonely sport, Jenny Martin, senior, participated in cross

country during three years. Martin was chosen as the season's MVP by Coach Beth Colson. (Hepp photo)

### GIRLS

MVP:  
Jennifer  
Martin

BEST  
MENTAL  
ATTITUDE:  
Juanita  
Toledo

MOST  
IMPROVED:  
Ann  
Gorman

ACADEMIC  
AWARDS:  
Juanita  
Toledo  
(3.50)

### BOYS

MVP:  
Toby Miles

MOST  
IMPROVED:  
Bob Brant,  
Josh  
Schaefer







#### Δ THEY'RE OFF

At the start of the race, runners contemplate their race strategy. MHS competed against state-ranked Portage at Hidden Lake. (Hepp photo)

#### Δ MOST IMPROVED

Hours of practice pay off as Bob Brant, sophomore, passes a Hobart runner. Because of his great improvement, Brant received Most Improved. (Hepp photo)



Girls Cross Country—FRONT ROW: Tracey Eckels, Jenni Martin, Juanita Toledo, Ann Gorman. BACK ROW: Beth Colson, coach; Jenny Melacoff, Christina Hernandez, Karen Lepley, Tammy Robinson.



Boys Cross Country—FRONT ROW: Gary Luchez, Alan Foltz, Alan Hepp, Ryan Harrington, Dan Hildago. BACK ROW: Toby Miles, Phil Guernero, Josh Schaefer, Russ Bonke, Don Navarro, Bob Bryant, Greg Pierson, coach.

# Football

## Winning season reflects 'family' attitude

"This was the tightest group of players I've coached since being at MHS," according to Rick Wimmer, football coach.

The Pirate football squad had something coaches often dream about "outstanding team unity."

"We were all one big family that worked together to achieve our team goals," said Mike Kasper, senior.

In order to achieve success on the grid iron, the term "play as a team" was a key. This "family" attitude maintained that everyone on the field is equally important.

"Our success was spread evenly between five or six players on defense. As a whole, everyone on the field contributed to the team," said Mike Krutz, defensive line coach.

The team believed whoever was in the game would do his best in order to earn his personal goals but, most importantly, the team goals.

They used a variety of ball carriers to get the team as well as the crowd in the game with explosive bursts around the outstretched arms of a defender or to pound through the middle of the line at full force to pick up the needed two yards for a first down.

"In the past two years I've been a part of the team it seemed like the team had to rely on a few key people. This year was an exception; it was a total team effort. We did not have to rely on one player to guide us, like Mayersky or Parker did in the other years," said John Haws, senior.

In order for the team to work as a "family" everyone had to listen to what was being said and realize that a team

MHS 18  
Chesteron 0  
Portage 20  
MHS 19  
MHS 44  
Andrean 3  
MHS 13  
LaPorte 14

Crown Point 0  
MHS 22  
MHS 21  
Rogers 8  
Valparaiso 14  
MHS 0  
Hobart 19  
MHS 34

with unity was better than a just a regular team. This bond from a team to a "family" was triggered by the Senior Class.

"Once Coach Wimmer kicked us

off the practice field because we were not practicing hard enough. This was a surprise to all of us. While walking back to the locker room, we decided to finish this practice by ourselves, and we ran on to another practice field and finished what we had started," said Mark VanDerMolen, senior.

After the first few weeks of practice, the players who could survive the heat and grueling conditions twice in one day made up the team. The players had to keep in shape year round by hitting the weights and running on the track.

"We spent so much time together each day that we learned how to play and communicate as a family. On the average day we spent at least eight hours together," said Victor Garcia, senior.

Senior players gave speeches to the entire group, pep talks to those who needed to be fired up and pushed the younger players through injuries as well as through pressure situations.

"We were definitely a family. Before our first game, I told the players that if we played only as a team we would lose, but if we played as a "family" we would win," said VanDerMolen.

In another effort to stress togetherness, they ate dinner together every Thursday evening.

"It was like a dinner with the family. Everybody brought a dish to share and awards were given out for the previous week," said Gregg Mohoi, senior. •Kevin Tamalunas

### RECORD MAKERS

All Area 1st  
Team  
Defensive  
Lineman:  
Joe Clark

UPI 1st Team,  
All State  
Center, All  
Conference  
Offensive  
Lineman, All  
Area 1st  
Team  
Center:  
Doug Downs

All  
Conference  
Defensive  
Back: Victor  
Garcia

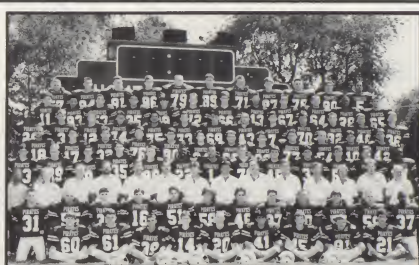
All  
Conference  
Linebacker:  
Gregg  
Mohoi

All  
Conference  
Tight End:  
Mark  
VanDerMolen

All  
Conference  
Offensive  
Lineman:  
Brian Varney

All  
Conference  
Defensive  
Back, All  
Area 1st  
Defensive  
Back: Jamel  
Williams





**Football**—FRONT ROW: M. Keneson, G. Thiras, D. Katsouras, J. Wines, J. Woodall, M. Wala, C. Wadon, C. Stupinski. SECOND ROW: S. Shocoroff, G. Mohol, S. Sys, M. Nelson, D. Helm, G. Freeman, J. Vanderwarf, B. Wenger, J. Hays, J. Miller, K. Mesorch, K. Wills. THIRD ROW: J. Thomas, manager, S. Corlie, manager, E. Heiberl, assistant coach, S. Izzak, trainer, D. Koulikos, staff, M. Krutz, assistant

coach, J. Yellon, assistant coach, R. Winner, coach, J. Atria, assistant coach, K. Coudrel, assistant coach, L. Zembla, assistant coach, D. Hamilton, assistant coach, G. Lolla, manager, Rob Set, manager, R. Hamilton, manager, FOURTH ROW: J. Wojciechowski, S. Longacre, J. Mishotich, J. Taylor, C. Koska, M. Davis, D. Bankhead, W. Ule, T. Schubert, V. Garcia, J. Fedorchak, L. Schiefer, L. Shorter. FIFTH ROW: D. Greenwood, V. Stevanovic, T. Ampeletis, N. Georgiaki, D.

Wells, M. Berndt, P. Gornick, B. Gorgioviski, D. Sheppard, S. Hamilton. SIXTH ROW: M. Pace, J. Cantwell, T. Gil, P. Borman, J. Turpa, D. Vlasosky, J. Parks, M. Kasper, M. Henninger, K. Ballard, J. Fekol, Z. Wells. SEVENTH ROW: D. Josteforsky, K. Thamek, B. Collins, M. VanDerMolen, A. Shopley, B. Smiley, M. Stewart, L. Jones, M. Rackojo, B. Vamey, J. Williams, K. Lohse. BACK ROW: R. Shaver, D. Musgrove, J. Clark, G. Burke, D. Downs, J. Hegeduis, N. Anguiano, D. Wotts, E. Robinson.

#### Δ BOMBS AWAY

In a 19-8 victory against Rogers, quarterback Troy Gill, senior, fires a long pass. The Pirates went on to lose the first game of the sectionals against Lake Central.

#### Δ LONGEST YARD

Selected to the All Area team, defensive back Jamel Williams, sophomore, lunges for first down yardage against Hobart.



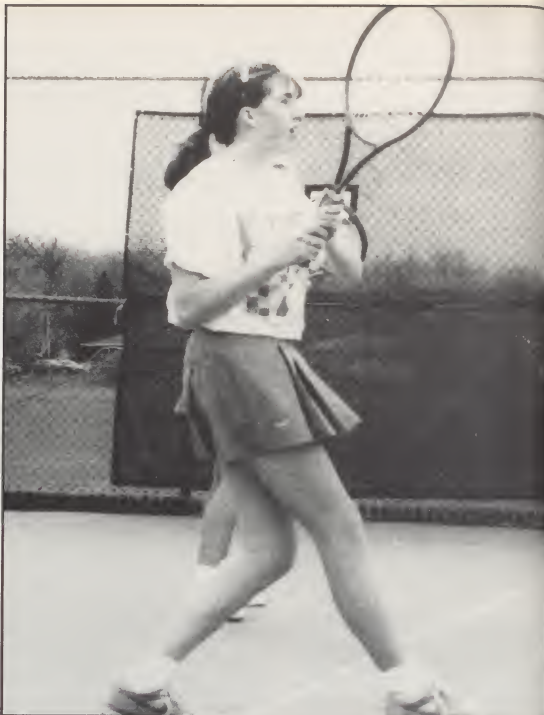
### Δ GOOD JOB

Congratulating each other, George Vasilopoulos, sophomore, and Casper Wakefield, senior, demonstrated team spirit.



### Δ BEST EVER

Winning at semi-state, Karen Lepley, senior, returns a serve with a forehand. Lepley was half of the No. 2 doubles team with Nikki Peters, senior. (Hepp photo)



Tennis—FRONT ROW: May Lee, Stephanie Penymon, Kristina Phillips, Shannon Metros, Shannon Mason, Jamie Lashenik, Lisa Whittemore, Kanna Transfiguration, Kim Evans. SECOND ROW: Lisa Bell, Tina Bullock, Jenny Guzik, Wendy Woodburn, Ann Gorman,

Laura Bell, Gina Gatlin, Kim Naspinski, Emily Lawson. BACK ROW: Liz Emry, Jenny Hams, Jenny Neely, Meggan Lux, Fennar Levinson, assistant coach: Dave Zimmerman, coach: Larry Swanson, assistant coach: Karen Lepley, Nikki Peters, Heather Lubboke, Gifford Lee.



Tennis—FRONT ROW: John Zapinski, Rich Stazinski, Terry Zapinski, Paul Puskar, Chris Bondra, Scott McElroy, T.J. Lux. SECOND ROW: Karl-Henr, Chago Vaca, John Prusin, Ken Dolecki, Jeff Kissinger, Mike Valenti, Bill

Vasilopoulos, Pat Tsai, George Vasilopoulos. BACK ROW: Larry Swanson, assistant coach: Ted Tsogrit, Mauro Gonzalez, Jim Mochales, Bernie Orkup, Chris Baker, Noah Bradach, Kevin Tamalunas, Bob Orkup, Dave Zimmerman, coach.

### Δ LOVE

As the team compiled a 16-3 record, Kevin Tamalunas, senior, attempts to volley the ball over the net. After the season, the courts were removed. (Piazza photo)



**Girls**

**MVP:**

Gina Gatlin

**MOST**

**IMPROVED:**

Karen Lepley

**BEST MENTAL**

**ATTITUDE:**

Kim Naspinski

**ACADEMIC**

**AWARDS:**

Gil-Hwei Lee

(3.85)

Jennifer

Harms (3.8)

May Lee (3.69)

Meghan Lux

(3.69)

Heather

Luebcke (3.68)

Lisa Bell (3.57)

Kim Evans (3.5)

**Boys**

**MVP:**

Kevin

Tamalunas

**MOST**

**IMPROVED:**

Noah Bradach

**MENTAL**

**ATTITUDE:**

Jim

Machacek

# Tennis

## Impact players affect winning seasons

Impact players. Every good team has at least one solid impact player. The impact player is easily defined as the player who contributes to the team both mentally and physically.

The tennis team was stacked with young talent.

Either it was the flashy doubles duo of Steve Mishevski and Noah Bradach, seniors, or the finesse play of Bernie Orelup, junior.

But the obvious contributor to the team's morale and attitude was the Danish exchange student Casper Wakefield, senior.

"He had such a wide variety of shots. Just watching him yell and scream on the court fired up the whole team," said Mishevski.

But Wakefield's biggest dilemma was adjusting to the American "court etiquette."

Kevin Tamalunas, senior, stated, "The thing I will remember most about Casper was his language. He just was not used to being warned for foul language. It took him a while to realize what he was doing was wrong."

The year consisted of a lot of exciting matches, but there was one tense, exciting match that really stuck out in the players' minds.

"The most memorable match was the 3-2 victory over Andrean. Everybody played above and beyond their poten-

**BOYS**

MHS 5

MHS 5

Crown Point 1

MHS 5

MHS 4

Lowell 0

Rogers 4

MHS 5

Valparaiso 3

Lake Station 0

MHS 2

Hobart 0

Highland 1

Andrean 2

Highland Tournament

**GIRLS**

MHS 3

MHS 5

Lake Station 1

Highland 2

MHS 5

Chesterton 1

MHS 5

Rogers 0

LaPorte 0

Andrean 1

Valparaiso 5

MHS 5

Calumet 4

MHS 2

Calumet 0

Lake Central 0

MHS 4

Hammond 0

LaPorte 1

MHS 5

MHS 1

Chesterton 0

MHS 2

MHS 5

Portage 3

MHS 5

MHS 4

MHS 3

2nd Place

Crown Point 2

Lowell 0

MHS 4

MHS 3

Wheeler 0

MHS 4

Hobart 0

MHS 5

MHS 5

MHS 4

MHS 0

Lake Central 0

MHS 1

Portage 3

tial," stated Bob Orelup, junior.

Even the fans contributed to this spirited match.

But in contrast to the wild and enthusiastic type play of the boys team, the girls team took a whole different approach. Their impact players showed their strength through action.

"Almost every player on our team is the quiet type. We just let our actions do the talking. We really did not need someone screaming and yelling for us to be successful," said Kim Naspinski,

junior.

Motivation was contributed to the strength of the team captains.

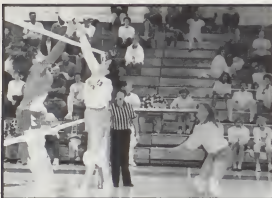
"The captains motivate the team in different ways. They are not vocal, but they lead by example. They do an outstanding job," said Dave Zimmerman, coach.

The girls completed the best season ever, winning sectional and regional titles. When competing at semi-state, only the doubles team of Karen Lepley and Nikki Peters, seniors, won.

"We had a solid team. It was solid in that we don't have any one player that was dominating. But we were solid across the board, and that's what makes us a good team," said Coach Zimmerman.

Coach Zimmerman remained calm throughout the season, especially with juniors doing so well. •Brian Dainton

Volleyball—FRONT ROW: Heidi Stewart, Amy Fink. SECOND ROW: Kate Tuckett, Amy Beckom, coach, Michelle Maras. THIRD ROW: Janie Wilczynski, Julie Wilczynski. FOURTH ROW: Karen Lea, Nicole Vermillon. BACK ROW: Joanie Sinar, Shannon McLaughlin, Megan Lux.



#### Δ BUMP, SET, SPIKE

As Shannon McLaughlin, senior, tips the ball over the net, a Crown Point player attempts to send the ball back. Nicole Vermillon, senior, set the play by bumping the ball. (Shaver photo)

#### Δ GET IT

Ready to save the point, Nicole Vermillon, senior, prepares to set the ball. MHS lost in the final game of the sectionals. (Shaver photo)



MVP:  
Nicole  
Vermillion

MOST  
IMPROVED:  
Joanie Sinar

BEST  
MENTAL  
ATTITUDE:  
Meggan Lux

ACADEMIC  
AWARDS:  
Meggan Lux  
(3.65)

Janie  
Wilczynski  
(3.94)  
Julie  
Wilczynski  
(3.61)  
Beth  
Anaclerio  
(3.83)  
Kristen  
Freeman  
(3.66)  
Jennifer  
Harms (3.79)  
May Lee  
(3.73)  
Tania  
McDonald  
(4.0)

# Volleyball

## New focus emphasizes fundamentals, consistency

Despite the adjustment to a new coach, the volleyball team finished a winning season.

Amy Beckam, volleyball coach, had experience in volleyball as well as basketball.

She played both sports in high school and at Marian College. Last year she coached basketball and volleyball at East Chicago Central High School.

Coach Beckam brought a change to the team. She came with many new ideas. She concentrated basically on fundamentals and consistency.

"Our coach always made us strive to be better. She always said all her efforts were for us," said Amy Frink, junior.

"Even though she encourages us all to strive for perfection, she knows we make mistakes. She constantly reminds us to keep trying, and she praises us

Andrean L  
Lake Station  
Crown Point L  
MHS W  
MHS W  
Lowell L  
Boone Grove L  
MHS W  
MHS W  
Noll L  
Munster W  
Chesterton L  
Morton L  
Griffith L  
MHS L  
Rogers W  
Highland L  
Hebron L

MHS W  
MHS W  
MHS W  
Lake Central L  
Hobart L  
MHS W  
MHS W  
Calumet L  
Portage L  
MHS W  
MHS L  
MHS W  
MHS W  
MHS W  
Valpo W  
MHS L  
MHS W  
MHS W

when we do something right," said Michelle Marias, junior.

The team was led by six seniors: Karen Lea, Shannon McLaughlin, Nicole Vermillion, Julie Wilczynski, Janie Wilczynski, and Kate Tuckett.

"The seniors were always there to help us. We really got close this year and I think it

helped our record," said Joanie Sinar, junior, "We never in the past were able to play as a team. We gradually bonded and were able to recognize each other's abilities."

Furthermore, besides an improved record, the attitudes on the team have improved.

"It was easy to adapt to the girls. They were all mature young ladies, and it was a pleasure working with them," said Beckam.

"Everyone gave 100 percent, and it showed as we defeated state ranked teams such as Bishop Noll, Portage and Crown Point," said Marias.

One victory that the girls will remember is the one against 13th ranked Bishop Noll.

"For the first time the whole season, we played totally as a team. We talked and covered up for each other's mistakes. I'll never forget the feeling of winning that game. Beating a top ranked team when we weren't supposed to be able to touch them. It's one of the best feelings in the world," said Vermillion

•Kim Naspinski

**▲ UP FOR AN ACE**  
Concentrating on her serve, Joanie Sinar, junior, smashes the ball over the net. New

coach, Amy Beckam, focused on the success of the team. (Shaver photo)



# Swimming

## Every second off counts toward personal goals

Pushing and striving to make every second count is what is expected of a swimmer at every practice and competition.

Each time should be better than the last, even if it is by only one second.

This second could mean nothing to the mere bystander, but to the swimmer, it could mean going to state or not.

"Three seconds is all it took for me to gain first place in the 200 meter, which qualified me for state," said Paula Litty, junior.

Striving to achieve personal goals is just as important as trying to achieve better times.

"If you don't set goals for yourself, you never have that special 'urge' to do 100 percent at meets," said Vicki Toledo, senior.

"Without personal goals you have nothing to strive for, and when you reach that goal, it gives you self-confidence to improve even more," stated Litty.

But in order to reach these goals it takes hard work and a lot of determination. Swimmers must train continuously.

"I practice two times a day, including weights. But training also includes mental preparation, certain amount of sleep

### BOYS

MHS 112  
Rensselaer 66  
MHS 108  
MHS 114  
Munster 112  
MHS 76  
MHS 122  
Valparaiso 110  
MHS 106  
MHS 115  
MHS 94  
Hobart 75  
MHS 110  
Lowell 66  
MHS 91

### GIRLS

MHS 107  
MHS 97  
MHS 67  
MHS 65  
MHS 49  
Chesterfon 132  
MHS 79  
Hobart 114  
Valparaiso 107  
Munster 132  
MHS 60

Bishop Noll 51  
MHS 120  
Chesterfon 70  
Portage 68  
MHS 74  
Lake Central 113  
Gavitt 58  
MHS 76  
Crown Point 60  
Kankakee Valley 71  
LaPorte 92  
MHS 111  
Rogers 69  
MHS 116  
Highland 95

Hammond 66  
Griffith 72  
Rogers 101  
Highland 118  
Portage 135  
MHS 53  
LaPorte 92  
MHS 72  
MHS 77  
MHS 53  
Crown Point 125

and nutrition," said Christy Short, junior.

Better times weren't the only goals the swimmers concentrated on. Stroke technique and self discipline were also some of the major goals.

"My stroke is what I keep on improving. I really don't have any set goals that deal with my times. I just keep trying to improve my times constantly," said Ryan Harrington, sophomore.

Some swimmers have trouble in practice, but they also have a

hard enough time getting there.

"I like to take practice day by day. Sometimes, just getting up for morning practice is a challenge," stated Mike Laver, junior.

The team also set goals. Some set goals were accomplished. For example, the boys' team won conference this year.

"This was definitely the best part of the season for me. It gave me something to be proud of, and it boosted the whole team's spirit," stated Harrington.

Many swimmers have higher goals than just what is expected of them.

"My number one goal is to reach my full potential, which does not necessarily mean just winning," said Short.

•Meghan Maddack, Sharon Nawrocki

## RECORD MAKERS

### GIRLS

MVP:  
Christy Short

MOST  
IMPROVED:  
Vicky Toledo

### SCHOOL RECORDS

Paula Litty-  
200 IM  
(2:16.44).

Christy Short-  
50 free  
(25.70) tied,  
100 free  
(54.56), and  
100 back  
with (1:03.01)

Paula Litty,  
Christy Short,  
Monica  
Johnson,  
and Vicky  
Toledo -200  
free relay  
(1:49.30)

### BOYS

ACADEMIC  
AWARDS:  
Alan Hepp  
(3.7)  
John Sell  
(3.6)

MOST  
IMPROVED:  
Todd  
Carpenter

MVP:  
Ryan  
Harrington

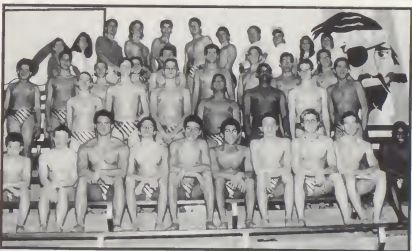




#### Δ STRAIGHT AHEAD

As part of the 200 free relay team, Christy Short, junior, demonstrates her form. The relay team set a school record.

**Girls Swimming**—FRONT ROW: Larry Zoller, coach; Marlon Bucko, coach. SECOND ROW: Jenny Stefankiewicz, Kathy Navarro, Meg Gorman, Heidi Cook, Monica Johnson. THIRD ROW: Vicki Toledo, Jill Rosko, Paula Litty, Randy Childress, Kari Runholt. BACK ROW: Anita Talviski, Jennifer Colie, Christine Hickok, Melissa Pontello, Christy Short.



**Boys Swimming**—FRONT ROW: Matt Johnson, Peter Karler, Grant Miller, Jim Monas, Phil Guerrero, Conrad Villanueva, Greg Christman, Ryan Harrington, Carlos Clark. SECOND ROW: Ryan Olson, Rob Sell, Adam Parks, Lony Schiefer, Mark Laurel, Mario Del-Rio Butler, Gary Luck, Dan Navarro. THIRD ROW: Brandon Grace, Rob Brodwin, Rich Sargent, Mike Laver, Kevin Cohee, Todd Carpenter, Gary Whitaker, Aaron Schmick. BACK ROW: Ann Gorman, manager; Jenny Martin, manager; John Rose, coach; Jeff Baran, Steve Figueroa, Clint Wiggins, Mike Madison, Larry Zoller, coach; Josh Rusboldt, Monica Johnson, manager; Dawn Spencer, manager.

#### Δ HERE I COME

Up for a quick breath of air, Ryan Harrington, sophomore, breast strokes to the finish line. Harrington lettered for the second straight year. (Hepp photo)

# Basketball

## Players work together to create 'permanent pride'

"Pain Is Temporary. Pride Is Permanent."

The slogan for the 1991 girls basketball team came in very handy throughout a season that was full of struggles.

"It was painful as a senior to lose. We always had our ups and downs," stated Bridgett Jelenik.

First year coach Lori Steele had her ups and downs, too. But all in all, she had fun coaching "a great group of ladies."

"I'm extremely proud of this team. They came a long way since October 15. The seniors responded well in a difficult situation," she said.

The team finished the regular season with a 3-17 record. To the seniors, this was particularly disappointing.

"As a senior," said Faye Papalazarou, "it is very frustrating to leave with a record like that behind. I wish the new coaching staff was here when the seniors were freshmen. It takes a long time for the coaching staff and the players to get together."

Coach Steel agreed that the transitions were difficult. She added that "it's tough to play under a different coach after three years."

The team may have been short on victories but not on spirit.

"Even though our record wasn't much

MHS 25  
Lake Central 46  
MHS 34  
MHS 31  
Andean 39  
MHS 51  
MHS 34  
Chesterlon 60  
North Judson 51  
Bishop Noll 61  
MHS 31  
MHS 43  
E. C. Central 68  
Valparaiso 81  
MHS 61  
Rogers 42

Crown Point 72  
MHS 38  
West Side 58  
LaPorte 38  
MHS 35  
Portage 40  
Highland 36  
MHS 38  
MHS 37  
MHS 43  
Roosevelt 52  
Hobart 57  
MHS 58  
MHS 32  
Calumet 27  
MHS 60

to speak of, we never gave up. The team went into each and every game with the desire to win and with the attitude that we could be the best," stated Nikki Peters, senior.

Despite the losing record, the team gelled together for the most important game of

the season. The game was in the first round of the Merrillville Sectional. For all the seniors, this game meant a lot.

"The team was extremely happy when we found out that we played Andean in the first round of sectionals. We wanted to avenge our regular season loss to them," stated Peters.

Papalazarou added, "If there was one game that the team wanted to win badly, it was the sectional game against Andean."

The first time these two teams met was at Andean early in the season. Andean won by just two points.

The day that the team received the announcement of the sectional draw was the day the team turned things around. With a 47-45 win over Andean, the team advanced to play Hobart.

Peters summed up the season. Although this game ended in an MHS loss, "feelings of the season were not all bad. Our team worked together throughout the season, which is something a lot of teams can't say." •Tony Zezovski





## RECORD MAKERS

**MVP:**  
Faye  
Papalazarou

**BEST  
MENTAL  
ATTITUDE:**  
Faye  
Papalazarou

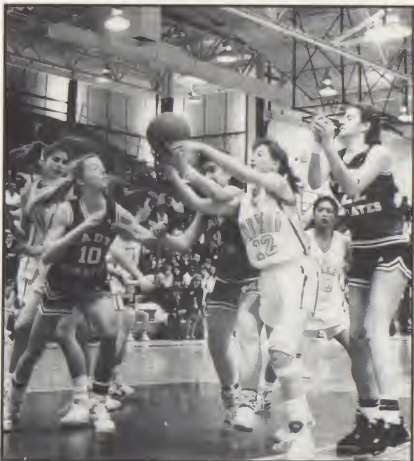
**MOST  
IMPROVED:**  
Kim Nuckles

**ACADEMIC  
AWARDS:**  
Jessie  
Myszka (4.0)  
Linda  
Polomchak  
(4.0)  
Tina Sikora  
(3.78)  
Faye  
Papalazarou  
(3.7)  
Tammy  
Robinson  
(3.52)

## Δ EYE THE RIM

As an Andean opponent tries to block the shot, Jenny Hemminger, sophomore, takes an open jump shot. (Shaver photo)

**Basketball—FRONT ROW:** Kim Nuckles, Lisa Treshowall, Faye Papalazarou, Michelle Gear, Lina Polomchak. **BACK ROW:** Ima Camacho, Nikki Pelen, Tina Bullock, Chris Charlesworth, Bridgett Jelinek, Christine Onoff, Jenny Hemminger, Nicole Vermillion.



## Δ BELLY UP

While playing "in your face defense," Faye Papalazarou and Chris

Charlesworth, seniors, attempt to trap. Nicole Vermillion, senior, prepares to go down court. (Perisho photo)

## Δ ON THE BOARDS

Pirates attempt to get the defensive rebound against Andean in sectional action. (Hepp photo)

## RECORD MAKERS

### Δ LOOK OUT

As he concentrates on the play, Donnie Bankhead, junior, looks for an open player. Pirates beat Portage, 59-61, despite losing a 10 point lead. (Hepp photo)

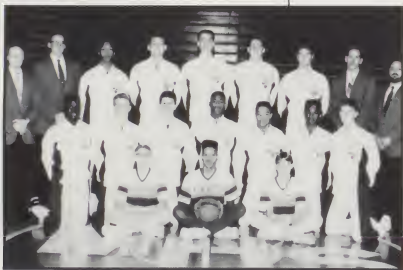


**MOST IMPROVED:**  
Jamel Williams

**MENTAL ATTITUDE:**  
Dave Joseforsky

**MVP:**  
Tony Zezovski

**ACADEMIC AWARDS:**  
Dave Joseforsky (3.82)



**Basketball—FRONT ROW:** Rob Sell, Kenneth Thomas, Jeff Harpp, managers. **SECOND ROW:** Marcelus Davis, Adam Aznar, Dave Joseforsky, Jamel Williams, Donnie Bankhead, Andre Bankhead, Jack Lashenik. **BACK ROW:** Jim East, coach; Don Sly, coach; Eugene Robinson, Tony Zezovski, John Skirund, Bob Rogers, Eric Pochapski, Tom Peller, coach; Sherm Isack, trainer.

### Δ GOING VERTICAL

Putting up a layup, Andrea Bankhead, junior, sinks two. Bankhead was moved up to varsity after an outstanding JV performance. (Hepp photo)







# Basketball

## Pirates complete 'toughest' schedule in the region

When the season began, Pirate fans had a lot of concerns with the Pirates' future.

Could they be a quality team with only one player returning with any past varsity playing time?

Would the youth of the Pirates match up against the senior dominated teams in the area?

The surprise development of three specific players was a big key to the Pirates success: Adam Aznar, senior; Donnie Bankhead, junior; and Dave Joseforsky, sophomore.

"Aznar was a pleasant surprise. Last year he played on the JV level, and this year he decided that he wanted to play. He kind of reminds me of a Brian Pluntl type player," said Jim East, basketball coach.

"Another surprise was the conversion of Bankhead to a point guard. I was really impressed with the way he ran the offense when tournament time came around," stated Coach East.

Joseforsky, a forward, provided a spark that often would fire the Pirates up.

"Dave really had to work hard against his opponents to establish good position underneath. Night in and night out he would have to go up against players that were three or four inches taller than him," said Coach East.

The Pirate season was filled with many ups and downs. Some highlights came from thrilling victories over South Bend Riley and Portage. Both of these teams advanced to regionals. In fact, ten of the Pirate opponents advanced to

MHS 69  
MHS 62  
MHS 54  
Andrean 72  
Richmond 103  
Crown Point 61  
MHS 63  
MHS 60  
Chesleron 56  
Lake Central 60  
Gavit 58  
MHS 66  
LaPorte 85  
MHS 83  
MHS 85  
Roosevelt 75  
MHS 64  
MHS 57  
Lowell 65

Munster 49  
Riley 59  
Lew Wallace 45  
MHS 54  
MHS 85  
MHS 81  
Lake Central 67  
Hobart 49  
MHS 61  
MHS 48  
MHS 72  
Crown Point 55  
MHS 70  
Rogers 66  
Portage 59  
MHS 52  
Highland 50  
Central 82  
MHS 66

regionals and three of those teams advanced to the "Sweet Sixteen."

Coach East said, "The coach of Roosevelt, Ron Heflin, went on the record to say 'In my opinion Merrillville has the toughest schedule in Northwest Indiana.'"

Though the season was filled with thrilling victories, there was one

bad spot that Pirate fans will never forget.

The Pirates were matched up against the favored Lake Central Indians. Down by a whole bunch for a majority of the game, the Pirates mounted a furious comeback that resulted in the game being tied up with only 24 ticks on the clock left.

The Pirate comeback was thwarted by two controversial calls. One was a charge on Bankhead and an intentional foul on Jamel Williams, sophomore.

"The charge call definitely should have been a no call. There were plays during the course of the game where the contact could be heard from the bench, and the refs just let the game go on," said Eric Pachapa, senior.

"The last two calls are the type that the ref just has to swallow his whistle," said Jack Lashenik, junior.

Coach East summed up the whole season by stating that "the sadness of the team in the locker room after the Lake Central game exemplified the total team effort during the duration of the whole tournament and season."

"When we lost, we lost as a team. When we won, it was a total team effort," said Coach East. •Brian Dainton

# Wrestling

## Garcia, Watson represent Pirates in state

Experience.

The great teams are supposed to be stacked with experience.

The wrestling team consisted of a wide variety of experience and youth. Four seniors, Tod Jones, Vic Garcia, Allan Folz and Mike Kasper, really paved the way concerning the leadership aspect.

"Out of all the years I have wrestled at the varsity level, I do not think there has been a group as closely bound as this one. The sophomores and juniors were a big part of our success," said Allan Folz, senior.

At the beginning of the year, the team was expected to have an "average" season due to all the younger wrestlers. But hard work and devotion of both seniors and underclassmen led to a surprising season.

"This year's team was very stacked with young talent. In the past year's, there have been many upperclassmen to lead the team. Our team possessed more young talent than older talent," added Folz.

One of those young contributors was John Tabor, sophomore. His record ended up at 23-8 which included a trip to semistate.

"John certainly surprised me a lot. What John lacks in size, he sure makes up for it in agility, strength and devotion," stated Jones.

Another underclassman that impressed many was Dennis Watson, junior. Watson not only compiled a record of 25-6, but he also was a state qualifier.

Lowell 19  
Morton 30  
Wirt 10  
Goshen 14  
Valparaiso 23  
New Castle 38  
Penn 36  
Winamac 15  
Calumet 18  
F.W. Snyder 32  
Penn 30  
Plymouth 23  
Marion 9  
MHS 43  
Portage 29  
Rogers 21  
MHS 23  
MHS 16  
Merrillville Invitational  
Greenwood Invitational

MHS 48  
MHS 31  
MHS 61  
MHS 48  
MHS 34  
MHS 30  
MHS 19  
MHS 54  
MHS 41  
MHS 22  
MHS 27  
MHS 42  
MHS 63  
LaPorte 19  
MHS 28  
MHS 48  
Hobart 34  
Cheslerford 36  
1st place  
3rd place

"I was really impressed with the way Dennis handled himself at the state meet. He showed a lot of poise and confidence that many wrestler's lack at an early age," added Jones.

Tom Cameron, wrestling coach, said that "if Dennis will reach his goal of 40 wins next year, he will do well in state competitions."

Watson not only proved that he has the credentials to become a great wrestler, but he also proved solid characteristics to become next year's leader on the mat, Coach Cameron added.

Though the underclassman proved to be quite essential to the success of the team, Garcia formed a solid back-bone that cannot be overlooked.

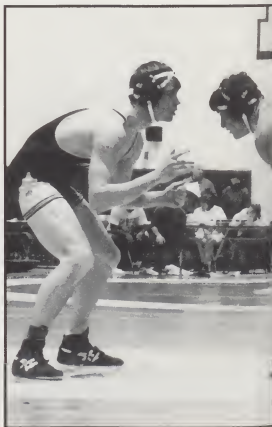
Garcia had tabulated an astounding career record of 91-35. He improved from winning 25 matches as a freshman to 40 wins as a senior. Not only did his record go up, but he also finished fifth in state.

Coach Cameron also stated, "Victor is a three sport athlete. He is an all conference in football; he placed fifth in the state meet, and he is also a very good baseball player. He should be looked up to by other students in the school."

Because of the past success of the underclassmen, the team looks for a future state title. •Brian Dainton

### △ FACE OFF

At center mat, Mike Kasper, senior, looks for a point of attack. Each wrestling match is divided into three periods. (Zimawoda photo)





MVP:  
Victor  
Garcia

MENTAL  
ATTITUDE:  
Tod Jones

MOST  
IMPROVED:  
Tim Lavery



#### GET THE ANGLE

Dennis Watson, junior, locks onto an opposing grappler. Watson, along with Vic Garcia, senior, represented MHS in state competition. (Shaver photo)

Wrestling—FRONT ROW: Alison Rimer, manager; John Tabor, Alon Folz, Tim Lavery, Dennis Watson, Lee Garza, Chuck Stapinski, Margaret Toledo, manager. BACK ROW: Larry Swanson, coach; Dan Sheely, Tod Jones, Victor Garcia, Kevin Brant, Jason Frekot, Mike Kasper, Joe Clark, Tom Cameron, coach; Chris Jell, coach.

#### DOWN, BUT NOT OUT

At a home meet, Al Folz, senior, resists an opponent's pin attempt. Several teams of the Duneland Athletic Conference were state ranked. (Zimnawoda photo)

# Gymnastics

## The best, worst season all in one year

"Fulfill the dream."

That was the 1991 MHS gymnastic team motto. Every year the girls on the team concentrate on one main goal. In 1991 it was to "fulfill the dream."

It had a meaning for the team as a whole. The 1991 the "team dream" was to win state. It also motivated members to accomplish any individual dreams or goals.

"Our team goal was definitely to win state. It was more difficult than any other year because there were so many good teams. Our toughest competition was Valparaiso and Portage, which were first and second in state at one time," stated Chrissy Lisch, junior.

Each individual girl had her own "dream" dealing with gymnastics. Each is different from the other.

"I wanted to win state as a team, but that didn't happen. An individual first was a goal for me. I came in first in all-around in the sectional meet, second in the regional meet, and third in the state meet behind a Portage and a Valpo girl," said Lisch.

Lisch, who was voted "most valuable player" on the team, shattered both school and state records.

Other team members had individual goals as well as team goals. Of course, the whole team wanted to win state, but there were other things they wanted to accomplish on the way trying to get there.

Jodi Campbell, junior, said that she was striving to have the best mental attitude on the team. She also focused

MHS 102.7  
Hobart 90.65  
MHS 105.4  
MHS 104.65  
MHS 106.95  
Crown Point 92.85  
Chesleron 101.10  
MHS 108.85

Lowell 66.5  
MHS 106.7  
Elston 78.9  
LaPorte 87.55  
Portage 106.35  
MHS 101.10  
MHS 104.75  
Valparaiso 109.65

on placing first on the floor.

Campbell, however, faced a few injuries. Her injuries affected the entire team.

Jenny Zapinski, senior,

commented, "Jodi's injuries made it a more difficult season than before. We (the team) did okay without her, but we could have done a lot better if we had her participating in the meets that she didn't."

Zapinski was the only senior on the 1991 team. She said that she liked being the only senior, but the only thing different from other seasons for her was having more responsibilities.

Coach Diane Roberts summed up the season with a Charles Dickens quote: "It was the best of times; it was the worst of times." •Sharon Nawrocki

### △ THE SKY'S THE LIMIT

During sectional competition, Chrissy Lisch, junior, works on her floor routine. Lisch placed first in All-Around competition. (Zimnawoda photo)



MVP:  
Chrissy Lisch

DRIVE,  
DETERMINATION,  
DEDICATION:  
Chrissy Lisch

BEST  
MENTAL  
ATTITUDE:  
Kim Gutierrez

MOST  
IMPROVED:  
Staci Skura

ACADEMIC  
AWARDS:  
Karyn Durkin  
(3.73)  
Jenny Bryan  
(3.7)  
Staci Skura  
(3.5)  
Becky  
Schrieber  
(3.5)

STATE  
RECORDS:  
Highest  
Team Total  
Score  
(111.35)

Highest All  
Around  
Score:  
Chrissy Lisch  
(38.2)





#### Δ CAREFUL FOOTING

As the only senior on the team, Jenny Zapinski, performs on the beam. Under the leadership of Zapinski as captain, the girls worked together as a team. (Zimnawoda photo)

#### Δ I DID IT

Jenny Bryan, freshman, hits her first run during the floor routine competition. After a record setting sectional, the Pirates placed third in regionals. (Zimnawoda photo)



Gymnastics—FRONT ROW: Chelsey Lich, Jenny Bryan. SECOND ROW: Kim Gutierrez, Jodi Campbell, Becky Schreiber,

Kariyn Durkin. BACK ROW: Staci Skura, Jenny Henderson, Jenny Zapinski, Cindy Brown.

# Soccer

## All-time team scoring leader brings ethnic tradition

As the soccer season came to a close, Valentin Cesljarev, better known as Val, was on his way to becoming the leading goal scorer again.

In fact, Cesljarev was on his way to becoming the all-time leading scorer in Pirate history.

Cesljarev, in his third year as a varsity starter and three-year letterman, averaged almost ten goals per season. With one game left in the season, he had scored a team-high 12 goals, while recording hat-tricks (three goals in a game) against Hammond Gavit and Valparaiso.

In addition to being the school's all-time goal scorer, Cesljarev had the best percentage on his penalty kicks.

Since his freshman year, he has been designated to take all of the penalty shots. And up to his junior year, he has yet to miss a penalty shot.

To show how valuable Cesljarev and his penalty shooting is, against Hammond Gavit, he scored all three of the Pirates' goals on three penalty kicks, to help the Pirates come from behind and defeat the Gladiators, 3-2.

"When the ref called the third penalty on them (Hammond Gavit), I just told myself to calm down and put the ball in the goal away from the keeper so that we could win. With the crowd cheering in

MHS 2  
Wallace 1  
Bishop Noll 3  
Gavit 2  
Chesterton 2  
Lake Central 1  
Valparaiso 2  
MHS 0  
Central 3  
Wheeler 3  
MHS 2

Crown Point 1  
MHS 5  
MHS 4  
MHS 3  
MHS 2  
MHS 0  
MHS 3  
Andrean 3  
MHS 2  
MHS 7  
Portage 6

the background, I just kicked it, and the keeper never saw it go by him. It was nothing," he said modestly.

But it was something, because Cesljarev's third penalty shot won the game.

Cesljarev seems to be following in his dad's footsteps. His dad was a scorer and an excellent all-around, greatly skilled player, just like his son. His father's accomplishments inspired him.

"Just the sight of all of my dad's trophies sitting on the fireplace makes me even more determined to excel and receive awards like he did," stated Cesljarev.

"I hope that down the road, after my days of competitive soccer are over, I can look back at my trophies and awards, and see what I have accomplished, just like my dad," he added.

Cesljarev seems to have a positive outlook on his life and seems to know what he wants to do in his future.

"I hope to attend Indiana University on a soccer scholarship and help them win a few more national titles while I'm there," he stated.

"But my ultimate goal is to play left wing for the USA in the World Cup finals when we host it in 1994," said Cesljarev with a gleam in his eyes. •Steve Taskoff

MVP:  
Val Cesljarev

BEST MENTAL  
ATTITUDE:  
Manny  
Papadakis

MOST  
IMPROVED:  
Pete Massow

ACADEMIC  
AWARDS:  
Bob Orelup  
(3.87)  
Bernie Orelup  
(3.64)  
Dallas Weills  
(3.5)





#### Δ I'VE GOT IT

While losing to Central, 3-2, Kevin Mesarch and Bob Orelup, juniors, steal the ball from a East Chicago player. (Zimnawoda photo)

#### Δ GET READY

Before the game against Portage, the Pirates run to loosen up. After the soccer season ended, the stadium was torn down. (Zimnawoda photo)



#### Δ KICK THE BALL

In a close game, Mike Manivilovski, senior, sets up to kick the ball down the field. (Zimnawoda photo)

**Soccer—FRONT ROW:** John Duplaga, John Vlahos. **SECOND ROW:** Jim Baklaris, Lupce Dajmowski, Kevin Mesarch, Steve Taskoff, Manny Papadakis, Val Casigrev, Darryl Schaffer, Tim, Bernie Orelup, Jose Cieske, Chris Wilkenson. **THIRD ROW:** Bob

Jackowski, coach; Bojo Sulesto, Chago Vaca, Mike Manivilovski, Dan Franz, Ted Tsaoagis, Jose Sanchez, Pete Masow, Casper Wakefield, Bob Orelup, Vladimir Stevanovic, Gocce Gorseki, Dalkat Wells, Ron Duplaga, assistant coach.

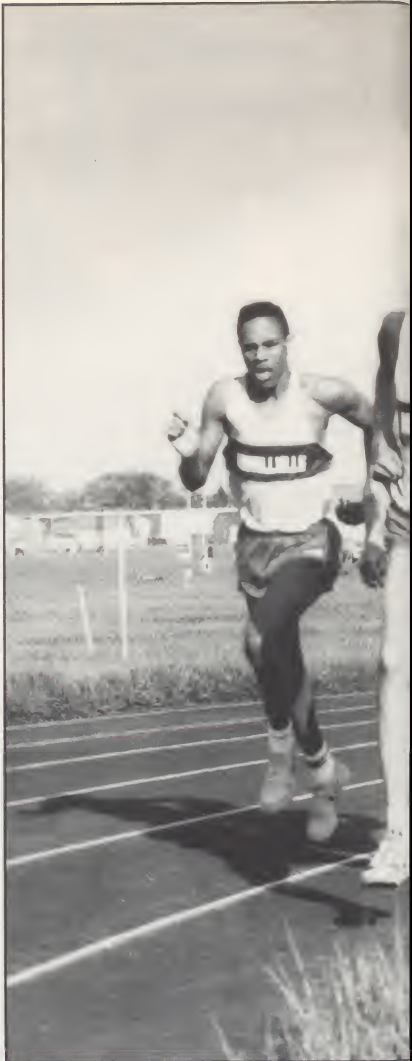
# Δ UP AND OVER

With gray skies looming, Allan Foltz, senior, hurdles his body over the pole vault. (Hepp photo)



# Δ PUSH IT

As they run around the turn, Josh Schaefer and Toby Miles, sophomores, strive to get to the finish line. (Hepp photo)



Track-FRONT ROW: Ken Coudriel, coach; Phil Guetiero, Josh Schaefer, Larry Jones, John Mishorich, Kenny Thomas, Alan Hepp, Allan Foltz, Paul Harris, Chris Brown, Wanda, manager. SECOND ROW: Fred Sumner, assistant coach; Mario Butler, Del-Rio, Bob Brant, Toby Miles, Lafayette Shorter, Chris Badcliffe, Dan Navarro, Russ Banks, Jameil Williams, Mike Pace, Keith Wojciechowski.

Alexandra Mitchell, manager. THIRD ROW: Larry Zembicki, assistant coach; Kody Willis, Phil Gormick, Brian Schutte, Wayne Lee, Paul Borman, Mike Stewart, Ben Shepley, Harry Sims, Brian Lehr, Rene Randolph, manager. BACK ROW: Ira Judge, assistant coach; Tori Hughes, Ryan Harrington, Jason Kissinger, Gary Lucia, Greg Theos, John Skundz, Sam Lugalo, Larry Schiefer, Michelle Mayers, manager.





FIELD MVP:  
Paul Borman

FIELD MVP:  
Ken Thames

MVP RUNNER:  
Jamal  
Williams

ACADEMIC  
AWARDS:  
Alan Hepp  
(3.7)

# Track

## Dedication, personal growth lead team to victories

When faced with extremely good competition, the boys track team shifted into high gear.

Because of their efforts, they had their first winning season in years.

The schools in the conference gave the Pirates a great competitive drive. In fact, it seemed that the higher the competition was ranked, the greater the Pirates performed. One key win was at the Roosevelt meet.

"Beating Gary Roosevelt was a great plus for the team. The guys really pushed, and some of them had their best times. This has been the best year of track since I participated in eighth grade," said Kenny Thames, senior.

This was the result of pressure. When the pressure was on, the boys track team buckled down and really pushed through. They scored as if their lives depended on it.

Individual competition also grew

MHS 79  
MHS 69  
Roosevelt 42  
MHS 36  
Rogers 41  
MHS 91  
Portage 84  
Chesterlon 76

Chesterlon Relays-5th place  
Hobart Little 500-3rd place

LaPorte 48  
Hobart 58  
MHS 57  
Valparaiso 91  
MHS 85  
Andrean 35  
MHS 43  
MHS 51

throughout the season. Since the beginning of this season, all team members' times improved.

They came a long way in a short amount of time. Even when the team didn't earn enough points to

win the meet, individual members excelled.

"At the Portage meet, we really got killed scoring-wise, but all of us had our best times. The same thing happened at the Valparaiso meet. As individuals, we definitely performed better when the competition is good," said Paul Borman, senior.

Another plus for the Pirates was parent support. It had been the best that it has been in the last five years. The team really appreciated the effort parents put into coming to many of the meets, home and away.

Parent support meant a lot more to students than most people realize. It really helps an athlete in a meet to know someone that is on "their side" is out there. Knowing this can give the team enough of a boost to surge ahead of the competitors.

Thames said, "It really makes me feel good knowing that parents really care just how we were doing this year. We really need the support especially since track isn't a real eye catching sport."  
•Sharon Nawrocki

### Δ IN FIRST GEAR

With a Hobart Brickie even at the hurdle, Mike Pace, sophomore, pushes himself over the final obstacles. (Hepp photo)



# Track

## Recurring injuries plague girls season

Stress fractures.

Leg problems.  
Back aches.

Are these injuries of patients in a hospital?

No, they're injuries of girls on the track team.

Many girls prepared months in advance for their long, hard season. Pre-season conditioning helped them get prepared and avoid being injured.

"Some girls were injured simply because their bodies weren't conditioned when the season began. Those that attended met fewer injuries," said Beth Colson, girls track coach.

Most girls who start track without conditioning tend to be farther behind than the rest.

"When girls attend the preconditioning, they are ready to start the season full force. It's merely impossible to come out on the first day of practice not having conditioned at all and hope to have a successful season," said Colson.

During the winter, many girls were in other sports. This was one way they stayed conditioned.

"To prepare for my season, I was on the basketball team. Basketball contains much running and working out," said Bridget Jelinek, senior.

Most injuries were freak accidents, but some could have been avoided.

"I became injured by not running with proper form. Now, I concentrate on

LaPorte 80  
Hobart  
Valparaiso 95  
MHS 36  
MHS  
MHS  
Crown Point 90  
MHS 52  
MHS 43

MHS 38  
MHS  
MHS 23  
Rogers 82  
Portage  
Chesleron  
MHS 28  
Munster 66  
Wallace 75

running properly and taking good care of my injury," said Michelle Gear, sophomore.

Besides having many girls not competing because of injuries, there

were very few girls who went out for the team.

"The biggest factor against us was that there were not enough people, so in some areas we were very weak," said Dawn Terek, junior.

Injuries did not hurt the team as much as they hurt personal goals and records.

"My injury has distracted my performance because pain has limited what I can do and how much I can prepare for meets," said Gear.

Many girls had hopes of reaching sectionals, or even higher, but injuries got in the way for some. The three girls that qualified for sectionals were Michelle Budzevski, junior, Janie Wilczynski, senior, and Jelinek.

"Earlier in the season I had a pulled muscle. I worked even harder because I knew this might have caused me not to qualify for sectionals. I was one of the luckier ones who got to reach my personal goal," said Jelinek. •Kim Naspinski

### Δ AIR SANTOS

Leaping off the long jump, Cheryl Santos, freshman, looks for the winning distance. The girls track team included many freshmen. (Hepp photo)

MOST VALUABLE FIELDER:  
Bridget Jelinek

MOST IMPROVED:  
Monica Johnson

MOST VALUABLE RUNNER:  
Janie Wilczynski

ACADEMIC AWARDS:  
Linda Polomchak (4.0)  
Angie Misch (4.0)  
Janie Wilczynski (3.92)  
Tammie Borman (3.58)  
Becky Schrieber (3.5)



# Δ DOWN THE STRETCH

At one of the last meets in the stadium,

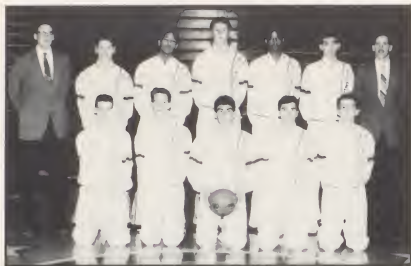
MHS runners round the corner toward the finish line. (Hepp photo)



Track—FRONT ROW: Angela Misch, Vicky Toledo, Cheryl Santos, Kim Gutierrez, Tammy Robinson, Heidi, Stewart, Monica Johnston, Wendy Swanke. SECOND ROW: Becky

Ebbert, coach: Michelle Budzinski, Erin Jones, Becky Schiebler, Nita Toledo, Jenny Herbert, Michelle Gear, Amy Valentine, Heidi Cook. BACK

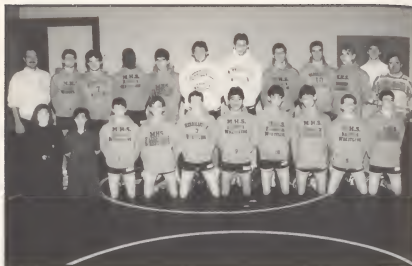
ROW: Coach Joe Attila, Jane Wilczynski, Charmaine O'Mara, Tina Skora, Bridget Jelenik, Kelly Pavin, Irma Camacho, Tammy Borman, Beth Carlson, coach, Lori Mulally, Mike Zoffo, coach.



JV Basketball—FRONT ROW: Mike Navarro, John Miskovich, Adam Byrom. BACK ROW: Mike Hackel, coach: Zach Wells.

Mike Navarro, John Miskovich, Adam Byrom. BACK ROW: Mike Hackel, coach: Zach Wells.

Vince Ashley, George Butke, Erik Smith, Tom Tsagris, Tom Peter, coach.



JV Wrestling—FRONT ROW: Allison Rimer, manager: Margaret Toledo. BACK ROW: Ray Lucero, John Davies, Dan Gillian, Ed Brant, Greg Smith, coach: David Wade. Dan Folt.

Ray Lucero, John Davies, Dan Gillian, Ed Brant, Greg Smith, coach: David Wade. Dan Folt.

Bob Frey, Michael Pace, Kevin Bobos, Borce Gargewski, Mike Stewart, Josh Fedorchak, Dan Franz, Greg Bachich, Chris Jot, coach, Tom Cameron, coach.



JV Volleyball—FRONT ROW: Jamie Lashenik, Liz Bodnar, May Lee, Beth Anacero, Liz Correa. BACK ROW: Tania McDonald, Lori St. Aubin, coach: Kristen Freeman, Dana Schlinger, Jennifer Harms, Jennifer Martin, Noelle Hosfeld, Roxanne LaMarca.

Tania McDonald, Lori St. Aubin, coach: Kristen Freeman, Dana Schlinger, Jennifer Harms, Jennifer Martin, Noelle Hosfeld, Roxanne LaMarca.

nifer Harms, Jennifer Martin, Noelle Hosfeld, Roxanne LaMarca.



JV Baseball—FRONT ROW: Matt Walla, Jeff Cook, Shawn Longacre, Jim Wifes, Mark Hamilton, Rob Sell, Chris Bonda, Larry Gasfy. BACK ROW: Adam Byrom, Chris Janovsky, Jerry Hegdus, Grant Miller, Jim Mark, Ken Dobicki, Scott Webster, Ken Galk, coach.

Hamilton, Rob Sell, Chris Bonda, Larry Gasfy. BACK ROW: Adam Byrom, Chris Janovsky, Jerry Hegdus, Grant Miller, Jim Mark, Ken Dobicki, Scott Webster, Ken Galk, coach.

Hegdus, Grant Miller, Jim Mark, Ken Dobicki, Scott Webster, Ken Galk, coach.



JV Softball—Front Row: Belinda Medellin, Shelly Bartley, Allison Krysa, Hope Jusko. Second Row: Candi Cunningham, Noelle Hosfeld, Kristen Freeman, Erin Yeoman, Bobbi Cunningham, Patty McNally, coach.

Krysa, Hope Jusko. Second row: Candi Cunningham, Noelle Hosfeld, Kristen Freeman, Erin Yeoman, Bobbi Cunningham, Patty McNally, coach.

Hosfeld, Kristen Freeman, Erin Yeoman, Bobbi Cunningham, Patty McNally, coach.



JV Basketball—FRONT ROW: Michelle Florez, Tammy Robinson, Jessie Myzka, Wendy Swanke, Kristina Briggs. SECOND ROW: Laurie St. Aubin, coach: Tina Dres, Kristy Putnam, Tina Sikora, Mikika Jefferson.

Robinson, Jessie Myzka, Wendy Swanke, Kristina Briggs. SECOND ROW: Laurie St. Aubin, coach: Tina Dres, Kristy Putnam, Tina Sikora, Mikika Jefferson.

ROW: Laurie St. Aubin, coach: Tina Dres, Kristy Putnam, Tina Sikora, Mikika Jefferson.



# Junior Varsity

## 'Putting in dues' while waiting for the big varsity break

There is life after junior varsity.

Many athletes, during their season, did not realize that JV was an essential plateau before moving onto varsity.

Most varsity players agreed that JV was helpful in enhancing their skills. No matter how good a player may have been, there was always room for improvement.

Eric Pachapa, senior, stated, "It was well worth the wait to becoming a varsity player. The two years of hard work and effort that I put into it helped me at the next level of competition."

Many times, the JV players did not receive the same recognition as the var-

sity players, even though they go through the same preparation and hard work.

John Mishorich, sophomore, stated, "We usually do more drills than varsity. They'll practice their offense and defense while we practice our fundamental drills."

One of the key purposes of JV was to master the basic skills of the sport before moving on to varsity.

Zach Wells, sophomore, was one of those JV players who had mastered the skills of JV. Wells was moved up to varsity baseball in the middle of the season.

"There are many players on JV who

were very good. It could have been any one of us being moved up. We are all on JV for one reason and one reason only, to eventually play varsity," stated Wells.

Many times, the transition between JV and varsity was difficult to make, especially for underclassmen.

In many cases, it took a lot of time and hard work, bumps and bruises until they proved themselves to the upperclassmen that they really belonged on varsity.

All in all, there was one thing to keep in mind. "Without JV, there would be no varsity team in the future," stated Mishorich. **△Tony Zezovski**



### △ ESCAPE

Against Chesterton, Brian Smiley, sophomore, lunges forward to shake the Trojan wrestler. JV wrestlers gain the needed experience for varsity competition. (Zimnawoda photo)

### △ STRETCH

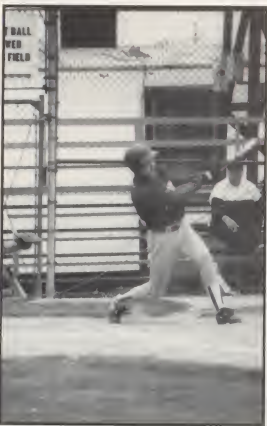
As Jenny Neely, junior, reaches for the ball. The girls tennis team acquired an assistant coach to meet the needs of the team. (Hepp photo)



**JV Golf—FRONT ROW:** Rob Padner, Mike Navarro, Darryl Hickigo. **SECOND ROW:** Jim Dobie, assistant coach; Tom Tripp, John Shoup, Josh Cantwell, Max Hutchinson, coach.

## Δ 'OUTA HERE

Hammering the ball, Tommy Banzen, senior, follows through with his swing. All home games were played at the American Legion field in Crown Point. (Perisho photo)



## Δ HE'S OFF

While looking to make the play, Dave Joseforsky, junior, races after the ball. Joseforsky is a three-sport athlete. (Perisho photo)



Baseball—FRONT ROW Victor Garcia, Mike Wolf, Mark Nelson, Adam Aznar, Steve Mashevski, Jeff Truette, Steve Hamilton, Steve Jamack. BACK ROW:

Fenton Mackey, coach; Jack Lashenik, Eugene Robinson, Jim Bkoff, Troy Gill, Steve Parsons, Tom Barzen, Doug Musgrove, Mike Puzan, Mike Krutz, assistant coach.

## Δ RICKY WHO?

Stealing another base, Troy Gill, senior, takes second against New Trier. During season play, Gill, set a new school record for stolen bases. (Perisho photo)



# Baseball

## Team pranks keep average season exciting

MVP:  
Troy Gill

MOST  
IMPROVED:  
Jack  
Lashenik

BEST MENTAL  
ATTITUDE:  
Mike Pruzin

ACADEMIC  
AWARDS:  
Rob Sell  
(3.94)  
Dave  
Joseforsky  
(3.82)  
Matt Walla  
(3.66)

One element that most sports teams strive for is the feeling of family between the team members.

The baseball team achieved this bonding in a different way than most teams. The team members played mild pranks and jokes on each other to inspire team unity.

According to Steve Mishevski, senior, "What we do is make stupid comments at each other. The comments are just for fun and a way to get the team fired up."

Despite a disappointing start, the team still managed to stay close and have a lot of fun together while improving their playing skills because of the pranks.

Dave Joseforsky, sophomore, commented, "We started off slow, but the team's performance began to pick up near the end of the regular season. Our morale was the biggest factor. The team got along very well and everyone encouraged each other. The pranks we played on each other were a way to keep the team's spirits up. I believe that was the reason we were successful."

Pranks ranged from playful teasing of the rookies to giving gag gifts.

"Mishevski is always ragging on Jeff Trivette and David Joseforsky because they are sophomores. The team gave them the nicknames of 'Little pup' and

MHS 15  
MHS 7  
MHS 9  
Central 1  
Highland 2  
MHS 10  
MHS 8  
MHS 5  
Andrean 9  
Chesterton 5  
MHS 0  
Portage 7  
LaPorte 6  
MHS 0  
Hobart 10  
Rogers 2  
MHS 4  
Rennselear 2  
Valparaiso 1  
Crown Point 7  
Crown Point 2  
MHS 6  
MHS 0  
MHS 5  
Bishop Noll 7  
Munster 3

Hammond 7  
Hammond 9  
Evanston 5  
MHS 0  
MHS 1  
Hobart 3  
Roosevelt 9  
Rogers 6  
MHS 6  
MHS 4  
Valparaiso 12  
MHS 6  
MHS 0  
New Trier 2  
MHS 4  
MHS 12  
Chesterton 6  
MHS 10  
MHS 5  
MHS 18  
MHS 13  
Portage 2  
LaPorte 6  
Lake Central 1  
MHS 1  
MHS 1

'Jerk' respectively. Eugene Robinson also gets tortured. One example is that the team gave Trivette a dogbone for his birthday," stated Jack Lashenik, junior.

Joseforsky added, "The team makes fun of Mishevski's ears, my nose, and Steve and I act like we're strange."

"None of these pranks or jokes have been known to hurt the team. Usually what we do is throw comments at one another like 'What are we do-

ing?' or 'Get on it!' and 'You gotta be game ready.' These comments are designed to get the team fired up and in the game," commented Mishevski.

Lashenik agreed except that he remembered one particular occasion when the outcome of a prank was detrimental to one team member. Unless, of course, he needed some exercise.

"One time Skookie was standing up next to coach and Mishevski got down behind Skookie and a couple of teammates pushed Skookie so that he would trip over Mishevski. Steve ran for the rest of the practice," he said.

Most of the team agreed that they played loose; a few would say too loose at times.

But the team stuck together and encouraged each other. •Kelley Tresnowski

# Softball

## New focus emphasizes fundamentals, consistency

Dedication.

Improvement.

Both of these words describe the MHS softball team.

One of the unique things about the team was that it consisted of every young lineup.

In fact, there was only one senior starting for the team. With such a dedicated, young team, there was always opportunity for improvement.

Amy Frink, junior, stated, "I think our team did quite well. With a newer lineup of players, we did great. We may not have started off on the right foot, but we sure ended great. The team really came together and did a great job."

Ending on the right foot is true. The girls seemed to have trouble in the beginning, but once they started winning, nothing could stop them.

"Once we started winning, I got really motivated. Even though I'm not on varsity, I was there for the team just cheering them on. I think just having people there helps the team a lot," said Shelly Bartley, junior.

There was also a tremendous amount of improvement in the girls' abilities.

"Around mid-season a lot changed. We started off weak and got a lot stronger," said Michelle Marias, junior.

The highlight of the season was indeed the Highland Sectional.

"The whole team came together and worked well under pressure. I knew we could do it, if we just tried our hardest," said Marias.

The team worked extremely hard and after the girls began their winning streak, the efforts paid off.

"I practiced about three hours a day,

the efforts paid off.

"I practiced about three hours a day, six days a week. It's a lot of hard work and takes dedication. But all of this hard work showed out in the end," commented Frink.

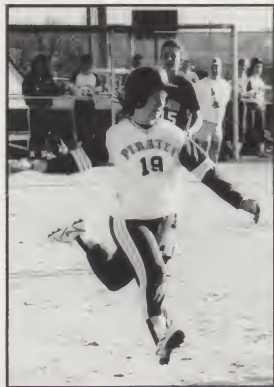
But working together for all those practices proved to have some advantages.

"The team is so helpful to me. We've all grown up

together and have lots in common," stated Kristen Mitch, junior. •Tina Carniello

### Δ SPEED TRAIN

On her way to second base, Carolyn Rainey, senior, beats the throw as the team watches. MHS lost to Portage, 5-9. (Perisho photo)



BEST MENTAL

ATTITUDE:

Lisa Stillely

MVP:

Amy Frink

MOST

IMPROVED:

Jennifer

Seamplees

ACADEMIC

AWARDS:

Patty Craig

(3.8)

Hope Jusko

(3.76)

Allison Krysa

(3.6)

Kristen

Freeman

(3.52)

Meghan

Evans (3.5)





#### Δ SHE'S OUT

With a great deal of velocity, Kim Nuckles, junior, throws the ball to third base. With each game of the season, the team showed improvement. (Perisho photo)

#### Δ TAKE THAT

In her third year of pitching varsity softball, Amy Frink, junior, helped the Pirates win the sectional title. (Perisho photo)



Softball—FRONT ROW: Nancy Coto, Amy Frink, Jaci Funder, Kelly Tresnowski, Keri Runholt. SECOND ROW: Danielle Collins, Jenny Seamples, Kristen Mitch, Patty Craig, Lisa Tresnowski, Carolyn Rainey. THIRD ROW: Jim Frink, assistant coach; Michelle Marais, Jaci Baker, Lisa Stille, Jenni Hemminger, Kim Nuckles, Pat Mulloy, assistant coach; Bob Bergeson.

# Golf

## Small teams make victories more difficult

With small teams, the girls and boys golf team had to make the best of what they had.

Not only did the teams start from scratch, but all of the teammates had to adjust to each other.

Sandi Gray, junior, said, "Without all of the new members, MHS probably wouldn't have a team at all. Everyone got along really well because we helped each other out and we agreed on just about everything."

Jessica Vazquez, junior, said, "At the beginning of the season when it was raining an awful lot, the courses were really wet, and we still had to play. As I was walking along the outside of a sand pit, I slipped and slid down the side of the mini-hill at the golf course where we practice at."

Often the new team members got support from more experienced players.

Jason Parkis, sophomore, said, "I really got a lot of motivation and support from the team. Brian Dainton has showed me a lot of new techniques and he has helped me."

But winning required more than support. In order to excel in this sport, the team members need many hours of practice. The team had practice everyday

### GIRLS

Munster 258  
MHS 345  
Elston 252  
Knox 230  
Valparaiso 230  
Hobart 220  
Crown Point 188  
MHS 326  
MHS 340  
MHS 304  
MHS 241  
MHS 280

### BOYS

Marquette  
Elston 171  
MHS 182  
MHS 173  
Portage 168  
Hobart 193  
Crown Point 178  
MHS 187  
MHS 187  
Rensselaer Central  
Portage 157  
Valparaiso 167  
MHS 165  
MHS 165  
Rogers 173  
LaPorte 155  
Valparaiso 168  
Chesterton 131  
Lake Central 173  
Hanover 201

MHS 320  
Andrean 223  
MHS 300  
MHS 247  
MHS 275  
MHS 263  
MHS 223  
Portage 233  
LaPorte 196  
Lowell 290  
Rogers 240  
Lake Central 201

MHS 388  
MHS 202  
Andrean 188  
Crown Point 178  
MHS 186  
MHS 186  
MHS 212  
Hobart 206  
LaPorte 176  
MHS 386  
MHS 192  
MHS 192  
Chesterton 197  
Rogers 185  
MHS 179  
MHS 179  
MHS 163  
MHS 163  
MHS 185  
MHS 185

after school at the Summertime Golf Course.

Even though the girls team got off to a rough start and did not win any matches, 0-12, they bonded together to help one another.

"All of the girls encouraged me when I didn't do so well; this helped everyone out," stated Hope Simpson, junior.

Although the boys team had only three returning golfers, they started their season equally balanced. Sometimes the size could even be an advantage.

Mike Navarro, sophomore, stated, "I think our team gets along pretty well. That's why we have such a good record. There are some benefits of having a small team because everyone will play and improve."

Even if the teams didn't win every game, members felt as though they achieved a lot in the season.

According to Tina Sikora, sophomore, "We did great considering only two players had played before. We came within two strokes of winning and got the closest we've been in two years of winning."

Being in golf not only helped players to be disciplined but gave the team members an opportunity to make new friends from other schools. •Michelle Budzevski

## RECORD MAKERS

### GIRLS

MVP:  
Jessica Vazquez

MOST IMPROVED:  
Sandi Gray

BEST MENTAL ATTITUDE:  
Hope Simpson

ACADEMIC AWARDS:  
Sarah Leeper (3.75)  
Tina Sikora (3.92)

### BOYS

MVP:  
Joe Poplas

BEST MENTAL ATTITUDE:  
Brian Dainton

MOST IMPROVED:  
Joe Poplas





**Δ ROUGHING IT**  
Intently focusing on the ball, Jacob Dobis, junior, strikes

the ball out of the rough. Team membership was down. (Hepp photo)



**Δ GOOD AIM**  
Despite a losing season, Hope Simpson, senior, tees off at Summertree. (Hepp photo)

Golf-Jacob Dobis, Joe Popkas, Max Hutchinson, coach; Brian Dainton, Jason Parks.



**Δ GOOD EYE**  
As Sandi Gray, junior, lines up the ball, she prepares to make the putt. The girls golf team went 0-12. (Hepp photo)

# Proceed with caution

Despite the racket, we managed to get some work done. Not that it was easy **to proceed**. Students did have a lot to contend with.

After Jim East's class was shuffled to the auditorium balcony, the students were forced to adapt to other unusual situations.

Devin Watts, junior, said, "We were up in the balcony lobby during third hour, and the Vocalteens were practicing for their Christmas program. Every time Mr. East tried to talk, we had this background music that made his lectures more effective."

Sometimes students encountered more than little nuisances. Some situations were downright dangerous.

The middle stairway leading to the business hallway was torn apart.

Because of such dangers, students were asked to **proceed with caution** as they traveled down the ever-changing construction zones. So, we put on our hard hats, gritted our teeth and prepared to learn.



#### Δ PRECISE RESULTS

Getting the accurate results, Thom Moffit, junior, and Wendy Woodburn, sophomore, look at the experiment. Classroom labs allows students to test theories. (Perisho photo)

#### Δ A CLOSE EYE

In Graphic Arts production, Mike Madson, senior, and Jason Pupek, junior, work on posters for the Revue. This class produces tickets, posters, newsletters, etc. for the school corporation and community. (Perisho photo)







# Wanted: fun classes

"Fun, boring and hard" are three words students use to describe their classes.

But sometimes that one "fun" class makes the day a little more interesting.

Most students take at least one "fun" class because they enjoy that subject or the method of the teaching.

"I'm taking Quest because it helps me deal with my everyday problems. I also learned a lot about myself," said Jenny Guzik, junior.

Sandra Psaros, junior, commented, "I'm also taking Quest because I need one class that I can enjoy. Quest is more of a class that you can talk in and express your feelings, rather than listening to a teacher lecture all hour."

Students also take these "fun" classes because it helps them prepare for their occupations in later life.

Joanie Sinar, junior, stated, "I'm taking Accounting because I want to see if that's what I should major in college. If I enjoy this class and earn a good grade, then I may decide to major in it."

"I go to the Gary Career Center for Radio Broadcasting. It's what I enjoy most, and hopefully what I'll do when I graduate from high school," said Brian Mitchell, junior.

Some students go for the more creative side of these "fun" classes.

Amy Taylor, junior, commented, "I'm taking art because it's something that I enjoy. I would also like to move on to more challenging courses."

"I'm taking journalism be-

## Enrollment for elective classes increases because students enjoy the subject matter or teaching methods

cause I'd like to go into television broadcasting. It's a fun class, and you learn a lot of new and interesting things," said Kim Wahlman, junior.

Classes, such as speech and acting, are taken to improve a student's speaking skills.

"I took Acting because I thought it would be a good chance to express my feelings. It's not a class where you're lectured by a teacher. It's more easy going and a lot of fun," said Shelley Bartley, junior.

Jim Gorski, junior, said, "I'm taking speech to improve my speaking skills. It helps me talk in front of others without the uneasy feeling."

These "fun" classes also seem to differ from math and science courses.

"Math and science just aren't my subjects. When I do something I enjoy, I always get a better grade," said Taylor.

On the other hand, there are some students that do enjoy math and science courses.

Christine Elliot, junior, commented, "I enjoy science courses because they interest me. I don't find myself bored, but it does get a little strenuous at times."

So whether you are taking a class because it's "fun" or "easy," remember it's all what you make of it. • Tina Carniello

### Δ IALAC

In Quest classes, taught by Jerry Kasardin, students learn about self esteem. One of the first exercises in the class involves wearing a sign that means "I am lovable and capable."



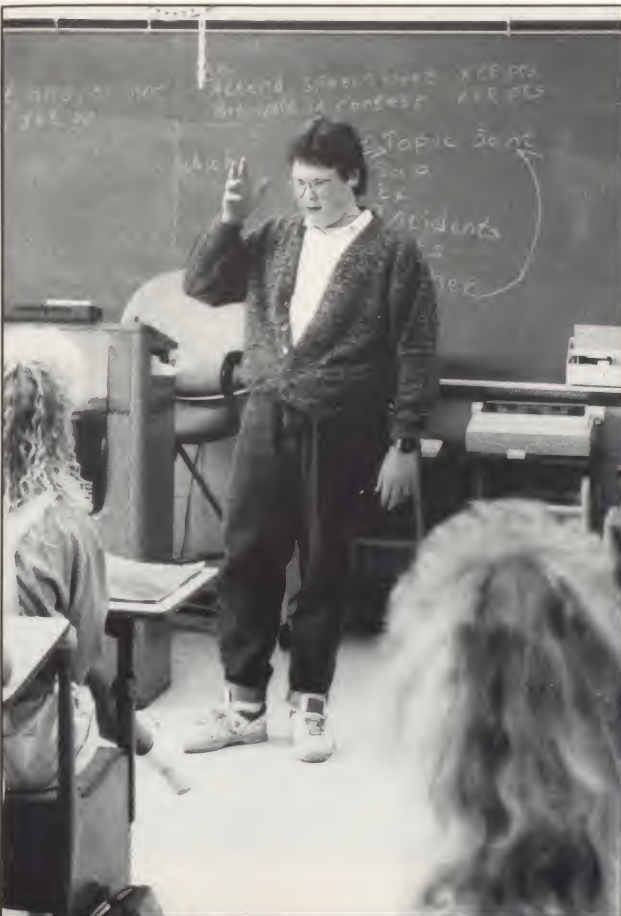


#### Δ PLAY TIME

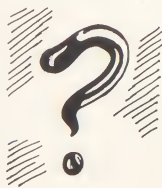
Students enrolled in Child Development are encouraged to bring in pre-school children on Kids Day. Carol Daumer, senior, entertains one toddler. (Hepp photo)

#### Δ NO JOKE

As a speech assignment, Robert Alderman, junior, reveals his most embarrassing moment. A debate class was also offered for the first time. (Perisho photo)



REQUIREMENT ☒  
REQUIREMENT ☒  
REQUIREMENT ☒



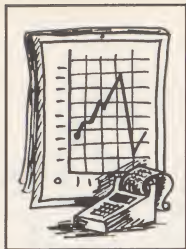
### Electives

⇒ The mass media classes were involved in a project called 'straight talk' to parents. It was a public service announcement contest to help parents be better parents.

⇒ The Quest classes spent a day with the special education classes. They took them to the mall to buy Christmas presents for their parents. When they returned to school, they bought pizza and helped them to wrap their presents.

⇒ The 1990 yearbook received an All-American rating and was then selected as one of the top 25 yearbooks in the country by the National Scholastic Press Association.

⇒ Twenty-three students from the photography classes participated in the Scholastic Art Awards in South Bend.



## Business

• New business law classes were added to the curriculum. Students were involved in role playing during mock trial activities. This class was taught by Bernadine Putz and Dave Zimmerman.

• According to Robbie Bothwell, business department chairman, persons who work with shorthand or speed writing will earn more money than those who do not know how to take accurate notes.

• Accounting classes provide students with basic knowledge so that they can pursue a career as CPAs or stock investors.

• In speed writing class, which was taught by Jan Hughes, students learned to write 80 words a minute.

# Real life situations

HERO (Home Economics Related Occupations) is a class where students earn school credits and receive on-the-job training.

Most of the students in the class go to three or four hours of school and then get the rest of their credits from their training sight.

Everyone in the HERO program has a job. Some of the jobs the students have are at K-mart, Baker's Square, Service Merchandise and Tepe's.

Most of the students in HERO originally joined the program to go to school for a few hours and still get credits.

Jason Jen, senior, said, "I joined HERO to go to school half a day, to get some extra money and to still get the school credits when I'm not really in school."

The HERO students, however, do more than just go to school half the day and then go home.

They learn the essentials to future success in business through a mandatory one hour lab. In this class Carol Von Behren, HERO instructor, teaches students about going on interviews, filling out applications and doing other career preparatory activities.

Bridget Hatala, senior, said, "HERO is giving me knowledge that is pretty dull right now, but it will probably help me out a lot after high school. Other students are missing out on what we're learning in this class. When they graduate high school, they'll know reading, writing and arithmetic. I'll know those things plus how to get a

## HERO members work while regular students sit in classes all afternoon

job and deal with everyday problems of an adult."

Many people do not realize the HERO is not just a class. It is a club, also. The members sell candy to build up their account, participate in Red Ribbon Week and help out with the annual blood drive.

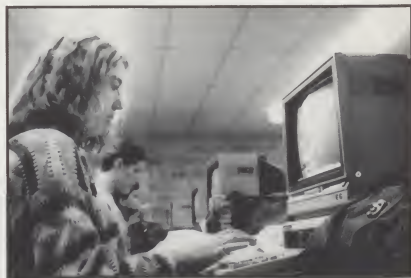
The FHA/HERO members are encouraged to attend meetings. There are several meetings throughout the year. There is a district meeting, a state meeting and many more.

Miss Von Behren believes a student enrolled in HERO has several advantage over

students who are not involved in the program.

"Students enrolled in HERO graduate high school with a minimum of one year work experience and a reference form their employer in addition to a knowledge about the work world, how to fill out applications, information about labor laws, and unions," said Miss Von Behren.

"Students without a cooperative education class have only a high school diploma and then they are on their own in the transition from high school to the work world," she added. •Jeff Zonca



### Δ EYES ON THE SCREEN

In computer class, Janie Kijajich, senior, finishes her assignment in Basic 1. MHS also offers computer programming classes in Cobol, Fortran and Pascal. (Zimnawoda photo)

### Δ MAKING ADJUSTMENTS

While working at the Carlton Lodge, Chad Russell, senior, helps the maintenance crew set up for a conference. Russell attends MHS and is enrolled in the HERO program. (Zimnawoda photo)



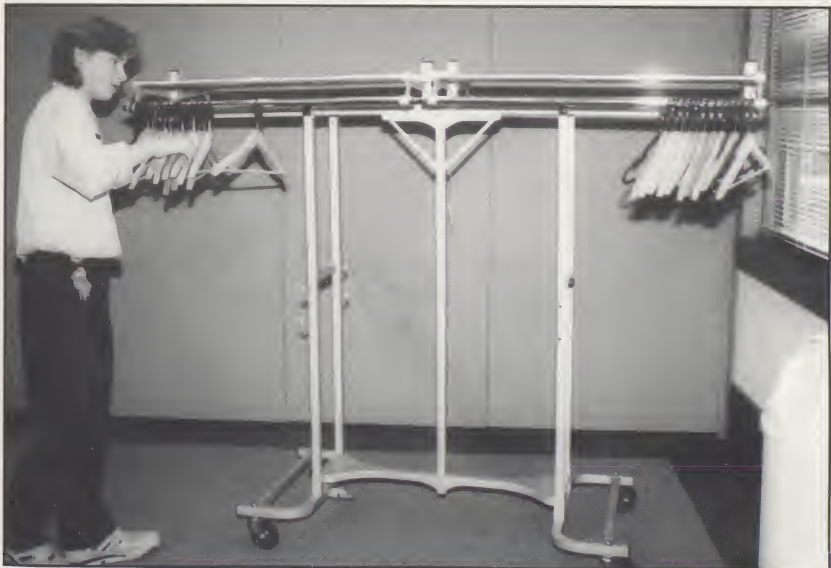
#### Δ WHAT'S THIS

When it comes to computer, many steps can go wrong. In Basic 1, Bob Bergeson, computer teacher, helps ninth grade students who take high school level courses. (Zimnawoda photo)



#### Δ GETTING IT RIGHT

Writing his own computer program in Basic 1, Nick Stojalleovich, freshman, works on the computers. Computer programming classes are not required for graduation. (Zimnawoda photo)





# Culture exchange

## Foreign Language

Five MHS students advanced to the interview stage of the I. U. Honors Program for Foreign Languages. Juniors Danielle Baehler, Sandra Gray, Meg Gorman and Jessie Myszka in French, Michael Laver in Spanish, and Meg Gorman in German advanced. If selected, the students will live for seven weeks with a host family in the respective countries, attend language, reading, culture and grammar classes and be bound by a no English rule.

Fourth year Spanish classes went on a field trip to learn Spanish dancing.

The French 4 class took a field trip to Portage to attend a play that was performed first in French and then in English. The objective was to see how much French the class had learned.

"Hola!" or "Hej!" would be how Jose Sanchez from Spain or Casper Wakefield from Denmark would greet their friends if they were at home.

But the two exchange students are not at home.

They are right here in the midst of the hustle and bustle of MHS.

Many adjustments had to be made in order for these students to succeed during their stay in America.

They both had to quickly adjust to a family they had never met and a lifestyle they had never encountered. Although it sounds rough, the exchange students didn't seem to be having a problem with it.

"I am having no problem adjusting to my American family...at least this week," said Sanchez.

Both exchange students noticed some big differences in the school systems in a couple of different areas.

"There is a big difference in the discipline standards. Merrillville is much more strict than they were in Denmark," said Wakefield.

Wakefield also said that even though MHS is much more strict with discipline, academically it is much easier. The classes that are considered extremely difficult in America are some of Denmark's easiest.

Academics are not the only things on these exchange students' minds. They are also very interested in having fun. Both students have become

## Jose Sanchez, Casper Wakefield adjust to 'coming to America'

involved in some extra curricular activities.

Wakefield played tennis and soccer, and Sanchez played football.

Although they had a long way to go before they returned home, Sanchez was already looking forward to it.

"The first thing I want to tell my friends and family about when I get home is football and how disciplinary it be-

came for me," said Sanchez.

But while most seniors were going to college, Sanchez and Wakefield went home and completed another year of high school.

"I think that I will have fun and learn a lot while I am in America, but I'm sure when the time comes I will be more than ready to go home," said Wakefield.

•Meghan Maddack



### △ HOW DO YOU SAY

Exchange students Jose Sanchez, Spain, and Casper Wakefield, Denmark, attend senior classes. Each will return to their native country and attend another year of high school. (Perisho photo)

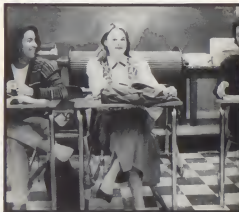
### △ I KNOW THIS

Concentrating on the French language, Paula Gilby and Tanya Yeoman, seniors, take a listening test. Every foreign language class uses the headphone lab to improve conversation skills. (Perisho photo)



#### Δ CULTURALLY SPEAKING

Jenny Zapinski, senior, reads a French magazine. Fourth year students go beyond the normal curriculum by reading French publications and seeing French plays. (Hepp photo)



#### Δ MERCI BEAUCOUP

Fourth year French students, Alexandra Papadopoulos and Kate Tuckett, seniors, converse with Irene Spiro, French teacher. This class went to Chicago to see *Les Misérables*. (Hepp photo)



#### Δ IDENTICAL

Kevin Jones, sophomore, sketches a picture from a portrait in art class. A pencil drawing is a requirement in Drawing 1. (Zimnawoda photo)



#### Δ SQUEAKY CLEAN

In the two hour production class, Mike Madson, senior, cleans the ink off the press. Madson helped to complete the new homework policy forms. (Perlisho photo)



#### Δ JUST RIGHT

With great precision, Shari Woods, junior, squeezes icing on the finished cake. Cake decorating requires that students make and decorate a wedding cake as the final. (Zimnawoda photo)



# Perfectionism

Most students probably have encountered perfectionists in some of their classes.

These perfectionists often spend hours on a paper to make sure every word is precisely arranged. Every project they do has to be the best.

"I guess you could say I'm a perfectionist," said Shelley Hermes, junior. "I spend hours on all of my art projects to make sure they are as detailed as I can possibly make them. It disturbs me when I don't see my best work there on the canvas. My work is a reflection of myself, and I want everything I do to be just right."

Most students agree that perfectionists take a special interest in their work and aren't satisfied with something other than their best.

"You can always tell who are the perfectionists. The one characteristic that distin-

## Working for several hours with precision provides academic rewards

guishes a perfectionist from one who does 'good enough' is that the perfectionist isn't satisfied with second-best. A perfectionist has a personal interest in the task that's being done and tends to be more personal about it. He or she usually highly values what's being done," said Jeff Beeler, senior.

Occasionally students feel a perfectionist can sometimes be a pain.

"If a perfectionist criticizes people who do their best and aren't perfect," stated Allison Turbyfill, senior, "then those

perfectionists bother me. No one has the right to be critical of someone who tries but isn't perfect. These people can be a royal pain."

Diana Antonovich, junior, said, "They make me mad sometimes. If one of them tells me that I'm doing something wrong, I have a fit."

Other times, however, perfectionists can have a positive influence on other students.

"Perfectionists," said Wendy Banks, senior, "tend to initiate and enthruse other people. People see how hard they work and how much time and care they put into something and are inspired to do better themselves."

Beeler agreed. "Perfectionists make me feel the need to do better, almost to the point of competition," he said. "I feel a little insecure around them and, in reaction to that insecurity, I try to do just as well."

Good or bad, perfectionists are all around us. •Michelle Elieff

### $\Delta 2 + 2 = ?$

In calculus class being precise with the answer is a must. Christy Smith, senior, works on an assignments with the assistance of a calculator. (Perisho photo)



## Art

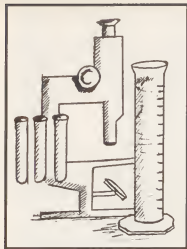
• Four students received Gold Keys in regional competition of the National Scholastic Art Competition. Gold Key recipients are Billie Maleska, senior, Meg Gorman, junior, Lynn Monzulla, senior, and Erin O'Deen, sophomore.

• New art teacher Terry Pratt taught Applied Design. This class was added to the 1990-1991 curriculum.

• Students entered several scholarship competitions, including Ricoh Photography, Strathmore Paper Company, M.R. Robinson and Hallmark Cards Incorporated.

• Art students participated in the Tri-County Art Show at the Center for Visual and Performing Arts in Munster. All entries were on display for public viewing on April 7 to 25.





## Science

On March 12, JETS team members competed. The junior varsity team received first in their division, and the varsity team placed fourth in their category.

Because of all the construction, lab schedules had to be altered. With the bricked up windows, certain labs were eliminated because of the potential release of noxious vapors. Other labs that required gas burners were rescheduled for earlier in the year, because of the hot weather.

In Jeff Yelton's Advanced Biology class, students studied and worked in groups (cooperative learning). Mr. Yelton and other MHS teachers went to Purdue to attend a seminar on how to apply cooperative learning in the classroom.

# Lab experience

"Ecoutez et Repetez"  
"Add one tablespoon..."  
"Mix the two compounds..."

Teachers have been saying instructions like this since school started. And when they do, chances are they are in one of the many labs.

MHS has two science labs, several cooking labs and "language labs" or headsets in almost all of the foreign language rooms. Many times teachers use the labs to supplement learning.

Using labs, according to some students and teachers, does help students learn through a one-on-one situation.

The foreign language labs are used to listen to taped oral exercises and dialogues.

According to Irene Spiro, French teacher, "With the language labs' headsets, students are able to answer questions individually while the teacher can tune in and help each student with individual problems."

Besides aiding learning, labs break up the routine. Some students and teachers like to use the labs because they provide a change of pace.

Joe Atria, chemistry teacher, said, "I like the labs because I get to move around and help students on a one to one basis, more than in a regular class."

Jason Erier, junior, said, "It gets us out of the same everyday classroom. Chemistry is too boring on paper. Labs make learning exciting and much easier."

Labs can provide students

## Learning in a one-on-one situation helps students retain information

with concrete examples of and added exercises in what they have learned in the classroom from their books.

Danielle Baehler, junior, said, "The physics lab helps me by actually demonstrating the material discussed in class."

The language labs help Violet Boromisa, junior, by "helping me pronounce the language better."

Boromisa continued, "We use the headsets a couple times a week. We usually do vocabulary drills and learn how to communicate with people in French."

Spiro agreed. "The stu-

dents need to hear other voices besides the teacher. They [the labs] provide extra practice using the language."

When renovations are done, the "new" MHS will have many more labs of all types.  
•Shauna Carlisle

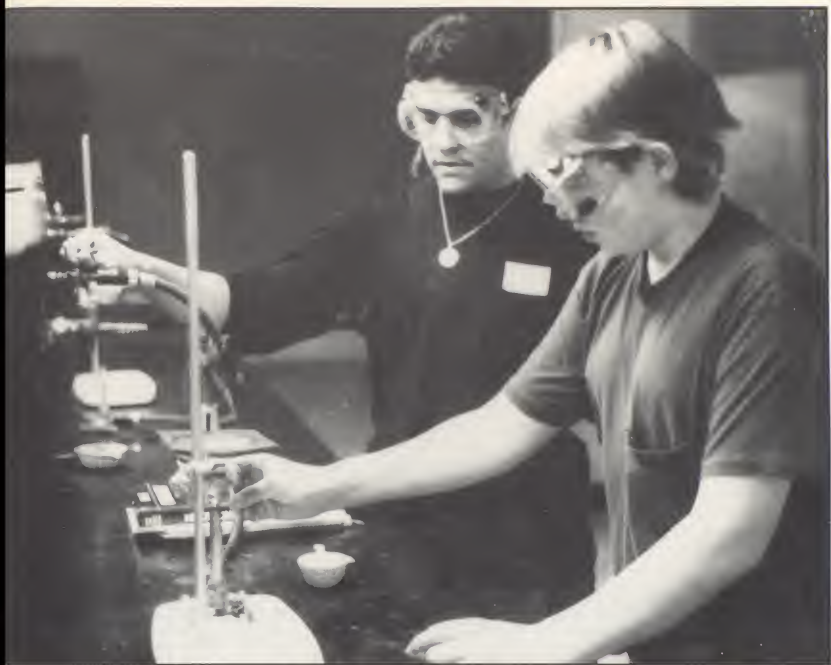
### Δ MR. WIZARD LIVES

When in chemistry, Victor Massa and Paul Lambrecht, juniors, work as a team. In this experiment, Lambrecht is lighting a bunsen burner while Massa turns on the gas. (Perisho photo)

### Δ IS IT AN "A" OR "B"

Foreign language labs are used by all language classes. Jenny Felinski and Christine Hernandez, seniors, choose the right answers in French class. (Perisho photo)





#### Δ CREATIVE THINKING

In an Intermediate Comp class, students write comps in the Macintosh labs. Ron Schmidt, senior, writes the Introduction of a compare/contrast essay. (Hepp photo)

#### Δ THIS BYTES

Sometime hitting one button can solve an entire problem. Janie Wilczynski, senior, looks for the command that will help her business assignment (Hepp photo)



#### Δ IT'S NEVER EASY

Some subjects require that all tests to be taken in class. Allison Krysa, sophomore, works on finishing a in-class test in an honors English class. (Hepp photo)





# Take home tests

Restlessness and exhaustion are what the whole group is feeling at 3 a.m. They write, erase and argue about a question for hours. All of this is caused by one take-home test or a big exam the next day.

Take-home tests are sort of like a ritual with the math department at MHS. Just like there are two sides to a coin, there are two sides to the issue of having take-home tests.

Most of the students in Analytic Geometry have mixed feelings about take-home tests.

"I think the tests are both useful and hindering. If I work really hard on the test, which means staying up all night, then I usually get a good grade. That is the basic advantage to the test. But then I don't have

## Recent school policy makes mandatory final exams 20 percent of semester grades

any time for my other subjects that evening, which is a complete drawback," said Jennifer Smith, junior.

Other students think the take-home test is the best type of test available.

"I love them. They're great. It takes a lot of time and everything, but it's worth it," said Ryan Shaver, junior.

"I think it is worth the time and effort. I hate taking the tests, but in the end it pays off because if you really

work at it you will have a great grade," stated Bryan Bowles, junior.

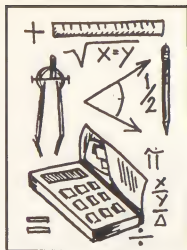
As for big exams the tone, for most people, is a little different.

The mid-term and final exams count 20 percent of the semester grade. Most students think this is unfair, while the select few think it is the only way to go.

"I don't like the idea that 20 percent of my final grade is based on one test. Maybe I'm going to have a really bad day that day, or maybe something major in my life is going to happen. I hope this is not the case, but I really don't think it is really fair," said Carolyn Rainey, senior.

But again, there is another point of view.

"I love the pressure. I work well under pressure. I think exams are great," said Shaver. •Sharon Nawrocki



## Math

• The math department sent students to the calculator contest at IUN on March 9. Pat Tsai, sophomore, Dave Kruppa, senior, and Sean McDermott, senior, were the only students who participated. Tsai placed third and McDermott placed fourth. The team placed third overall. These three students also participated in a math contest at Purdue Calumet.

• Students in calculus classes were offered the opportunity to take the advanced placement test for the first time.

• A Fundamental Math test is given to every MHS student. Students must pass the basic math test in order to graduate.



### △ WHAT A BEAST

Don Sly's Chemistry 1 class takes a test. Chemistry is only one of the classes students can pick from to fill their high school science requirement. (Perisho photo)

### △ ANOTHER HEADACHE

While working on a Analytical Geometry test, Alan Hcpp and Patrick Tsai, sophomores, work in groups to answer the test questions. (Hepp photo)

# Necessary trade skills

Students who are involved in building trades have the opportunity to spend half of their school day at a job site, while earning credits.

Only juniors and seniors are eligible. Lealon Bottom, building trades teacher, originated the program 13 years ago and has been with it ever since.

Mr. Bottom prefers that students start their junior year and stay for two years, so that they can experience all 20 trades.

The first year a student is in Building Trades, he is paired up with a student who has already been there a year. It's almost like an apprenticeship.

The second year the student is in Building Trades, he can have a chance to work on a specific trade of interest.

"Eighty-six percent of the students who are in the program are in some area of construction after graduation, anything from graduate engineering to architecture," said Mr. Bottom.

The students in the program believed Building Trades gave them an edge.

Doug Gutjahr, senior, said, "I plan to have a future in contracting. I feel that Building Trades has given me some good experience in this field."

Mr. Bottom agreed that the program was beneficial to students who needed more than classroom lectures.

"Some of the students just can't handle being in the

## While earning credits, building trades students deal with actual problems, joys of building a home

classroom for six hours a day. There are a lot of students who, if it weren't for the program, would not have graduated high school," stated Mr. Bottom.

Building trades has not only built houses, but they have also remodeled the weight room and the teacher's lounge. Some of their trades are carpentry, masonry and dry wall.

Also, when the market for houses is low, building trades has done work for senior citizens.

"We've had a lot of positive community response. For the last house we completed, we had an Open House on Mother's Day, and we had over 350 people attend," he said. That same house was sold for \$74,000.

Building Trades also provided able students with experience and jobs during their high school years.

"Mr. Bottom really cares about his students. He's always finding us weekend jobs

so we can earn extra money," said Gutjahr.

According to Mr. Bottom, Building Trades teaches students not only a useful trade, but it also gives them a sense of responsibility. •Heather Maloney

### △ PIN POINT

Carefully, Joe Moke, junior, solders an electronic panel. Industrial arts teachers instruct students on helpful trade skills. (Zimnawoda photo)



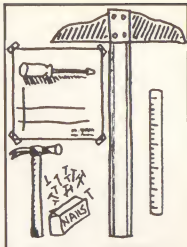


#### △ HOT SPOT

As he checks the connection, Tony Kajmakoski, junior, tests the classroom equipment. Rick Hurry teaches Micro Computers to advance electronic students. (Zimnawoda photo)

#### △ IN THE REAL WORLD

While building a house, Building Trades students learn the importance of putting in a foundation. Lee Bottom, teacher, shows Scott Dunn, junior, how to place cement blocks. (Zimnawoda photo)



### Industrial Arts

• In Wood shop students, taught by Jim Dailey, made the picture frames for the senior "super pic" as well as chaise lounges for the Ross Pool and several award plaques.

• In Dave Teeter's graphic arts class, the production students did the printing for the school corporation, including newsletters, farms, stationary and Red Ribbon Week fliers.

• In addition to overseeing the building of a house, Lee Bottom, Building Trades teacher, assisted with the building of the Prom decorations.

• The CAD class made maps for the school corporation and the athletic department. Also, students made a map of the voting districts of the Indiana Senate.

#### Δ BE CAREFUL

Separating the yolk as called for in the recipe, Dee Eby, senior, tries to get it right on the first attempt. Gourmet Foods was only offered first semester. (Zimnawoda photo)



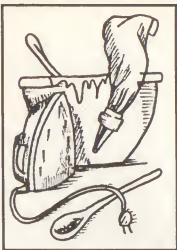
#### Δ STRAIGHT TALK

Keith Wojciechowski, senior, listens to the advice of his mother, Linda Wojciechowski. Parents, teachers, celebrities are all positive role models. (Zimnawoda photo)

#### Δ WHAT'S COOKIN'

Preparing the food in gourmet foods is only part of the fun. Telly Largura, senior, finishes the main course before serving it to class members. (Zimnawoda photo)





## Home Economics

Several Home Economics classes traveled to Methodist Hospital Southlake for a field trip.

The Child Development class brings in young pre-school children on child invitation days. They play with toys, other kids and have snacks.

In Modern Living students are required to plan an entire wedding down to the last detail.

Future Homemakers of America went to Indianapolis to compete in events at the state convention. These events included circle time, child care, snacks for child care, sandwich preparation, and entre preparation.

# Role models

Most of us have someone to look up to when we need inspiration.

Family, friends, teachers and even celebrities serve as role models.

Role models have special traits, characteristics and styles all their own that draw us to them.

"My heroine," said Michelle Goff, senior, "is Olivia Newton-John because of her dedication and high morals. She is devoted to her family, doesn't do drugs and has a positive outlook on life."

Many of us, however, don't have to look that far to find our own personal role models. Admirable people can be found in the family.

Parents still provide the traditional role models.

"I truly admire my parents because they have a patience and a willingness to sacrifice a lot for me. They care about me, listen to my problems and help me make

## Positive actions, values provide source of inspiration to others

decisions. I want to be more like them so I can some day bring my own children up with the same morals as they brought me up," stated Suzanne Ebler, senior.

Siblings are another source of inspiration.

"My brother has helped me be less worked up over aggravating situations, and I admire him because of the control he has over his emotions," Christy Short, junior, said. "He has a good sense of responsibility, knows what he wants out of life and knows to get it."

Role models serve as more than objects of admiration.

They influence others by what they do.

Short stated, "Role models affect a lot of people and also help to form many people's opinions."

Goff agreed that role models are valuable influences.

"I think they are very important because they give a person a sense of direction, an aim in life to strive for," she said.

"Role models," Ebler concluded, "are exceptionally important because so many people learn from watching others." •Michelle Elieff



# Academic competition

## STUDY.

That is the objective of academic competition.

All academic team members must be able to both commit themselves to their subject areas and think adeptly on their feet.

One of the most comprehensive academic competitions is the Academic Decathlon. Here, a group of selected volunteer students spend hours preparing for an entire day of competition covering ten academic areas, including essay writing and speaking.

Competing in this takes an extra amount of effort.

Students must also practice speaking and writing twice a week after school and do individual and group research at other times.

In addition, there are guest speakers, study sessions, movies, and trips to art or history museums when it is possible.

According to Jenny Adamo, senior, "We prepare by seeking out assigned topics on an individual basis. Then the team members and coaches review the material. Much time is spent doing group work."

The key to success is combining people who are strong in some areas to others who are better in other areas.

According to Bruce Woods, Decathlon coach, "The team got along really well. They worked hard together because they knew each had special strengths, and when com-

## THINK.

bined, each individual makes the team."

While students in Decathlon work individually to obtain a team score, students in JETS work together on their tests. No single student dominates the team.

Jim Vermillion, JETS coach, said, "There isn't any particular person who stands out; all of the members are outstanding. The members of the team help each other out and they get along well."

In order to do well in competition, the students study on their own time and all of the science teachers are available when the students need help.

In the JETS contest, up to eight students work on a group of engineering-related tests.

Students liked the experience they gained in working on the tests.

Bryan Bowles, junior, said, "I like being on the JETS team so that I can learn more about engineering and other related fields. Also, it is a benefit to me because I get a lot of exposure to the engineering field."

## Team spirit, team work evident among all academic teams

The JETS Club also sponsors the Physics Olympics each year. This competition helps students learn the fundamentals of physics through competitions that require knowledge of the laws.

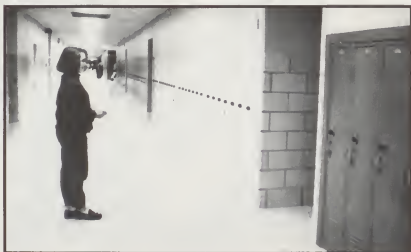
In order to compete in the competition, though, students had to give up class time. Some found this to be a distinct drawback.

Jessie Myszka, junior, stated, "The only drawback that there was we had to miss school, which is either a disadvantage or advantage, depending on what was happening in class that day."

•Michelle Budzevski

## Δ DON'T TALK BACK

After school when the halls are empty, Beth Anacleto, junior, practices her speech. Mike Zolfo was the new speech coach. (Zimnawoda photo)





#### Δ ON THE SPOT

Newspaper staffers, Chris Contri, junior, and Christine Onoff, sophomore, take notes while attending a writing contest in Indianapolis. Indiana University sponsored the contest. (Perisho photo)

#### Δ GO FOR IT

In the Dunceland Conference Super Bowl competition, Jim Lesniak, sophomore, Meg Gorman and Beth Christy, juniors, check their answers. MHS placed fourth in the event. (M. Elieff photo)



## Social Studies

⇒ Students were able to take a year-long A. P. History class taught by Jim Edgcomb. At the end of the year, students had the option of taking the A. P. History examination for college credit.

⇒ Members of the social studies department attended workshops and seminars on topics, such as Vietnam, advanced placement and cooperative learning. This was to secure and produce programs that will satisfy the needs of MHS students into the next century.

⇒ Selected by teachers, Bob Orelup, Bernie Orelup, Megan Lux and Jenny Jagiela, juniors, attended Boys and Girls State. The American Legion sponsors this participation in government program.

# No to 'blow offs'

When making out their schedules, students have been known to look for classes like art, publications or music.

These electives have often been classified as "blow offs" by most students at MHS.

Students take these classes mainly because they feel the experience they get from the courses will help them with their future career or college major.

Students also take classes they think will be interesting and not too difficult. But later they see that the classes involved more work than was previously believed. Child Development proved to be such a challenge for some.

For instance, Julie Cavanaugh, junior, said, "I thought Child Development would be easy, but it turned out to be hard. This is because you have to carry around an egg for a week. You also have to write a daily curriculum consisting of everything you did with this egg."

Photography is another class that requires additional effort.

"When I took photography, I didn't realize how much work it would be. It's a fun class if you're willing to put forth a little effort," stated Kelley Tresnowski, senior.

Another class that is often considered a "blow off" is a publication class. Students

## High interest in a subject may lead to future careers in special areas

often feel yearbook and newspaper are just classes that are study halls and that students don't have to do anything.

"Many people feel that these classes are just for doing homework, but if you want to get something accomplished you have to put in a lot of time and effort. There were a lot of times that I had to stay after school and work on my lunch hour to make sure that everything was finished by the deadline," stated Michelle Elleff, senior.

Other classes that take extra effort are choir, orchestra and band. Students in these classes have to spend a lot of time practicing inside and outside of the class to learn new material.

"We have at least two after school practices every week when getting ready for a competition. We have fun and do a lot of things, but we also have to work hard at learning new songs," stated Cathy Filan, junior.

Though these classes are considered "blow offs" by students who don't take them,

the students involved in these classes realize that any class requires some time and effort. Despite the work, students have fun. •Michelle Clark

### Δ PUSH START

Office aide is a non-credit class, but it provides office experience. Amy Bumbales, senior, runs off the daily announcements on the main office Xerox machine. (Zimnawoda photo)

### Δ I/O ERROR

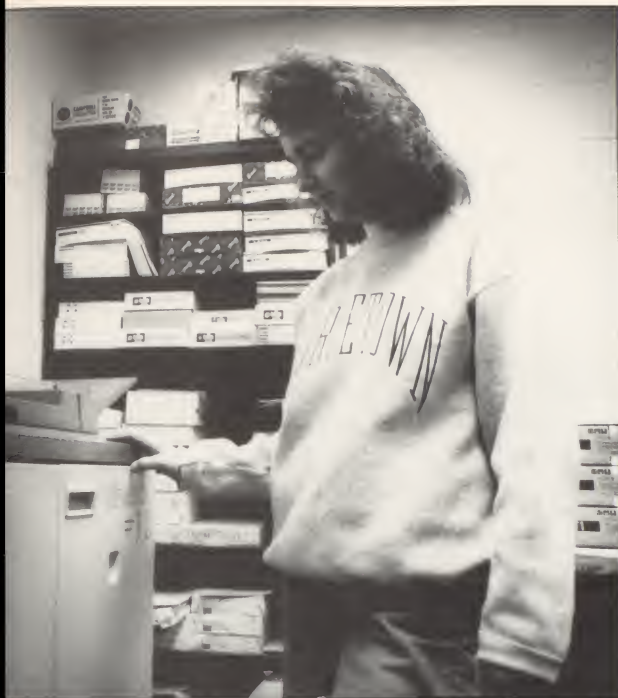
While using the Macintosh computer, Christine Onoff, sophomore, finishes the feature page for the April 8 issue without one bomb. (Hepp photo)



### Δ LOUDER NOW

As Christina Vernia, Lori Selby and Steve Figueroa, seniors, practice, Vocalteen members prepare for music competitions. (Zimnawoda photo)





## Music

⇒ The entire vocal department competed at the district Solo and Ensemble competition. MHS won 13 first place awards in vocals, five for ensembles and three for piano.

⇒ At the state Solo and Ensemble contest in Indianapolis James Lesniak, sophomore, received a first place on piano. Also, receiving firsts were Tina Shultz, junior, in two voice performances and the girls trio which included Linda Farmer and Jennifer Harms, juniors.

⇒ Orchestra participated in the Indiana State Music Association Solo and Ensemble contest. The orchestra won a first for large ensemble. A first division rating was also given in violin solos, cello solos, violin/cello duet and quintet.



### Δ FOR THE SWEET TOOTH

Shawna Scholtens, senior, prepares the icing for her cake. Cake Decorating is a 2-hour class that will take orders throughout the year. (Zimnawoda photo)



# Required reading

## English

When the American Literature classes finished a section on Indian culture, the students were taken to see "Dances With Wolves." Students were dismissed from morning classes to attend the movie for a special showing at Southlake Cinema. The objective of the field trip was for students to get a better view of Indian life.

World Literature students made models of the Globe Theatre as part of their study of England.

Pat Armstrong started a Debate class. In it students learned about policy debate, L.D. debate and congress.

As part of a project in Etymology and Grammar, students in Mike Zolfo's class wrote a pamphlet, "The Wonder Years." Each student wrote a narrative or descriptive story.

"Okay class, today's homework is to read pages 69 to 87."

Sound familiar?

Moaning has little effect on the smiling teacher. After all, he's not the one who has to read 18 pages, among other things, all for tomorrow.

"Some teachers just don't realize that other teachers give homework, too. They act as though theirs is the only class and that is all," said Andi Smith, senior.

Few students put required reading at the top of their 10 favorite things to do after a hard day at school.

"I find it very hard to go home after a long and tiring day to sit down and read. My concentration just isn't there," said Smith.

Dan Augustine, senior, said, "If a teacher wants something to be read, why can't they just assign the reading to be done in class? Assigning the reading to be done in class would insure that the students read the assignment and would do all right on the quizzes given."

Some students, however, don't seem to mind the required reading.

"I don't mind taking my Biology book home to read, even though it must weigh close to a ton. Biology intrigues me," said Melissa Pantellic, junior.

Whether they like it or not, most students have to read because of the threat of a quiz

## Quizzes indicate whether students complete reading assignments

the next day. Tests and quizzes are almost always given the day after the assignment was supposed to be read to insure that the students are reading.

"Mr. Zolfo, American Literature teacher, will assign a story to be read for homework, and you can almost always count on a quiz the following day," said Beth Anaclerio, junior.

Another required reading program is the DEAR program. Ten minutes is taken from a

class and students literally drop everything and read.

"The DEAR program isn't all that bad. At least we get to read whatever we want," said Jennifer Harms, junior.

"I like to read as long as it doesn't have anything dealing with history, science or literature," said Darrell Abascal, junior. •Jennifer Pasko

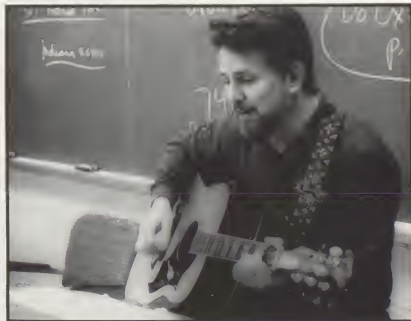
### Δ A BREAK IN THE ACTION

Kim Richardson, junior, does a little leisure reading. Reading the *Chicago Tribune*, however, was part of the assignment in journalism class. (Perisho photo)



### Δ HOW I DO

After hearing several speeches, Pat Armstrong, English teacher, records the grades in her grade book while Russ Banks, junior, watches. (Shaver photo)



#### Δ THIS IS HARD

Students in Advanced Comp concentrate on reviewing Latin terms used in footnoting. Some students find it difficult to read for pleasure. (Perisho photo)

#### Δ LISTEN TO THE WORDS

In American Writers, Richard Ebler, English teacher, plays songs that illustrate lyrics from early American writers. (Perisho photo)

# Keeping fit for life

To some it is an accepted habit but to others it is a daily chore. Exercising for better health is becoming a daily routine for most students and teachers.

Most students dread their sophomore year for the same reason—gym class. This class is mandatory in order to graduate.

"I hate going to school all dressed up and having to do it all over again after we get done with class," stated Erin Jones, sophomore.

Gym class has a specific curriculum that tests the students' physical abilities and helps them form a habit of physical exercise.

The first semester of gym consists of tennis, golf, bowling, badminton and volleyball. The second semester is nine weeks of swimming and nine weeks of fitness.

Gym class is not only physical exercise. There is a time when the students attend class to exercise their minds.

"During the fitness units, basic exercise physiology, the benefits of exercise and how to achieve and maintain fitness is discussed," stated Rick Wimmer, physical education department chairman.

As the year continues, the students are tested for cardiovascular endurance, muscle strength and endurance, and flexibility. These tests include the mile run, sit and stretch, sit ups and pull ups. The scores are based on national norms.

"The scores are able to be improved during the year be-

## New wellness attitude changes daily eating, exercising habits

cause of the curriculum," stated Mr. Wimmer.

Physical awareness is not only for students.

Many times teachers are seen walking, swimming or jogging.

"I walk during my prep period because I can't find the time to do it out of school. I do it for both my physical and mental wellness. Walking both helps the cardiovascular system and helps maintain weight," stated Bernadine Putz, business teacher.

"I try to swim at least three times a week in the swimming pool during my lunch period," stated Robert Brown, math teacher.

Mr. Brown suffered a heart attack and had to undergo open heart surgery. Swimming allows him to live a healthier life. "Swimming is a good way to get and keep your body healthy," stated Mr. Brown.

Jack Neullep, science teacher, runs five miles a day, five days a week. Mr. Neullep's diet does not include sweets.

"I feel it foolish to pass out candy to students; it is defeating the purpose," stated Mr. Neullep.

He believes gym class should be mandatory all four years of high school. "A sound body is the key to a sound mind," stated Mr. Neullep.

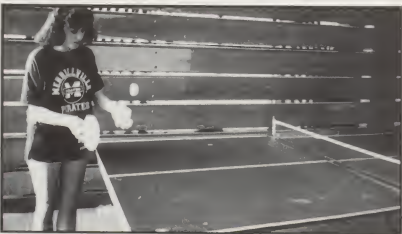
Students involved in extra-curricular sports know that exercise and a healthy diet are the key to success.

"I swim 10 months a year, six to seven days a week, four hours a day," stated Christy Short, junior.

Physical fitness is a growing concern to people of all ages. By people exercising regularly, they will live a longer and healthier life. •Nikki Pavnlic

### Δ PUMP IT UP

As part of the physical education curriculum, Erin Jones, sophomore, lifts weights. Gym classes provide a variety of activities that students can use after high school. (Shaver photo)



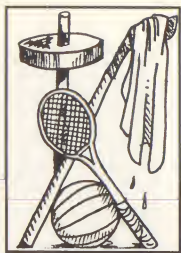
### Δ TAKE THIS

Every sophomore is required to take one semester of physical education. Stacey Lavery, sophomore, serves the ball in ping pong. (Zimnawoda photo)

### Δ TRUST ME

While participating in the Wellness program, Margaret Stallings, home economics teacher, tries not to look as blood is being drawn. Later teachers received a complete profile of their blood. (Zimnawoda photo)





## Physical Education

As of the 1990-91 school year, Advanced Physical Education was offered to all juniors and seniors. Approximately 20 students enrolled in the class. First semester was the life saving course. During this time, students were certified to become life guards. In the second semester, the emphasis was put on physical fitness.

Because the gym classes were limited to the upstairs gym for most of the school year, classes went bowling regularly and golfed, once the weather improved.

The completion of the new gym is scheduled for January of 1992. The last event in the old gym was the gymnastics sectionals on March 2.



### Δ FIT FOR LIFE

Every morning before school, Evelyn Steiner, foreign language teacher, walks the halls. A daily exercise program was recommended by the Wellness Director. (Zimnawoda photo)



# 'men' at work



With all the construction, you would have thought we were **'men' at work**.

Maybe we did not drive the tractors or work the cranes, but we did our fair share of laboring.

Putting up with the construction was a job in itself, especially for the seniors who do not even get to enjoy the 'new' school.

And, as luck would have it, the building is expected to be finished just in time for the sophomores to graduate.

A 'Hard Hat Day' would have been quite appropriate for spirit weeks.

Despite the mess, students refused to get lost in the shuffle. Each of us set goals and stood out in our own way.



## Δ LET'S GO

Seniors show that they are behind their powder puff team. Tracy Purcell, Anna-Marie Mungia, Mary Doneski, Missy Flores and Amy Smith, seniors, cheer on the team to victory.

## Δ VICTORY OR BUST

Taking a break, Mike Barker, senior, looks on as the powder puff team strives for another win. Barker was a cheerleader for the senior team. The powder puff game is a favorite Homecoming tradition. (Hepp photo)

The sophomores took over the lead for the Spirit Point Competition at the semester break, giving the seniors and

the juniors a run for their money.

So while the workers built up the school, the students **constructed** a great year.

# VANDY

## Dedication keys success

To be successful a person must work extremely hard. For senior, Mark VanDerMolen, the road to success has been long and hard.

"I can remember being in seventh grade and being considered a small sized kid when it came to football. My dream had always been to be a football player. I knew I had to bulk up," said VanDerMolen.

VanDerMolen began to increase his muscle size by spending long hours in the weight room. He attributes the bulk to hard work.

"The thing I am most proud of is that I increased my strength with the use of 100 percent total dedication not steroids. I believe that steroids are very dangerous, and they lie to the user. When a person gets huge using the steroids, he did not become strong due to dedication and desire. The drug got him big,"

he said.

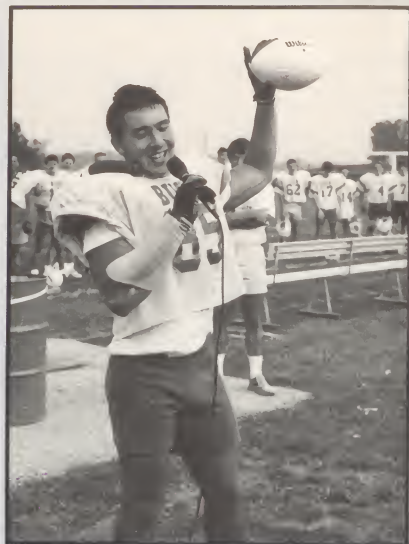
VanDerMolen not only increased his size, but he also increased his playing ability on the football field. Mark's contributions led the Pirates to a successful record. His teammates felt Mark was so important to their team that they gave him the coveted "Mr. Football" award.

"I believe that 'Vandy' was an essential piece of the puzzle for our success as a team. Out of the whole team, he stood out as the key player," stated Doug Musgrove, junior.

Mark's dedication led not only to successful football, but also to his successful schoolwork. He has recently been appointed to the National Honor Society.

"I am very glad to have Mark in my class. He has done exceptionally well," said Pat Armstrong, English teacher.

Outside of school, Mark and his father have a lot to do at



home. It is apparent when looking in his garage.

"About four years ago, my dad and I wanted something to do so we started rebuilding cars. The cars we now have have been totally rebuilt by us. They range all the way from a 1937 Oldsmobile to a 1988 Caravan," said VanDerMolen.

If what Mark had done in the past has any reflection on what his future holds, look out for Mark. •Brain Dainton

**Δ THANK YOU**  
As Mark VanDerMolen, senior, speaks at the Homecoming pep rally, he thanks the football players for voting him "Mr. Football." Each year football players vote for the senior that demonstrates leadership and dedication.

**Jennifer Lynn Adams**—Volleyball 9; National Jr. Honor Society 9; Computer Club 9; Pop Club 9; Student Advisory Council 10; Spanish Club 10, (officer) 11; Sunshine Society 10; SADD 10, 11, 12; Super Bowl 10; Academic Decathlon 12; Spell Bowl 11; Honor Society 11, 12; Key Club 12; Environmental Club 12. **Sherry Adams**—Builders Club 9; Concert Choir 9; National Jr. Honor Society 9; Powder Puff 10, 11, 12; Tennis 9, 10; Yearbook 9. **Andrea K. Aschlimas**—FEA 11, (officer) 12; M-Club 12; Pom Poms 9, 10, 11, (captain) 12; Student Council (officer) 9. **Laura L. Alexander**—FEA 10; FHA 11; Football Manager 12; HERO 11; M-Club 11, 12; Softball (manager) 10, 12; Volleyball 9, 10, 11, 12. **Michael Andrews**.

**Daniel Augustine**. **Adam Asnar**—Baseball 9, 10, 11, 12; Basketball 9, 10, 11, 12; M-Club 12; National Jr. Honor Society 9; Newspaper 9; Yearbook 9. **Jodi A. Bakker**—Basketball 9, 10; Concert Choir 9, 10, 11, 12; Girls Glee Club 10; Volleyball 9, 10, 11. **Stephanie L. Baldas**—Concert Choir 9; National Jr. Honor Society 9; Pom Poms 9; Student Council 9; Teachers/Office Aide 12. **Dawn M. Ball**—German Club 10; M-Club 11, 12; Newspaper 9, 10, 11, 12; Quill & Scroll 11, (officer) 12; Student Advisory Committee 11, 12; Track 9, 10, 11, 12; Volleyball 9, 10; Yearbook 9.







**Ken Ballard**—Concert Choir 9; Football 9, 10, 11; Teachers' Office Aide 12. **Amy Ballinger**, **Wendy Banks**—National Honor Society 11, 12; Sunshine Society 10; Volleyball 9; JETS 11, 12. **Tom Banases**—Baseball 9, 10, 11, 12; Basketball 9, 10; Concert Choir 9, 10. **Jeffrey R. Baran**—Baseball 12; Swimming 11, 12.



**Joselyn Barath**—Band 9, 10, 11. **Michael Barker**, **Erle Beyer**, **Ginger Beckett**, **Rachelle Bednash**.



**Jeffrey Beeler**, **Melissa Bardin**, **Cameron Bernard**—Football 9; Wrestling 9, 10; Teachers' Office Aide 11, 12; Track 9, 10. **Wendy Beeler**, **Collina Biss**.



**Paul Borman**, **Christine Bosenbark**, **Melissa Boyd**, **Noah Brudach**—Academic Decathlon 12; Baseball 10; Basketball 9; M-Club 11, 12; Newspaper 9; Quest Club 10; Quiz Bowl 12; Student Council (officer) 9, 12; Teacher's Office Aide 11, 12; Tennis 11, 12; Yearbook 9. **Lisa Brandon**.



**Kevin R. Brant**—Football 9, 10; M-Club 11, 12; Wrestling 9, 10, 11, 12. **Jeffery J. Brodner**—Bookstore Salesperson 9; Morning Announcer 11, 12; National Jr. Honor Society 9, 10; Spanish Club (officer) 12. **James R. Brown**—Business Professionals of America 11, 12. **Melale Brown**—Cheerleading 9; FHA 12; Powder Puff 10; SADD 11, 12. **Natalie Kristina Buck**—Band 9, 10, 11, 12; German Club 12; National Honor Society 11, 12; National Jr. Honor Society 9; Quill & Scroll (officer) 12; Yearbook 11, 12.



**Biljana Budzakoski**, **Amy Lynn Bumbales**—Basketball 9, 10; Commencement Planning Committee 12; Concert Choir 9; National Honor Society 11, 12; Pom Poms 9; Softball 10; Student Council 10, 11; Teachers' Office Aide 12; Volleyball 9, 10. **Brad Canabell**—Cross Country 10. **Rob Canchola**, **Mike Cannon**.

# ENLIST

## Proud to serve their country in war time

Some seniors have decided to enlist in the service after graduation.

One question many people ask is "why are you signing up at a time like this?" The enlistees countered this question with many answers.

"I signed up to fight for my country if need be. It has become a tradition in my family. My great grandfather, grandfather and dad all joined. I will also earn money and use the G.I. Bill for college," said Cam Bernard, senior.

Although some sign up for family tradition or to fight for their country, some also signed up to earn money for education.

"One reason I signed up is that my family had a few

foreign exchange students who were going to have to join the service when they turned eighteen. They made me realize that the United States has the most to offer as far as military careers go. So I plan on doing something for my country because I know I'll get back what I need. I made a choice to go into an airborne unit as an Ammunition Specialist," stated Julie Runion, senior.

"My decision was greatly influenced by my uncle, Sgt. Stan Parker. He's always joked about me jumping out of an

airplane, but he didn't realize I was serious," Runion added.

The actions in Saudi Arabia had a large impact on the future of these enlistees. As the war continued, many will be involved and some may not come back. Many of the enlistees feel they may be going there eventually and seem very positive about the subject.

"I think I'll probably end up going. Right now the posts are on rotations. Even if it is over by then, they will

need some troops for security reasons," added Bernard.

"There is a chance that I will be sent if this conflict still exists a year from now. But, that doesn't affect my decision about joining the army. If that's where my country needs me, then that's where I'll be," concluded Runion.

Recruiting from different age groups has taken quite a drastic turn. More people were signing up during the months the country was fighting in Iraq.

Sandra Castellanos—Concert Choir 9, Builders Club 9, Melele Cante, Glas Kathryn Cerna—Cheerleading 9, National Honor Society 11, 12, National Jr. Honor Society 9, Powder Puff 11, 12, SADD 11, Student Council 11, Teachers/Office Aide 11, Builders Club 9, Eris Chapman—Baseball 10, Basketball 9, Chris Charlesworth—Basketball 9, 10, 11, 12, Teachers/Office Aide 11, 12.



Shawnee Childress—Bookstore Salesperson 12, Commencement Planning Committee 12, Concert Choir 9, Pom Pom 9, Powder Puff 10, 11, Student Council 9, 10, Teachers/Office Aide 12, Alecia N. Chirila—French Club (officer) 10, 11, 12, Swimming 9, 10, Kevin Chismady, Tina Choscoff, Stacie Ciohy.



Brian Collins—Baseball 9, Basketball 9, FEA 11, 12, FHA 12, Football 9, 10, 11, 12, M-Chub 10, 11, 12, Kevin Collins—German Club 11, 12, SADD 12, Teachers/Office Aide 11, 12, JETS 11, 12, Dawn M. Constantine—FHA 12, HERO (officer) 12, National Honor Society 10, 11, 12, Teachers/Office Aide 10, 11, Termis 10, Vocalists 9, 10, 11, International Student Exchange Club 10, 11, Jennifer Cook—Guest Club 12, Christine Craig.



"The major difference is that the parents aren't letting the 17-year-old age class sign up. But, the older age class (college 21-25) has almost tripled in number. Students are quitting college to enlist," said Sgt. Mark Jennings, recruiting officer.

Fear is one concept these enlistees now face with the reality of war in Saudi Arabia.

"I am not afraid to go, but I feel sorry for those who are. They will never make it out," concluded Bernard.

•Stephan Hundley

#### Δ WE WANT YOU

Influenced by family members, Cameron Bernard, senior, speaks to Sgt. Mark Jennings. Bernard is one of several seniors who plan to serve our country. (Shaver photo)



Christine Crane—FHA 12; Pom Poms 9; Diving 10; Volleyball 9. Max W. Crim—Concert Choir 9; Debate 9; Softball Manager 10; Swimming 9, 10; Vocalists 10. Matt Crisman—HERO (officer) 12. Rosie Cramer—Powder Puff 12; Spanish Club 11; Teachers/Office Aide 12. Brian Delaney—Basketball 9; Golf 9, 10, 11, 12; M-Club 11, 12; Guest Club 11; SADD 11; Spanish Club 11; Student Council 11, 12; Yearbook 12.



Jim Dancy—Building Trades 11, 12. Rhonda Sue Deanner—Concert Choir 9, 11, 12; German Club 9, 10, 11, 12; Girls Glee Club 10; Teachers/Office Aide 11. Carol Deanner—Concert Choir 9; Environmental Club (officer) 10, 11; Spell Bowl 10, 11; Spring Play 10; Thespians 10, 11 (officer) 12. Chen Deck—Football 9; Golf 9, 11, 12; M-Club 12; Guest Club 10. Paul Deel.



Yvette Delvalle. Adam Devins—Baseball 9; Wrestling 9, 10; Building Trades 11. Michelle Diaz. Jim D'Natale—National Jr. Honor Society 9; Soccer 9; Tennis 9, 10, 11. Nancy Dombrowsky—HERO 12; Powder Puff 10.

**Mary Deneski**—Powder Puff 12; Teachers/Office Aide 12. **Douglas J. Downs**—Fall Play 12; Football 9, 10, 11, 12; M-Club 12; Prom King 11; Track 11, 12; Wrestling 9. **Pamela Dreyer**—Pom Poms 9; Powder Puff 10, 11, 12; Spanish Club 11, 12; Spanish Honorary (officer) 12; Student Council 10; Teachers/Office Aide 12. **Joseph Drwal**, **Lari Dudak**—Pom Poms 10; Spanish Club (officer) 12.



**Don Ehler**—National Honor Society 11, 12; National Jr. Honor Society 9; SADD 11, (officer) 12; Spanish Club 12; Sunshrine Society 10, (officer) 11, (officer) 12. **Delores Eby**—Orchestra 9, 10, 11, 12; Teachers/Office Aide 11, 12. **Matthew Elsh**, **Chrylle Eliff**—Academic Decathlon 11, 12; Debate 11, 12; Forensics (officer) 11, (officer) 12; German Club 10, 11, 12; National Honor Society 11, 12; Newspaper 9; Quest Club 10, 11; SADD (officer) 10, 11, 12; Speech 11, 12; Sunshrine Society 11, (officer) 12; Super Bowl 11, 12; Yearbook 9; I.U. Honors Program (Germany) 12; Health Science Summer 11. **Michelle Eliff**—Academic Decathlon 11, 12; Debate 11, 12; Forensics (officer) 11, (officer) 12; German Club 10, 11, 12; National Honor Society 11, 12; National Jr. Honor Society 9; Newspaper 9; Quest Club 10, 11; Quill & Scroll 11, (officer) 12; SADD (officer) 10, 11, 12; Speech 11, 12; Sunshrine Society 10, 11, (officer) 12; Super Bowl 11, 12; Yearbook 9, 11, 12; JETS 12; I.U. Honors Program (Germany) 11; Health Science Summer 11.



**Susan Ellis**—German Club 9. **Jonathan Escue**, **Bhriana Evans**—Pep Club (officer) 10, 11; Powder Puff 10, 11; Quest Club 10, 11. **Jenny Felinski**—Activity Council 12; Builders Club 9; National Honor Society 11, (officer) 12; National Jr. Honor Society 9; Pom Poms & Powder Puff 12; Student Advisory Committee 12; Student Council 9; Teachers/Office Aide 12. **Tamara M. Ference**—Powder Puff 11, 12; Teachers/Office Aide 11, 12.



**Cathy Michelle Fielder**—Teachers/Office Aide 10, 11. **Jennanifer Figueroa**, **Stephen N. Figueroa**—Concert Choir 9, 10, 11, 12; Football 9; Swimming 9, 10, 11, 12; Vocalists 10, 11, 12. **Mary Lyons Filman**—French Club 10, 11; Student Council 11, 12. **Michael Flanagan**—Class Officer 12; Concert Choir 9; Football 9, 10; Revue 10, 11, 12; Spring Play 12; Student Advisory Committee 12; Student Council 12; Theophip 11, 12; Vocalists 10, 11, 12.



**Melissa Deanne Flores**—Concert Choir 9, 11, 12; Girls Glee Club 10; Pom Poms 9; Powder Puff 12. **Allan Fols**, **Ron Frey**—Forensics Club 9; Swimming 10, 11; Wrestling 9. **Tina Marie Fries**—PFA (officer) 12; Powder Puff 10. **Crystal Frost**—National Honor Society 11, (officer) 12; National Jr. Honor Society 9; Powder Puff 10, 11, 12; Spanish Club 11, 12; Teachers/Office Aide 12.



**Jacki Funder**—Concert Choir 9; Pom Poms 9; Powder Puff 10, 11, 12; Softball 10, 11, 12; Teachers/Office Aide 12; Tennis 9. **Todd Gallagher**—Concert Choir 9, 12; Teacher/Office Aide 12. **Victor A. Garcia**—Baseball 9, 10, 11, 12; Concert Choir 9; Fall Play 9; Football 9, 10, 11, 12; M-Club 9, 10, 11, 12; National Jr. Honor Society 9; Prom Court 11; Spanish Club 10, 11; Student Council 12; Teachers/Office Aide 12; Wrestling 9, 10, 11, 12. **Olivia Bana Gellins**—Chorus 12; National Jr. Honor Society 9; Newspaper 9; SADD 11; Teachers/Office Aide 11; Tennis 9, 11, 12; Yearbook 9. **Earl Gault**.



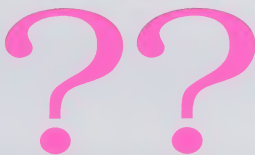




Amy Oerbach, Paula Gilbey—Debate 11; Forensics 11, 12; National Honor Society 11, 12; National Jr. Honor Society [officer] 9; Newspaper 9; Speech 11; Sunshine Society 12; Yearbook 9; Drama Club 9. Troy A. Gill—Baseball 9, 10, 11, 12; Basketball 9, 10, 11; FEA 11, 12; Football 9, 10, 11, 12. Michelle Gelf—National Honor Society 12; Sunshine Society [officer] 12. James W. Goodman—Concert Choir 9; Environmental Club 12; FEA 10, [officer] 11; Forensics 12; French Club 10, 11, 12; Key Club 10, 11, [officer] 12; Newspaper 9; Quest Club 10, 11, [officer] 12; SADD 12; Spell Bowl 12; Teacher/Office Aide 9, 12; Yearbook 9; Placitum Assistant 9, 10, 11, 12.

Tim Goodwin—SADD 10, 11; Soccer 10. Geca Gjoreski—Soccer 9, 10, 11, 12. Denise Govek—Powder Puff 10. Heather Gregulis—Pom Pom 9; Powder Puff 10, 11. Maryanne Greiner—Spell Bowl 11, 12.

## SENIORS build for the future



## What's THE best memory

"I'll never forget when me and my friends went to Daytona Beach, especially when we ran into Dr. Rapacz at a gas station in Georgia. We just can't get away from good ol' MHS."

—Yazmin Sobh

"This summer in Germany was the best. The German team had just won the World Cup, and I was in downtown Krefeld. Americans never, aside from New Year's Eve, have a party on such a large scale. Thousands of Germans filled the streets singing national songs and having a great time."

—Ken Schlinger

"Running outside wet in my bathing suit in 20 degree weather during a fire drill in

lifesaving class is something I'll never forget."—Kate Tuckett

"When I went to Pizzeria Uno with Kelley, Cathy, Alexandra and Rhonda, we made a masterpiece out of the veggie dip and flirted with our waiter who looked like Sting." —Jeannie Stimack

"One of my best memories of high school began in my sophomore year. Chris Pavlou had just gotten his drivers license and had picked me up to 'show off.' On that very same day, after driving around for only

15 minutes, a county cop pulled us over and gave him a ticket. Chris was so embarrassed, and the cop even laughed when he found out the license was only an hour old."

—Brian Modglin

"Winning the pom pon competition at the mall my senior year was wonderful."

—Christine Meus

"My best memory is when I got balloons for my 16th birthday at school."—Crystal Frost

"On the fourth year French Class field trip, the bus driver left us stranded twice."

—Jenny Felinski

"One would have to be Homecoming '90 and being together with friends who now have become very important to me. The most comical experience would have to be the French senior field trip. Never in my life have I seen a teacher cry (from laughter) until that day. The most memorable athletic moment was our girls basketball trip to Lafayette Jefferson. I could go on forever, but to sum it all up, in the words of the ever popular and wise comedian in the orientation movie (which I've seen 6 times), 'High School-the best days of your life, so far!'—Dara Todorovich

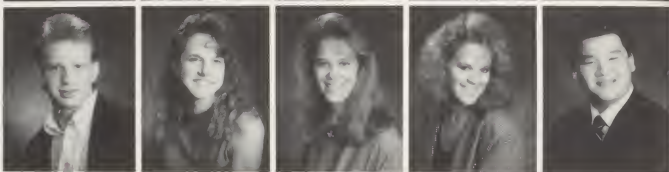
**Doug Gutjahr**—Builders Trade 11, 12; **John Hall**—Basketball 9; Football 9, 10, 11; Newspaper 9; Yearbook 9; **Jennifer Haskins**, **Bridget Hatala**—Concert Choir 9; FFA 12; HERO 12; National Honor Society 12; National Jr. Honor Society 9; Pom Poms 9, 11; Powder Puff 10, 11, 12; Teachers/Office Aide 11. **John B. Haws**—Baseball 9, 10, 11, 12; Basketball 9; Football 9, 10, 11, 12; Teachers/Office Aide 12; Wrestling 10, 12.



**Ken Heins**—Baseball 9; **Heather Hepp**—German Club 10; National Jr. Honor Society 9; Newspaper 11, 12; Yearbook 11, 12. **Melissa Hernandez**—FHA 12; Powder Puff 10, 11, 12; Guest Club 10; SADD 10. **Mark Herrick**, **Patrick Higgins**.



**Timothy Hill**—Baseball 9; **Tracy Hill**—Concert Choir 9; Sunshrine Society 10, (officer) 11, (officer) 12. **Carris Lynn Hodgetts**—FHA 12. **Sherri Hodgetts**—Cheerleading 9; Pom Poms 10. **Cariss Hong**.



## SENIORS build for the future



## How to spend \$1 million

"I would buy a few lottery tickets and a few cars, take a road trip to all the places I used to live at and have friends, visit more friends in Europe, buy lots of new clothes and move to Australia."

—Julie Runion

"After my parent's bills and college are paid for, I would hire the world's best assassin for Saddam 'Insane'."

—Beth McCoy

"I would tour the world and buy a convertible Lamborghini."

—Jill Rosko

"I would have a huge bash in my new crib and hire Hank Williams Jr. to sing at it. Next, I would buy Mrs. Putz's car and her season tickets for Notre Dame football. The rest I'd blow on grub and ladies."—John Hall

"I would send a huge donation to Greenpeace to help them help us save our world."

—Rhonda Danner

"I would take a trip around the world and meet Angie (Releford) in Paris. Then we would go

and see all of the sights that Mlle. Spiro told us about in French class."—Nikki Peters

"I would spend it on myself, my family and loved ones."

—Ken Ballard

"I would give to a charity, spend some on myself and my friends, and put some away for college."—John Haws

"I would give some to my church, spend some on my family and pay for college."

—Michelle Newnum



**Erle Hudak**—National Honor Society 11, 12; **Brian A. Hudak**—Concert Choir 9; German Club 9, 10, 11; National Honor Society 11, 12; National Jr. Honor Society 9; Planetarium Assistant 9, 10, 11, 12; **Stephane Hudley**—Newspaper 11, 12; Soccer 9, 10; Speech 12; Spell Bowl 12; **Jeanine Rydinger**—Activity Council 12; Class Officer 11; Commencement Planning Committee 12; DARE 12; National Honor Society 11, 12; National Jr. Honor Society 9; Penn Penn 9, 10, 11, [captain] 12; Powder Puff 10, 11; Quill & Scroll 11, 12; Student Advisory Council 11; Student Council 9, 10, 11, [officer] 12; Teachers' Office Aide 12; Volleyball 9; Yearbook 11, 12; **Rhonda Rydman**—National Honor Society 11, 12; National Jr. Honor Society 9; Teachers' Office Aide 12; Volleyball 9, 10, 11.

**Joe Ivanyo**—National Honor Society 11, [officer] 12; National Jr. Honor Society [officer] 9; Spanish Honorary 12; Spanish Club 12; Student Council 10, 11, [officer] 12; Boys State 11; JETS 12; DARE 12; Basketball 9, 10, 11; Football 9, 10. **Jim T. Janda**—Baseball 9; Basketball 9, 10, 11. **Slavica Janeski**, **Bridget Jelisek**—Basketball 9, 10, 11, 12; Concert Choir 9; Powder Puff 12; Track 9, 10, 11, 12; Volleyball 9, 11. **Jamie Jelisek**.

**Laura Jenkins**—National Honor Society 11, 12; National Jr. Honor Society [officer] 9; Newspaper 9; Powder Puff 10, 11, 12; Prom Queen 11; Student Council [officer] 9, 12; Teachers' Office Aide 11, 12. **Brian Jones**, **Ted Jones**—Baseball 9; Football 9; M-Club 11, 12; Wrestling 9, 10, 11, 12. **Nicki Jordan**, **Biljana Kaleska**—German Club 11, 12; National Honor Society 11, 12; Sunshine Society 12; Thespians 12.

"I would buy Merrillville High School and close it down. Then I would buy my way through Harvard, since I don't have the grades."  
—Eric Perry

"I would buy a kick@#!\* car, go to the best art academy, buy my own gallery and try to better the world."  
—Victoria Paulsen

"I would go to Woodfield Mall and shop 'til I dropped. Then I'd buy a beautiful white Porsche and help my parents pay off the house note."  
—Natasha Willis

"I would go to college, get a car, help my family and travel."  
—Alexis Chirila

"I would help some homeless people and my family and spend the rest on myself."  
—Dan Augenstine

"I would buy a house, a car, and spend the rest on charities and Nike™ shoes."  
—Tony Hughes

"I would go to college, help my family, and put the rest in the bank so I will have a secure life."  
—Mary Doneski

"I would put half in the bank, use some for college and shop with the rest."  
—Cathy Spencer

"I would put half in a 48 month high interest C.D., buy a new Mercedes 700sel convertible and buy a condo in the Bahamas."  
—Greg Walters

"I would give half to my best friend, Melissa Boyd, and use the rest to help worthwhile causes."  
—Mandi Roberts

"I would buy a castle or an estate somewhere in Germany and fix it up. I'd also invest some."  
—Jennifer Seale

"I would buy a big mansion and get about one hundred chicks from Playboy magazine to live in it with me."  
—Bobby Taylor

"I would go to college, and I'd buy a 1991 Corvette. Next, I'd buy a condo in Florida."  
—Joe Stapinski

**Michele Kallenbach**, Joseph Kallak, Kay Kalogeras—National Jr. Honor Society 9; Pep Club 12; Pom Poms 9, 10, 12; Student Council 9, Teachers/Office Aide 12; Concert Choir 9. **Mike Kasper**—FSA 11, 12; Football 9, 10, 11, 12; M-Club 10, 11, (officer) 12; Spanish Club 11; Wrestling 9, 10, 11, 12; Yearbook 9. **Janie Kijajeh**—Powder Puff 11, 12; Builders Club 9.



**Brian Kolbus**, Voskra Koteski—Teachers/Office Aide 12. **Shannon Kowal**, Frank J. Kozelski—Football 9, 10; Track 9, 10; Wrestling 9, 10. **Brian Kristoff**—Baseball 9; Concert Choir 9; Teachers/Office Aide 12.



## Classmates say good-bye **James T. Machacek** June 22, 1973 - Dec. 7, 1990

James T. Machacek, senior, died in an automobile accident on Friday, Dec. 7. He was 17 years old.

The accident occurred on Colorado Street, near 106th Avenue in Winfield

Township at approximately 10:45 p.m.

According to the Lake County Sheriff's accident report, the car was resting on its roof in a ditch when police and rescuers arrived. Jim was pronounced dead at the scene of the accident.

Jim was a three-year member of the tennis team, a member of French Club, a goalie on the soccer team, the Indiana Lieutenant Governor of Key Club and a drummer



for the marching band.

He is survived by his parents, Tom and Nancy Machacek; sister, Sheri (Jaime) Mireles of Gary; nephew, Jay; maternal grandparents, Jesse and

Emma Shalla; paternal grandparents, Majorie Machacek and George Machacek; and aunts and uncles.

The funeral was on Dec. 11 at 11 a.m. at Pruzin Brothers Chapel. Jim was buried at Chapel Lawn Memorial Gardens in Schererville, Indiana.

The parents requested that individual donations be made to the "Dollars for Scholars" fund.





**David Krupps**—Activity Council 11; German Club 9, 11, (officer) 12; National Honor Society 11, 12; National Jr. Honor Society 9, JETS 11, (officer) 12; U. Honors Program (Germany) 11; **Stacey Gerald Krupps**—Soccer 9, 10; Wrestling 9, 10; **Karen Lash**—**Shelley Lanning**—Activity Council 12; National Honor Society 11, 12; National Jr. Honor Society 9; Pom Poms 9; Power Puff 10, 11, 12; SADD 11; Spanish Club 12; Volleyball 9; Spanish Honorary (officer) 12; **Charmaine Lau**—Fall Play 11, 12; Key Club 10; Track 10, 11, 12.

**Karen Ann Lee**—Basketball 9, 10; Commencement Planning Committee 12; M. Club 11, 12; National Honor Society 9, 12; Pom Poms 9, 11, 12; Volleyball 9, 10, 11, 12; Yearbook 9. **Nathan Lee**—Baseball 9. **Mark Leisoup**. **Irene Leontaras**. **Karen Lepky**.

**Brian Lesage**—French Club 12; National Honor Society 12; National Jr. Honor Society 9; Newspaper 11, 12; Quill & Scroll (officer) 12; Spanish Club 12; Red Ribbon Committee Chairperson 12; Red Ribbon Student Representative 12; Spanish Honorary 12. **Shana Danielle Lewins**—Activity Council 12; Cheerleader 9, 10, 11; National Jr. Honor Society (officer) 9; Powder Puff 10, 11, 12; Prom Court 11; Student Council (officer) 9, 10, 11, 12; Teachers/Office Aide 10, 11, 12; Tennis 9, 10. **Jennifer Lynn Lewis**—Band 9, 10, 11, 12; Commencement Planning Committee 12; National Honor Society 11, 12; Powder Puff 12; SADD 10; Softball 12; Sunshinet Society 10; Teachers/Office Aide 12; Spanish Honorary 12. **Patty Lisdale**—Track 12. **Stephanie C. Little**—National Honor Society 11, 12; Revue 11; Spanish Club 10, 11, 12; Spell Bowl 10, 11, 12; Super Bowl 12; Teachers/Office Aide 12; Builders Club 9.

**Dawn Lehman**—Key Club 10; Powder Puff 11; Teachers/Office Aide 12. **Gregory D. Lellis**—Concert Choir 9, 10, 11, 12; Football 9, (manager) 12; Key Club 10, 11, (officer) 12; Guest Club 10, 12; Revue 11, 12; Teachers/Office Aide 11; Theopians 10; Vocalists 10, 11, 12. **Kelley Machin**—German Club 12; Teachers/Office Aide 9, 12. **Deanne Madson**—FHA (officer) 10, 11, 12; HERO 12; Teachers/Office Aide 11. **Michael Madson**—Band 9, 10, 11; Cross Country 9, 10, 11; Fall Play 10; Newspaper 9; Swimming 9, 10, 11, 12; Track 9, 10; Yearbook 9.

**Heather Maloney**. **Mary Maljy**—Cross Country 12; French Club 12; Morning Announcer 9; Newspaper 9; Pom Poms 9; Powder Puff 11, 12; Teacher/Office Aide 9, 12; Volleyball 9, 10; Yearbook 9. **Mike Maniowski**—Basketball 9; Football 9; National Jr. Honor Society 9; Soccer 9, 10, 11, 12. **George Manojlovic**. **Jennifer Michelle Martin**—Concert Choir 9; Cross Country 12; Key Club 10; Pep Club 12; Pom Poms 9; Revue 10; Spanish Club 12; Teachers/Office Aide 11, 12; Track 10, 11, 12; Boys Swimming Manager 10, 11, 12.

**Melissa E. McCollum**—Pom Poms 9; Volleyball 9; Yearbook 9. **Elizabeth McCoy**. **Sean McDermott**—German Club 10, 11; National Honor Society 11, 12; National Jr. Honor Society 9, JETS 10, 11, 12. **Jennifer McDonald**—Teachers/Office Aide 9, 12. **Jentom McKee**.

**Shannon F. McLaughlin**—Cheerleading 9; Concert Choir 9; Debate 11, 12; Environmental Club 11, (officer) 12; Girls Glee Club 10; M-Club 11, 12; Newspaper 11, 12; News 11, 12; Speech 11; Tennis 9; Vocalists 11, 12; Volleyball 9, 10, 11, 12. **Joseph Mendez**, **Christine M. Meus**—Boothers Salesperson 12; Commencement Planning Committee 12; Concert Choir 9; DARE 12; National Honor Society 11, 12; National Jr. Honor Society (officer) 9; Pep Club 12; Pom Poms 9, 10, 11, (captain) 12; Powder Puff 10, 11, 12; Spanish Club 10, 11; Spell Bowl 12; Student Council 9, 10, 11, 12; Teachers/Office Aide 12. **Diane Lynae Millsavjevich**—Activity Council 12; Commencement Planning Committee 12; Quest Club (officer) 12; Spanish Club 10; Student Council 9, 10; Swimming 10; Teachers/Office Aide 9, 10, 11, 12. **Tyenne M. Miries**.



**Steven M. Mishevski**—Academic Decathlon 11; Baseball 9, 10, 11, 12; Basketball 9, 10; Football 9; M-Club 11, 12; Quest Club 11; Student Council (officer) 9; Tennis 11, 12. **Brian Moddin**—Baseball 9; Basketball 9, 10; Concert Choir 9; Teachers/Office Aide 12. **Gregg S. Mohr**—Baseball 9; Basketball 9; FEA 11, 12; Football 9, 10, 11, 12; M-Club 10, 11, 12; Pep Club 11, 12. **Michela Molik**, **Christopher Monahan**.



**Michelle Montalto**, **Lynn Marie Monrulla**—Concert Choir 9, 10, 11, 12; Debate 12; FEA (officer) 12; Builders Club 9. **Victoria Merin**, **Todd Muffoletto**, **Ann Marie Mungula**.





**Time National:** Sharon Neal—Activity Council 11,12; Cheerleading 11,12; Concert Choir 9,10; DARE 12; FEA 11,12; Homecoming Queen (Football) 12; M Club 10,11,12; Powder Puff 12; Revue 10,11,12; Student Council 10,11, (officer) 12; Swimming 9,10,11; Teachers/Office Aide 10,11,12; Vocalists 11,12; Michelle Newsroom. **Ryan M. Nicholls**—Wrestling 9. **Yolanda Nieves**.

**Pat Nipper:** Tracy Marie Novak—Powder Puff 10; Softball 10; Teachers/Office Aide 9,10,11,12; COE (officer) 12. **Alies S. Odisho**—HERO 12. **Diane Ojace**—Cheerleading 9,10; FEA 11,12. **Cindy Ann Marie Olson**.

**James Olson:** Denise Orlich. **Evelyn Ojase**—Cheerleading 9; Concert Choir 9,10,11; Creative Arts 9; Homecoming Queen (Basketball) 10,11; Key Club 12; Pom Pom 10,11; Powder Puff 10,11; Quest Club 10; Teachers/Office Aide 12; Track 9,10; Volleyball 9; Erie's Package—Basketball 9,10,11,12; Football 9; National Honor Society 12. **Charles Palme**—Football 9; Swimming 9,10,11; Track 10.

## SENIORS build for the future

# LIFE

## Major decisions in 1991

What to do?

Where to go?

How to get there?

How to pay for it?

Decisions, decisions, decisions.

As graduation neared, seniors began to plan for the future.

College, work, travel: the possibilities were endless. The choices made and the reasons for making them varied as much as the students themselves.

Though college was the usual choice, many students took other options including the armed forces.

Julie Runion, senior, "I want to take the summer after graduation off to travel. When I'm done with that, I am leaving for the Army."

Some students choose to attend a junior college or a vocational school as an alternative to college.

"I want to go to a junior college or a small business college to become an executive secretary," stated Niki Cauley, senior.

Marriage is also an option considered by some students.

Amy Smith, senior, commented, "I plan to get married a year after graduation to my boyfriend of a little over three years, Ron O'Dea. We will live in Merrillville, so I can attend I.U. Northwest."

Those who do chose to go to college have many other decisions to make. One is

whether to stay near at home.

"I'm not sure where I am going yet, but I'm sure that it will be away from home. I'm thinking about schools in Wisconsin and Evansville," stated Beth McCoy, senior.

Whether it was because of size, location, cost or other reasons, many different decisions were made.

Cauley said, "I chose to attend a junior college because I was not sure of what to major in in a four year college. This way I can make good money while I decide and work my

way through it when I decide."

"I am attending I.U. Northwest because it is near where I will live after I get married. I feel I am making the right decision about getting married, and I do not think I am rushing it. We are both mature enough and ready to tie the knot," stated Smith.

McCoy commented, "I decided to go away to school to take a break from my parents, and the schools I'm looking at offer programs I'm interested in."

Whatever the decision or the reason for making it, what a student chooses to do after college will affect the rest of his life. •Natalie Buck

### △ WHAT TO DO

With the future in mind, Frank Kozelski, senior, fills out college applications. Like some seniors, Kozelski decided to attend Indiana University. (Zimnawda photo)

# SLEEP

## Dreams can come true

"I dreamed that there was a party going on in my room, and I opened the door. It was a sausage party."

—Noah Bradach

"I had a dream that Matt Piazza had no eyes. The dream was very short and very strange."

—Lynn Monzula

"In Piero it was a rainy day, and Rob Porus was wearing a big sombrero. The hat flew off and filled up with water. Ducks started swimming around in his head that popped up at the tip of the hat. His head was spinning around, and he started singing some Spanish song, because we were dancing around the hat and throwing roses."

—Dom Vitalone

"I was trapped in Artica, so I lived with the penguins."

—Jeff Brodner

"I woke up in the night at 3 a.m. all happy because I thought it was my birthday, but it wasn't."

—Jaci Funder

"My friends and I were in the Mall on an escalator, and it turned into a water slide. The Mall became a water park and we were on a raft."

—Andi Smith

"I'm 50 years old and Mrs. Duffy is chasing me through the school

because I'm smoking. This was some dream."

—Mary Malyj

"I had a dream that dad left the house. But when I woke up from my dream, I looked out my window and he was really leaving."

—Traci Pardus

"Over Christmas break, I dreamed that the break was already over and that I was late to second hour (advanced comp). Well, when I walked into the room, the entire class laughed at me. Mrs. Fry asked me if she could use my

paper as an example so that the other students would never plagiarize. It was then that I realized that I had failed the course. The other kids were still laughing at me."

--Elissa Zimnawoda

"My most memorable dream was of me in physics class. My father is the teacher, and he was demonstrating how hair will stick up when you charge up your body. When he stepped on the insulator and put his hand on the device, his toupee flew off. The class was hysterical."

--Nicole Vermillion

"I remember that I died in my sleep, and I felt my spirit rising out of my body."

--Christine Craine

**Todd A. Palmer**—Class Officer 12; FEA 12; Football 9; Newspaper 12; Quest Club 12; SADD 12; Student Council 12; Teachers/Office Aide 12. **Faye Papalasaru**—Basketball 9, 10, 11, 12; M-Club 9, 10, 11, 12; National Honor Society 11, 12; Powder Puff 10, 11, 12; Spanish Club 11, 12; Student Council 12; Teachers/Office Aide 12; Spanish Honorary (officer) 12. **Tavel R. Pardus**—Basketball 9, 10, 11; Pom-Pom 9, 10, 11, 12; Powder Puff 11, 12; Spanish Club 10, 11, 12. **Vickie Paulsen**, **Danielie Pavisevich**.

**Chris Pavlou**—Football 9, 11. **Nikki Pavale**—Homecoming Court (Basketball) 10; Homecoming Court (Football) 12; National Jr. Honor Society (officer) 9; Pom-Pom 9, 10, 11; Powder Puff 10, 11, 12; SADD 10; Student Advisory Committee 12; Student Council (officer) 9, 10; Teachers/Office Aide 11; Yearbook 12; Builders Club 9. **Liana A. Pas**—Concert Choir 10, 11; FEA 12; Girls Glee Club 10; Pep Club (officer) 10; Powder Puff 11, 12; SADD (officer) 12; Spanish Club 10, 11, 12; Student Advisory Committee 10; Student Council 10, 11, (officer) 12. **Ricardo M. Pas**—Concert Choir 9, 10, 11, 12; Quest Club 10, 11, 12; SADD 10, 11; Student Advisory Committee 10; Student Council 11, 12; Teachers/Office Aide 12. **Nicole Renee Petre**—Band 9, 10, 11, 12; Basketball 9, 10, 11, 12; Flag Corps 11, 12; French Club 10, 11, (officer) 12; National Honor Society 11, 12; Powder Puff 10, 11, 12; Tennis 9, 10, 11, 12; Volleyball 9.







Brett Petrovich, Matthew Piazza, Lisa Pielarsky—Basketball 9; Cheerleading 9; National Honor Society 11,12; National Jr. Honor Society (officer) 9; Powder Puff 10; Spanish Club 11,12; Tennis 11; Track & Volleyball 9. Tracy Pilelak, Michael J. Pischinsky—National Honor Society 12.

Michael J. Potl, Bill Posse—Football 9,10; Quest Club 11,12. Wesley C. Pratt—Academic Decathlon 12; German Club 10; Newspaper 9. Tom Prentoski, John S. Prusin Jr.—Orchestra 9,10,11,12; Revue 11,12; Tennis 9,10,11,12.

J. Michael Prusin—Baseball 9,10,11,12; Basketball 9; M-Club 12. Alexandra Psemadellis—Commencement Planning Committee 12; French Club 10,11,12; National Honor Society 11,12; National Jr. Honor Society 9; Pom Pons 9; Student Council 9,12. Tracey Purcell—Powder Puff 10,11,12. Carolyn M. Ralney—Commencement Planning Committee 12; FEA 11,12; German Club 10; Girls Glee Club 10; Softball 10,11,12; Student Advisory Committee 11; Swimming 11. Heather Ramsey—Powder Puff 10,11,12; Spanish Club 12; Track 9; Yearbook 9.

Jason Reiter—Baseball 9; Basketball 9; Concert Choir 9; Football 9; German Club 9,10,11,12; National Jr. Honor Society 9. Angela Tyronne Releford—Basketball 10; French Club 10,12; Powder Puff 11; Teachers/Office Aide 12; Track 10; Business Professionals of America 12. Lila Riddle—Concert Choir 9,11,12; Girls Glee Club 10; Pep Club (officer) 10; Quest Club 10,11. Oscar Rice—Band 9,10,11,12; Football 9; Teachers/Office Aide 11,12; Building Trades 12. Kelly Marie Rivers—Homecoming Court (Basketball) 11; Homecoming Court (Football) 12; Powder Puff 10,11,12; Prom Court 11; Softball 9,10,11,12; Spanish Club 10; Business Professionals of America (officer) 12.

Amy Robella, Amanda J. Roberts—Powder Puff 12; Teachers/Office Aide 10,12; Track 9,10,11. Amy Jo Rodrigues—Bookstore Salesperson 9; Powder Puff 10; SADD 10; Sunshine Society 11,12; Teachers/Office Aide 9. Robert Rogers—Basketball 9,10,11,12; M-Club 11,12; National Honor Society 11,12. Laura Anne Rosenberry—Concert Choir 9; FEA 10,11,12; National Honor Society 11,12; Pom Pons 9; Powder Puff 12; Spanish Club 12; Drama Club 11; National Spanish Honorary 12.

Jill S. Roche—Band 9,10,11,12; Commencement Planning Committee 12; Flag Corps 12; Pom Pons 9,10; Swimming 11,12; Volleyball 9. Toby Roth, Julie Ann Rueland—Band 9,10,11,12; Commencement Planning Committee 12; Debate 12; German Club 9, (officer) 10, (officer) 11; SADD 12; Teachers/Office Aide 12; Track 11. Nick J. Sallowsky, Alissa Santos.

Balancing time between academics and athletics was not an easy task. Many athletes practice for up to three hours a night, not including the week night games.

But the question is, how do the athletes set aside a block of time each night and dedicate it to academics?

As the years have passed, academic requirements have become more demanding, and the classes have become even more difficult. So, for a very busy teenager, balancing time could be a problem.

Many times something had to be sacrificed. Unfortunately, for a teen, this meant they had to sacrifice their social life and much of their free time.

The Indiana Athletic Association stated that if an individual cannot pass five out of six solids the individual should be declared ineligible to participate in any sport until the next grading period. The purpose

# TIME

## Athletes manages it all

of this rule was to stress the academics, because academics are the reason for schooling and not athletics. Athletics is a privilege.

Faye Papalazarou, senior, agreed, "To me, academics are my number one priority. I balance my time between sports and academics; but, of course, academics always comes first."

Basically, all athletes agreed that excelling in anything takes a great amount of determination and dedication academically and athletically.

Dave Joseforsky, sophomore, stated that "self discipline and wanting to succeed

in life" pushed him to the finish line.

Papalazarou also stated that "to be dedicated both academically and athletically takes a lot of time, effort, determination and desire; and when in the classroom, one has to have his mind in the classroom, and when on the court, one has to have his mind on the court and not somewhere else."

But what if problems academically arise, or the athlete just needs to take his mind away from things?

What is one to do?

Is there time to escape?

"If I have problems with a certain subject, I just study

that subject a little longer than normal. And then if I need more assistance, I ask one of my peers," John Mishorich, sophomore, stated.

Mark VanDerMolen, senior, added that when things get hectic he does other things.

"I go do my other activities like hunting. Going hunting really seems to get my mind off of things," said VanDerMolen.

After school schedules are often jam packed for most athletes. After practice sessions or games, some athletes go straight home to do homework or take a nap. But someday, they seem to fit it all in.

Mishorich said, "Yes, it would be nice to take a break once in a while, but you can't take a break if you want to win the Duneland!" •Christine Onoff

### Δ HIGH SCORER

As Faye Papalazarou, senior, dribbles down court, Andrean defenders try to prevent her from scoring. Finding time to play athletics and maintain good grades was difficult at times. (Hepp photo)

Chad Schiesinger, Kenneth Schlinger, Ron Schmidt, Shawn Scholtens, Mike Schoon.



Jennifer Seals, Judith Seebauer, Lori Selby, Dan Shady, Amy L. Smith—Concert Choir 9; Powder Puff 12; Teachers/Office Aide 12.



Andrew K. Smith—Band 12; Concert Choir 9; Debate 12; Environmental Club (officer) 12; Girl's Glee Club 10; Revue 11, 12; Theaters 12; Vocalists 11, 12. Christi L. Smith—Cheerleading 9, 10, 11, 12; Concert Choir 9; National Honor Society 11, 12; National Jr. Honor Society 9; Spanish Club 12; Volleyball 9; National Spanish Honor Society (officer) 12. Jimmy D. Smith—Basketball 9; Football 9. Todd Selfa—Band 9, 10, 11, 12; German Club 10; National Honor Society 11, 12; National Jr. Honor Society 9; Soccer 9, 10. Catherine G. Spenner—DARE 12; M-Club 11, 12; Pom Pom 9; Student Council 9; Volleyball 9, 10, 11.





Dawn Michele Spencer—Golf 10, 11; Spell Bowl 10; Swimming Manager 11, 12. Rich St. Myers—Teachers/Office Aide 11. Joe Stupinski—Concert Choir 9, 10, 11; Spanish Club 11; Track 10. Janna M. Stawicki—Powder Puff 12; Spanish Club 12; Swimming 10; National Spanish Honorary 12. Don R. Steeb Jr.—Band 9, 10, 11, 12.



Alexandra Stevenovic. Shawn A. Stewart—Football 9, 10. Tanmy Lynn Stiles—Quest Club 10, 11. Lisa Stille—Cheerleader 9, 10, 11, 12; Homecoming Court (Basketball) 10; M-Club 11, 12; Powder Puff 10, 11, 12; Spanish Club 10, 11, 12. Janna A. Stumack—Activity Council 10; Environmental Club 12; French 9, 10, 11, 12; Student Council 10; Track 9.



Phoebe Stoner—Band 9, 10, 11, 12; Flag Corps 10, 11, (officer) 12; Spanish Club 12; Tennis 10, 11, 12; Jazz Band 9, 10, 11, 12. Lari R. Talley—Activity Council 12; Commencement Planning Committee 12; FEA 12; Pep Club 12; Pom Poms 9, 10, 11, 12; Powder Puff 10, 11. Kevin Tamalunas—Basketball 9; Creative Arts 9, 10; M-Club 9, 10, 11, 12; Quest Club 12; Tennis 9, 10, 11, 12; Yearbook 12; HSJ at Indiana University 12. Steven James Taskaff—Soccer 9, 10, 11, 12. James David Taylor—Basketball 9; Concert Choir 9; Football 9, 10, 11, 12; M-Club 10, 11, 12; Prom Council 11; Student Advisory Committee 9; Teachers/Office Aide 12; DARE 12.



**Jason E. Teller, Kenneth Maurice**  
**Thames**—Activity Council 11; Band 9, 10,  
 11, 12; Cross Country 11; Football 9, 10,  
 12; Football Manager 11; M-Club 10, 11, 12;  
 Student Advisory Committee 12; Student  
 Council 12; Track 9, 10, 11, 12; MCSS  
 Improvement Committee 12. **Ralph L.**  
**Thomas Jr.**—A.V. Club 12; Quest Club 12;  
 Teachers' Office Aide 12. **Dara**  
**Todorovich**—Activity Council 10, 11; Bas-  
 ketball 9, 10, 11; Commencement Planning  
 Committee 12; Concert Choir 9, 10; Class  
 Officer 10; French Club 10, 11; M-Club 10,  
 11, 12; National Honor Society 11, 12;  
 National Jr. Honor Society 9; Pep Club 12;  
 SADD 10; Student Advisory Committee 10;  
 Student Council 10; Teachers' Office Aide  
 12; Tennis 9, 10, 11, 12; Hoosier Girls State  
 11. **Vicky Telford**—Band 9, 10;  
 Cheerleading 12; Concert Choir 11; Diving  
 10; FFA 11, 12; Gymnastics 9, 10; M-Club  
 9, 10, 11, 12; Pep Club 12; Sunshine Soci-  
 ety 12; Swimming 11, 12; Track 10, 11, 12;  
 Vocalists 12.

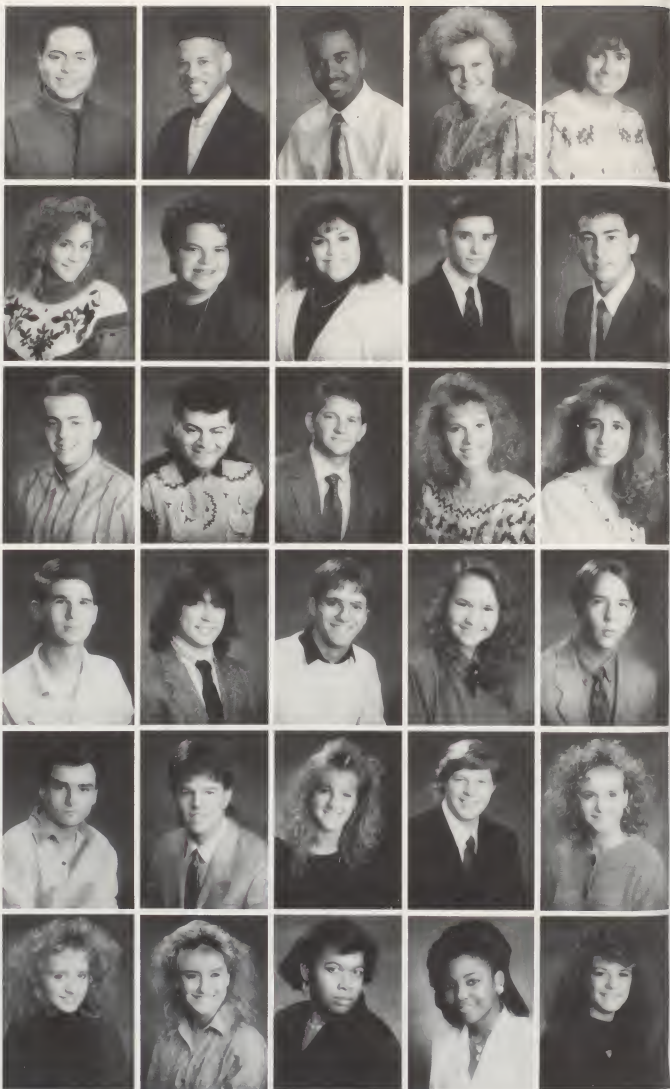
**Kelley Marie Treznowski**—Commence-  
 ment Planning Committee 12; Concert Choir  
 9, 10, 11; DARE 12; German Club 10,  
 11, 12; M-Club 11, 12; National Honor Soci-  
 ety 12; National Jr. Honor Society 9; Pom  
 Pons 9; Powder Puff 12; Softball 9, 10, 11,  
 12; Volleyball 9, 10, 11. **Katherine Ann**  
**Trulley**—Kathleen Urbanowicz—FFA 10,  
 11; 12; 11, 12; 12; Key Club 10, 12;  
 Pom Pons 9; SADD 10; Yearbook 12. **Todd**  
**Uscelac**—Basketball 9. **Mark Anthony**  
**VanDerKolk**—Football 9, 10, 11, 12; M-  
 Football 12; M-Club 10, 11, 12; 12;  
 National Honor Society 12; Prom Court  
 11; Track 9; Wrestling 9.

**Erik Vandusseldorp, Paul Verdes, Brian**  
**Wade Varney**—Class Officer 11, 12; Foot-  
 ball 9, 10, 11, 12; M-Club 11, 12; National  
 Honor Society 11, 12; National Jr. Honor  
 Society (officer) 9; Student Advisory Com-  
 mittee 11, 12; Student Council 11, 12;  
 Teachers' Office Aide 11. **Nicole M.**  
**Vermillion**—Basketball 9, 10, 11, 12; Key  
 Club 10, 11, 12; M-Club 9, 10, 11, 12;  
 Volleyball 9, 10, 11, 12; Yearbook 12; JETS  
 12. **Christina Versa**—Concert Choir 9, 11,  
 12; Fall Play 10; German Club 10; Girls  
 Glee Club 10; National Honor Society 11, 12;  
 National Jr. Honor Society 9; Newspaper  
 12; Pom Pons 9; Powder Puff 10; Revue  
 11, 12; Teachers' Office Aide 11, 12;  
 Vocalists 11, 12.

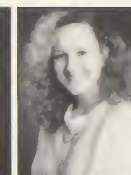
**Jason Vickers, Marco Villarreal**—Revue  
 12; Spanish Club 12. **Danielle Vitalone,**  
**Tina L. Waldron**—French Club 11, 12;  
 Powder Puff 10, 11; Spanish Club 10; Foot-  
 ball Manager 11, 12. **Gregory J. Walters**—  
 Activity Council 11; Creative Arts 10; Quest  
 Club 11; Revue 11; Student Advisory  
 Council 11; Teachers' Office Aide 11; Ten-  
 nis 9, 10.

**Kevin Watson**—Teachers' Office Aide 12;  
 Track 10. **Dennis Webber, Amy Werner**—  
 Basketball 9; National Honor Society 11, 12;  
 National Jr. Honor Society (officer) 9; Pom  
 Pons 9; Powder Puff 10; Tennis 10; Vol-  
 leyball 9. **Clinton Wiggins**—Basketball 9; Fall Play  
 10; Football 9; Quest Club 11, 12; 12;  
 SADD 11, 12; Spring Play 10; Swimming 12;  
 Track 9; Wrestling 9. **Jane Wilczynski**—  
 Activity Council 11, 12; Basketball 9, 10;  
 Builders Club 9; M-Club 10, 11, 12; Na-  
 tional Honor Society 11, 12; National Jr.  
 Honor Society (officer) 9; Pom Pons 9; Softball  
 9; Student Advisory Committee 9; Student  
 Council 9; Track 10, 11, 12; Volleyball 9,  
 10, 11, 12; Yearbook 9.

**Jodie Wilczynski**—Basketball 9, 10;  
 Builders Club (officer) 9; M-Club 11, 12;  
 12; National Honor Society 11, 12; Na-  
 tional Jr. Honor Society 9; Newspaper 9;  
 Pom Pons 9; Student Council 9; Track 10;  
 Volleyball 9, 10, 11, 12; Yearbook 9. **Laura**  
**Williams, Shana Williams, Natasha C.**  
**Willis**—A.V. Club 12; Commencement  
 Planning Committee 12; FFA 12; FFA 11, 12;  
 HERO 12; Key Club 12; Powder Puff 12;  
 Quest Club 12; Teachers' Office Aide 12.  
**Gail Ann Wisniewski**—Band 9, 10, 11, 12;  
 Orchestra 9, 10.







Keith M. Wojciechowski—Chess Club 11; Track 9, Jeremy J. Wontorak—Bookstore Salesperson 11; Teachers/Office Aide 11, 12, Joe Woodall—Football 9, 10, 11, 12; M-Club 12; Pep Club 12; Wrestling 9, Tanya L. Yemas—Cheerleading 10; Fall Play 10; French Club 10; German Club 12; Pom Poms 9; Sunshrine Society 10, 12; Thespians 12; Exchange Student (Finland) 11, Gracie Ann Yonker—Powder Puff 10; Softball 10.



Dawn Zapinski, Jennifer Renee Zapinski—Cheerleading 9, 10, 11, 12; French Club 10; 11; Gymnastics 9, 10, 11, (captain) 12; M-Club 10, 11, 12; Powder Puff 10, 11, 12; Track 10, Kimberly A. Zawal—Basketball 9, Commencement Planning Committee 12, M-Club 12; Pep Club 12; Pom Poms 9, 10, 11, 12; Powder Puff 10, 11, 12; Student Council 9, 11, 12; Volleyball 9, Tony B. Zesewski—Activity Council 12; Basketball 9, 10, 11, 12; Concert Choir 9; FEA 11; Football 9; M-Club 10, 11, 12; Soccer 12; Yearbook 12, Debra L. Zimawoda—Band 12; Concert Choir 12; German Club 9; Track 9.



Elissa Ann Zimawoda—Newspaper 11, 12; Orchestra 9, 10; Pom Poms 9, 10, 11; Track 10; Yearbook 11, 12; Youth Volunteers 9, 10; Jeffrey W. Zeuse—A.V. Club 12; Activity Council 12; Environmental Club 11, 12; HERO 12; Yearbook 12; Builders Club 9; Junior Achievement 10.

## SENIORS

build for the future

# SENIORS

1991 not pictured

Erka Anderson.

Tom Ashton.

Tamara Bally.

Mary Ann Benka.

Larry Bertech.

Anthony Blacardi.

Mark Bolek.

James Biko.

Thomas J. Bredon—Concert Choir 9; Soccer 9, 10.

Trevor Bridges.

Luis Camecho.

Nicole Canley.

Alan Crawford—Football 9; Golf 10, 11, 12; Swimming 10.

Luciane Cruz III.

Lisa Davenport.

Ignacio Del Real.

Heather East.

Mathew Kates—Fall Play 12; Student Advisory Council 12; Thespians 12; Wrestling 9.

Ned Peterick—Baseball 9, 10.

John R. Prantal—Chess Club 12; Concert Choir 9; Teacher/Office Aide 9, 12; Planetarium Assistant 9, 10, 11, 12.

David Garcia.

Michael Garcia—Track 10; Wrestling 9, 10, 11.

Angel Giraud.

Val Anthony Gomes.

Joe Gonzalez—Football 9.

Damond Harper.

Meridith Harrie—Swimming 12.

Michael Hart—Cross Country 9; Tennis 10; Thespian (officer) 11.

Dennis Hasi.

Don Helm—Baseball 9, 10; Football 9, 10, 11, 12.

Carina Hernandez.

Antoine Hughes.

Jeanne Hlevski.

Theo Jackson.

Jason Jen.

Peter Jolevski.

Peter Kester.

Tina E. Lagura.

Michael E. Lofren—Commencement Planning Committee 12; National Honor Society 11, 12; Pep Club 10, 11; Quest Club (officer) 10, 11; SADD (officer) 10, 11, 12; Student Council 11, 12.

Carrie Mastrovich—Concert Choir 10.

Stephanie Mastrovich—Teachers/Office Aide 12.

Julia Mitchell—Chess Club 9; Environmental Club (officer) 11, 12; National Jr. Honor Society 9.

Jeffrey Napiewocki.

George Ostojko.

Kire Pavieski.

Eric Perry.

Ken Peterson.

Jason Anthony Quinn—Baseball 9.

Chad Russell.

Jose Sanchez.

John Savvas.

Pat Schafer.

Jay Schwaner.

Jon Schwaner.

Daniel Stalkowski.

Yasmin Sobh—National Honor Society 11; Powder Puff 10.

John Sopowich—Football 9; Teachers/Office Aide 11.

Bobby Taylor.

Ron Thomas—Football 9; Soccer 10; Wrestling 9, 10.

Kathryn Tuckett.

Allison Turbyfill.

Casper Wakefield.

David Warner.

Billy Yu.

# A.M.

Good morning MHS, rise and shine

It's 6 a.m. and many sleepy students are waking up for another day of school.

Many students wake up "on the wrong side of the bed." In fact, some students would have been better off just sleeping in.

"I was in a hurry one morning and was running to catch my bus. I tripped over my cat, fell down the stairs, and missed the bus," said Jodi Campbell, junior.

Also, some students have encountered problems getting dressed, which seems to be difficult when you're in a hurry.

"When I was leaving for school in a hurry one morning, I reached in my closet and slipped on two different shoes. I then walked out of the house and the rest is history," said Tiffany Vivo, sophomore.

"One morning I woke up thinking there was a game that day, so I put on my cheerleading uniform and left for school. It turned out there wasn't a game, and there wasn't anyone at my house to bring me a change of clothes. I was the only one that was walking around in a uniform," continued Campbell.

Also, the worst people to see when you wake up on the wrong side of the bed is a nagging brother or sister.

"My sister and I fight all morning over the last of the milk and other things like that," said Carlos Clark, junior.

Some students embarrass



themselves before school starts which adds to their "great" morning.

"In the winter, I was walking to my bus and I saw a patch of ice, so I went to step over it. It turned out there was another patch behind it so I slipped and fell on my face. The worst part about it was my neighbors (who I was fighting with at the time) watched and laughed. I got up and threatened their lives," said Michelle Newnum, senior.

After stormy nights, some

students find that they have no electricity in the morning, which makes it even more difficult to get ready.

"One day I woke up and there was a power outage so I had to put in my contact lenses in the dark," said Heather Luebecke, junior.

Somehow, students make it to their cars or buses and think they're safe, right? **WRONG!**

"I was late one morning driving to school and I passed a bus. After that, I was pulled

over for driving 55 mph in a 30 mph zone," said Dave Goodrich, junior.

With bruises, humiliation, two different shoes, a splitting headache and driving tickets, students survive through the mornings they thought would never end.

•Draga Ilievski

## Δ WAKE UP

Getting ready to start a new day, Valentin Cesljarev, junior, splashes water on his face for a fresh start. This is only one portion of a daily routine. (Shaver photo)

Darrell Abascal  
Terry Agre  
Michael Alamprese  
Robert Albers  
Robert Alderman  
Beth Anacleto  
Veronica Anaya  
Mark Andria

Nicholas Argutano  
Diana Antosovich  
Shanita Armand  
Vincent Ashley  
Michael Atwood  
Danelle Baehler  
Brandon Bank  
Andre Bankhead





Dontrel Head  
 Russell Banks  
 Victoria Bard  
 Michelle Bartley  
 Mia Basile  
 Laura Bell  
 Robert Belshaw  
 Mark Berndt

Catherine Bettin  
 Kenneth Bikoff  
 Aaron Bittner  
 Ernest Black  
 Violet Boromisa  
 Bryan Bowles  
 Dionea Bowman  
 Annette Boylen

Mark Brown  
 Justin Brown  
 Michelle Budzewski  
 Diana Budzewski  
 Tina Bullock  
 Christie Bulza  
 Tahkiesha Buresa  
 Albert D. Byrnes

Jodi Campbell  
 Mary Campbell  
 Shauna Carlisle  
 Dawn Carlson  
 Tina Carmello  
 Ryan Carpenter  
 Todd Carpenter  
 Jennifer Carr

Amy Carrigan  
 Julie Caravanaugh  
 David Centanni  
 Valentin Ceslajarev  
 Gregory Christman  
 Elizabeth Christy  
 Carlos Clark  
 Joseph Clark

Michelle Clark  
 Deborah Cole  
 Danielle Collins  
 Laura Connors  
 Chris Centri  
 Heidi Cook  
 Kelly Cox  
 Kimberly Cox

Jacob Cocks  
 Pru Cunningham  
 Lisa Curiel  
 Marcellus Davis  
 Elizabeth Decos  
 Billy Delancey  
 Jaime Delreal  
 Tammy Derry

John Devries  
 Anthony Dias  
 Brian Dilling  
 Jacob Dobis  
 Michael Dorecki  
 Tina Drea  
 Rikki Dubert  
 Lorraine Duchacher

Scott Dunn  
 Luke Dunscombe  
 Kristy Duval  
 Cindy Dwyer  
 Marc Eberle  
 Tracey Eckels  
 Christopher Edgerton  
 Amber Eikh

Christine Elliott  
 Jennifer Engle  
 Alex Erdelle  
 Jason Erler  
 Christopher Eacue  
 Linda Farmer  
 Jennifer Fashing  
 Cathleen Filan

# DATING

## Individual choice gains acceptance

As compared to the earlier decades, inter-racial relationships have become more accepted.

In the '60s barely looking at a member of another race was strictly taboo. In 1967, the Supreme Court declared the law forbidding mixed-marriages unconstitutional. More of these relationships have emerged in our society.

According to the 1980 census bureau, 132,000 black/white couples exist and between 1970 and 1980, the number of Asian/Non-Asian American couples has doubled to 235,707.

Overall, more than half of the Japanese Americans marry outside of their race, while 40 percent of the Chinese and 30 percent of the Koreans do, also.

Even though Americans may not accept this mixture, the couples have prepared to

deal with any problems or prejudices from society.

"I've been forced to deal with all society's ignorance and stereotypes for as long as I can remember. And to be honest, I like the fight," stated Mark Johnson, junior.

"I tried to deal with the society's reactions, but was always told that I couldn't change the world in one year," added Jeni Martin, senior.

Those who enter this type of relationship do not see prejudices as some of society does.

"I date whoever I feel comfortable with. Whether he is black or white is no factor," said Martin.

"I do not date others because of their race; physical attraction has no color," stated Christopher Radcliffe, junior.

Even though people in these relationships try to overlook society, sometimes it can be too difficult to handle.

"I didn't give up; that's for sure. At first the remarks made toward me hurt me. As time passed, I just ignored it," said Martin.

"I feel my happiness is more important than what society wants, because if I followed the typical black stereotype, I wouldn't be living in Merrillville," stated Radcliffe.

These students, who risk public scrutiny, still continue to pursue these relationships and do so in public.

"I'm a hopeless romantic. So I've publicly shown affection in every relationship I've had. In my last relationship, I ran down the hallway screaming how much I loved the person. Love isn't a hidden emo-

Erin Finney  
Karl Foreman  
Roger Foster  
Rhymberlee Fought  
Daniel Franz  
Jaon Frelot  
Stephanie Frenchuk  
Robert Frey



Amy Frink  
Manuel Garcia  
Lee Garza  
Stephanie Georgevich  
Jodi Giglio  
Rebecca Glagola  
Melissa Good  
Dave Goodrich



Shannon Goodson  
Margaret Gorman  
James Gorski  
Sandra Gray  
Daniel Greenwood  
Lisa Groggish  
Philip Guerrero  
Jeremy Guthrie



Jennifer Gustik  
Jeff Hall  
Stephen Hamilton  
Janie Harding  
Jennifer Harms  
Todd Hashiguchi  
Joseph Hatfield  
Jennifer Henderson



Mike Henninger  
Shelley Hernes  
Christina Hernandez  
Juan Hernandez  
Lisa Hernandez  
Marta Hernandez  
Christine Hickok  
Alexander Hilliard





tion," commented Johnson.

A factor of inter-racial relationships deal with parents. It is said that attitudes are formed primarily from parents' cultures and peers also influence attitudes.

Parents play a large role in these relationships. If my parents weren't so against it, maybe I wouldn't be," said Amy Bumbales, senior.

But in Radcliffe's family, his mother fully supports him. "My mother raised me to pursue my own dreams and do what makes me happy. They let me make my own decisions and learn from them," said Radcliffe.

Johnson's upbringing is similar. "They've always instilled a strong sense of individualism and fairness in me. If they love me and accept me then I can only assume they'll accept my relationships," remarked Johnson.

He also added, "My par-

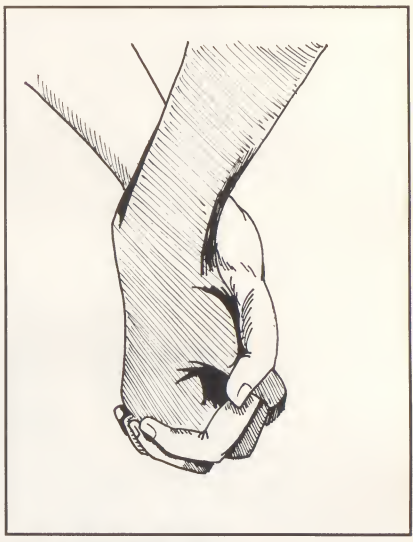
ents will back up my decision, which isn't easy to do. People just assume that the other (white) person's parents will have the hardest time dealing with the relationship. But it's hard for both sets of parents involved."

The other factor is peers. "Any good friend encourages you to do what's right for you, and discourages you from doing wrong," stated Johnson.

Friends were very important to Martin. "When other people began calling me names, I got scared. My friends were there for me. They were always defending me."

However, some find it disagreeable. "I'm not attracted to another race but my own, no offense," commented Ralph Thomas, senior.

Radcliffe further commented with a proverb, "Poor is the man whose pleasure depends on the permission of another." •Down Ball



Perry Hopkina  
Dennis Hopper  
Charles Householder  
Mark Hrusapoulos  
John Hummel  
Steven Huttile  
Timothy Huttile  
Maureen Huyke

Draga Ilievski  
Jennifer Irby  
Jennifer Jagella  
Steven Jamrok  
Joy Johnson  
Mark Johnson  
Monica Johnson  
Nicole Johnson

Kristin Johnatan  
Lawrence Jones  
Tony Katmakoki  
Brenda Kellman  
Michael Kemeson  
Richard Klebe  
Brian Kocur  
Timothy Kolecki

Kristine Kostelecki  
Mindy Kramer  
Michael Kubacki  
Linda Kunowski  
Keith Leach  
Hillary Lake  
Roxanne Lamarca  
Paul Lambrecht

April Lanuting  
John Lashenik  
April Lau  
Michael Laver  
Kimberly Leavitt  
Darren Lengyel  
George Lesniak  
Eric Lindborg

Christine Lach  
Paula Litty  
Heleen Logothetis  
Kenneth Lowelace  
Anita Lowe  
Heather Luebcke  
Nathan Luedtke  
Darcia Luna



Angelia Luney  
Angela Lunsford  
Megan Lux  
Craig Lynn  
Todd Macabuso  
Megan Mackey  
Kristen Madara  
Meghan Maddack

**JUNIORS**  
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for  
changes



## Fashion depends on taste

"Fashion would have to be whatever people feel comfortable wearing. If people don't like how I dress, I say that's too bad."

--Tanya Panagiotidis

"I think people should wear what they want to wear and to not follow other people. I don't."

--Steve Stogilos

"It is wearing whatever I feel like. It depends what kind of mood I'm in."

--Heidi Cook

"Fashionable is wearing clothes that are in fashion and that everyone else is wearing. People want to be in fashion, so they want to be fashionable."

--Manual Garcia

"Fashionable is wearing the clothes that are 'in.' It is doing what other

people do. I strive for it because when people are fashionable they seem to be noticed and liked more."

--Amy Vasas

"Fashion is wearing clothes that are in style and buying the right kind of accessories to go with your outfits. It is buying Gucci and Liz Claiborne purses. I don't really strive to be fashionable, instead I strive for comfort."

--Linda Farmer

"Fashionable is which clothes are most popular at the time. Fashions change so quickly that it is often hard to keep up with the new fads."

--Cathy Filan

"It's cool, but I don't like when all the people look the same. I like fashion but with personality."

--Jose Sanchez

"The definition of 'fashionable' is different among people. Fashion is any style of dress one feels comfortable in. Every year many fashions become popular."

--Heather Luebcke

"Fashionable to me means staying up with the trends. Everybody seems to wear what everybody else is wearing. I don't like to wear fashionable clothes. I like to wear clothes that reflect what I am, my own self. Fashionable isn't me at all."

--Jenny Metcalf

Even though some people think attending MHS is like being at a fashion show, it shouldn't be. People should dress in what they have."

--Draga Ilievski

"I don't believe in fashion. I wear what I want to wear; that's my fashion."

--Naomi Miller

"Fashion is so boring. They have to change it every six months."

--Beth Buoscio

"Blue jeans and a tee-shirt is fashion."

--Michelle Brown

"Fashion is what you wear. It's what you want to be, your own person."

--Julie Cavanaugh

Fashion is a state of mind very superficial, and I stress superficial."

--Myndi Kramer



Dan Maltovich  
Michelle Marias  
Marja Marie  
Ronald Markle  
Eric Maaburn  
Timothy Maaburn  
Mark Masow  
Peter Masow

Julie Matthews  
James Meyer  
Matthew McDermott  
Kelly McLean  
Scott McNab  
Kevin Mesarch  
Jennifer Metcalf  
Elizabeth Meyer

Kristin Meyer  
Debbie Midgett  
Tim Miles  
Justin Miller  
Naomi Miller  
Jeffery Minchuk  
Kristen Mitch  
Brian Mitchell

Earl Mitchell  
Edward Mitchell  
Thomas Moffitt  
Joey Moke  
Victor Morales  
Heather Mote  
Douglas Musgrave  
Jessie Mynzka

Kim Naaptrick  
Daniel Navarro  
Sharon Nawrocki  
Jenny Neely  
Kristen Nelson  
Mark Nelson  
George Nikturus  
Brian Nimon

Victoria Nomos  
Kim Nuckles  
Jodi Olesek  
Craig Oliver  
Robert Orehup  
Bernard Orehup  
Cynthia Otano  
Tammy Page

Heather Patne  
Tonya Panagiotidis  
Mia Pappas  
Melissa Panticle  
Emanuel Papadakis  
Alexandra Papadopoulos  
Patricia Parker  
Tracy Parker

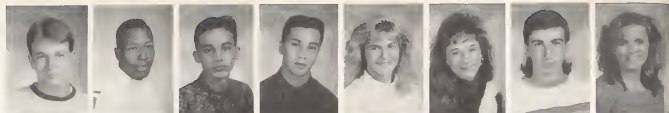
Steven Parsons  
Jennifer Panko  
Michael Peckler  
Carrie Pennock  
Rosario Perrato  
Christopher Pepmeyer  
Robert Pershio  
Joseph Peterson

Spase Petrowski  
Tom Heller  
Gregory Piaczyn  
Robert Porras  
Amy Porter  
Dale Porter  
Steve Potguy  
Sandra Pwason

Melissa Puente  
Jason Pupek  
Chris Pustelnik  
Christopher Radcliffe  
Milo Radloja  
Ingrid Rais  
Sharon Reithel  
Mark Rietman



Ronald Robertson  
Eugene Robinson  
Carlos Rodriguez  
Michael Rodriguez  
Janene Roese  
Christina Roy  
Bryan Ruech  
Aimee Russell



Jennifer Salek  
Ronald Salyers  
Craig Samardija  
David Santeramo  
Jason Santiago  
Lisa Sattfield  
Jennifer Schell  
Aaron Schmick



David Schmuck  
Paul Schumaker  
Kimberly Scott  
Melissa Scofield  
Jennifer Seamples  
Jill Semplinski  
Angelica Servin  
Darrell Shaffer



Adam Shapley  
Alvia Sharp  
Ryan Shaver  
Robert Shebat  
Misty Shepherd  
Derek Sheppard  
Patricia Shores  
Christy Short



Kristina Shultz  
Richard Sikanowski  
Raquel Silva  
Hope Simpson  
Joan Sinar  
John Skouferts  
Eric Slade  
Dawn Smith



Jason Smith  
Jennifer Smith  
Synthia Smith  
Jeremy Snowden  
Marcia Sopko  
Brian Sotak  
Melanie Sparka  
Tina Spencer



Annette Spero  
Patrice Spiegla  
Melanie Stefanovich  
Hedi Stewart  
Eric Stitner  
Marcus Stitt  
Steve Stragles  
Eric Strong



Stephanie Sharap  
Bogoya Sulecki  
Jerry Sullivan  
James Svetich  
Phillip Swegen  
Jason Taubee  
Amy Taylor  
Anthony Taylor



M. Sherri Tette  
Dawn Terrik  
Christopher Thomas  
Sheryl Tisa  
Sophie Todorofski  
Katherine Torres  
Ruben Torres  
Rosa Trevino



Tom Teagria  
Ladonna Tucker  
Jon Turpa  
Karen Urbanczyk  
Amy Vasea  
Jessica Vasquez  
Conrad Villanueva  
Tiffany Villarreal







David Stalio  
Larry Wagner  
Kimberly Wahlman  
Curtis Waldron  
Derrin Watson  
Devon Watta  
Daniel Weis  
Jason Wells

Eric Weisten  
Theresa Wenger  
Garrick Whittaker  
Dave Wilburn  
Ronnie Wilburn  
Adrian Williams  
Ken Williams  
Antwone Wilson

Henry Wirtz  
Michael Wolf  
Shari Wood  
Sheri Wood  
Lortan Woods  
John Zapinski  
Shawnee Zimmerman  
Melissa Zoloz

Michael Zuver

**Not pictured:**  
Vernon Adamsom  
Thomas Ampeliotte  
Roy Barandela  
Michelle Brown  
Beth Buonico  
Scott Clark  
Edward Flaher  
Kim Garity

James Herron  
Anthony Johnson  
Amy Lockridge  
Tiffanie Mitchell  
Dawn Monahan  
Chris Porrucaek  
Robert Root  
Tom Schubert  
Frank Sutkowski

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changes

# JODI

## Gymnast relies on support



nastics, she plans to finish her high school competition

She said, "I'm undecided on whether I am going to compete in college."

In life, her mother has been her biggest influence; Campbell and her mother are very close. As for gymnastics, her sister and coaches are the biggest influences because they are the people behind her gymnastic success.

Jodi said, "I respect my mother for raising me the way she did. I couldn't have been raised any better. She supports every dream and goal I have."

After graduation, she plans on attending college and would like to receive a business degree.

Finally, she stated, "I feel that support and motivation from everyone is the reason for my success." •Michelle Budzevski

### ΔSTRIKING A POSE

As she does during every performance, Jodi Campbell, junior, demonstrates great poise. (Fetish photo)

Jodi Campbell, junior, participates in several activities.

Of these activities, gymnastics is her favorite.

She spends long hours in the gym training for the activities she loves. Practicing has become second nature to her. As she said, "I really don't know what I would do with all of my extra time if I weren't involved in gymnastics."

Not only does she have experience in gymnastics, but she started out being in tap and jazz when she was six years old. When she was seven, though, she joined Merrillville's team. She's been an active member ever since.

As she said, "All of the people on the team are like a big family, and I have so many excellent memories."

Practice is not the only thing needed to excel in gymnastics. A gymnast needs support from family, friends, coaches, fans and other teammates.

According to Jodi, "My

family is great. My mom and stepdad, Tony, are at every meet. When my close friends support me, it really means a lot. I love a big crowd; the fans keep me going. Also, the coaches are the best. They keep

us going when we just think we can't go anymore."

In her spare time, she really doesn't like to do too much except for just being with her friends or sleeping.

As for her future in gym-

# WORK

## State law revokes permits

Balancing school and work is not an easy task.

Many students find it difficult to keep their grades up while working. The State of Indiana now has the right to revoke students' work permits if there is a drastic change in their GPA.

According to the State of Indiana Department of Labor, beginning July 1, 1990, "Minors currently holding work permits may be informed that the existing permits can be revoked if their GPA falls."

However, some employers of MHS students do not find it mandatory to receive a work permit. These students who do not have work permits will also be facing problems if their GPA falls. Their employers may be fined if the school reports to the state that the student's GPA has fallen.

"This rule is important so kids don't get overworked and their grades don't fall," said Jack Bucko, owner of Merrillville Dairy Queen.

Jobs are very important to some MHS students and can't afford to be lost because some students have to pay for many things by themselves.

"Work permits should not



be revoked because some students have to pay for car insurance and other things," said Naomi Miller, junior.

The State of Indiana also

has hour restrictions for student workers.

Seventeen year olds who have not graduated from high school can only work until

11:30 p.m. on school nights. They are allowed to work past 11:30 p.m. on two school nights only with written permission, but they cannot be consecutive nights.

Most MHS students have their priorities straight and work out a schedule so they don't overwork themselves.

"School definitely comes first for me because I want to get into a good college. I try to use all of the extra time teacher's give at school for my homework, so hopefully I'll have enough time for everything and my grades won't fall," said Kristen Mitch, junior.

This law was not enforced to cause harm. In the long run, it will benefit all students.

Tom Herbert, assistant principal, said, "I feel it is a good rule, but student's should not be getting permits if their grades are falling. School should come first." •Draga Ilievski

### Δ ANOTHER NEW LAW

Indiana passed a law stating that students can lose their working permits if their grades fall. Juanita Toledo, sophomore, picks up her working permit from Elaine Hyding, registrar. (Hepp photo)

Aisha Lynn Anderson  
Michelle Angeloff  
Nicky Baldner  
Mary K. Baroverich  
Stephanie Barte  
George Batalia  
Jennifer Beck  
Jessica Beckwith



Angela Bednash  
Jennifer Berg  
Sarah Bernstein  
Lisa Bodnar  
Nikki Bogalia  
Christopher Boudra  
Jason Bontrager  
Lisa Borens





Tami Borman  
Patty Bounharsj  
Robert Brant  
Christina Briggs  
Robert Brodner  
Christopher Brownowski  
Barbie Brooks  
Ross Brown

Tremicka Bryant  
Melissa Bugge  
Leona Bundo  
George Burke  
Kimberly Burke  
Clara Burnett  
Mario Butler-Del Rio  
Shelley Byrnes

Adam Byrum  
Imma Canacho  
Josh Cantwell  
Daniel Carpenter  
Daniel Cetta  
Cynthia Chidress  
Jennifer Collie  
Craig Collins

Tracy Conn  
Jeffrey Cook  
Elizabeth Correa  
Jeffrey Craig  
Roger Craig  
Zivka Ovetkiska  
Alison Dainton  
Robert Darnell

Todnie Davies  
Amy Denham  
David DeSalle  
Darry Dickerson  
Jennifer Dickerson  
Regina Dickerson  
Matthew DiPaola  
Kenneth Dolbeck

Sonja Doneski  
Blaguna Dorenski  
Georgi Duleski  
Jonathan Dulla  
John Duplaga  
Kayn Durkin  
Kerry Lynn Duvall  
Nicole Duvall

Thomas Dziubla  
Robert Eaton  
Joyce Eichenhehr  
Elisabeth Enry  
Josh Fedorchak  
Jenna Fiedler  
Kelly Flavin  
Michele Flores

Daniel Fols  
Olga Fontanes  
Jennifer Foster  
Jason Fouat  
Kristen Freeman  
Heather Gallimore  
Shannon Ganga  
Michelle Gear

Nick Georgiefski  
Mark Gildersleeve  
Darry Gilliam  
Norman Gill  
Derrick Gilliam  
Paul Gohren  
Michelle Goley  
Mauro Gonzalez

Berce Gorgijowski  
Philip Gornick  
Katherine Grtmmett  
Christina Grizale  
Lee Grubbe  
Nick Gruelvald  
Jode Gustolissi  
Martin Hackett



Jeffrey Laaschak  
Shelia Halaschak  
Heather Hall  
Laurie Hamilton  
Mark Hamilton  
Keeha Hardaway  
Adam Haro  
Jeffrey Harpp

Ryan Harrington  
Jason Hart  
Melinda Hefner  
Jerome Hegedula  
Jeff Heitmann  
Jennifer Heminger  
Scott Hendrickson  
Alan Hopp

April Hernes  
Craig Hill  
Elizabeth Hill  
Heather Holland  
Margaret Holland  
Lynn Holley  
Fred Hong  
Staci Horn

David Hoefield  
Noelle Hoefield  
Mark Horvacek  
Christopher Hunkle  
Diane Jagiela  
James Jankovic  
Chris Janowsky  
Tanya Janussekowski



climbs the ladder  
**SOPHOMORES**

# GOALS

## School remains top priority

Hard working and determined are two words that describe Pat Tsai.

Pat Tsai, sophomore, is known as an intellectual and outstanding student, but many other superb qualities make this MHS student a "great guy."

Pat is involved in many extra-curricular activities. These include Spell Bowl, Quiz Bowl, Super Bowl and the ISSMA ensemble competition for orchestra.

"I enjoy many things. I try to spend equal amounts of time in each activity, enjoying each one about as much as the other," said Pat.

Managing time is also a problem. Sometimes the work may get hectic.

"Although many activities sometimes pile up on me, I work hard to get everything done. Sometimes I have to give up some of the things I enjoy, but always, my education is the foremost and

most important thing in mind," explained Pat.

Although Pat has won many competitions (including the calculator contest, the Chesterton Invitational and a solo for orchestra), he feels he has made no major achievements.

On the other hand, goals are a major part of Pat's life.

"I intend to go on to an Ivy League college after high school. For my future, I have no definite plans; however, a future in medicine or in law are possibilities I have considered," said Pat.

Pat has also gotten straight A's and maintained a 4.0 GPA

throughout his high school years.

Between the schoolwork and the extra-curricular activities, Pat has little spare time, so he tries to make the best of it.

"I enjoy playing basketball with my friends. I also play tennis, bike, read fiction books and practice the violin whenever possible," explained Pat.

Even though school is difficult work, Pat tries to look at it in a different way.

"I do enjoy school pretty much. However, it is hard work and becomes very tedious at times. Therefore, I am grateful for the days off that we get

occasionally. I also enjoy competing, and the various competitions schools provide," commented Pat.

Pat also feels trying is a major part of learning.

"Students who detest schoolwork should at least try their best. High school is a very temporary time. If you don't work hard now and strive for a college education, life may be tough later on," explained Pat.

One thing people may wonder about this hard working student is if he is pushed by his parents for his good grades.

"Although my parents always ask me to do my best, working for good grades is my own task and goal that I set for myself," said Pat. **Tina Camiello**

### △ ON A HIGH NOTE

With extreme concentration, Pat Tsai, sophomore, plays the viola in orchestra. Tsai is also involved in many after school activities. (Hepp photo)





Mikida Jefferson  
Kelley Johnson  
Matt Johnson  
Tasha Johnson  
Erin Jones  
Kevin Jones  
David Josefowicz  
Tracie Jurczak

Hope Jusko  
Ace Kaleski  
Chris Karahalios  
Marshall Kathcart  
Dion Katsouras  
J. James Kelley  
Tracy Kenney  
Steven Kerr

Kara Kierzyński  
Donovan Kimmel  
Jason Kissinger  
Jeffrey Kijajich  
Vicki Koby  
John Kortko  
Smaro Koukoutsis  
Carrice Krulik

Allison Krysa  
Samuel Lagalo  
Duane Lamb  
Michael Lazue  
Jamie Lashenik  
Michelle Laspa  
Mark Laurel  
Staci Lavery



Emily Lawson  
May Lee  
Sarah Leeper  
Janice Lentak  
Kathleen Lessornaki  
Jennifer Levenson  
Julie Ladakis  
Wayne Lee



Kevin Lobae  
Caleb Shawn Lolita  
Shawn Longacre  
Bobby Loomis  
Suzanne Lopez  
Devin Lopez  
Gary Lucia  
Lisa Luebecke



Holly Luedtke  
Lisa Luttinen  
Dennis Magriot  
Michael Maj  
Jennifer Major  
Michelle Malocha  
Shawna Mance  
James Maness



Julianne Marcell  
Amy McCoy  
Kassay McConnell  
Jennifer McDermott  
Tania McDonald  
Robert McKean  
Sean McKean  
Belinda Medelin



Cynthia Meeks  
Ruth Mendota  
Toby Miles  
Grant Miller  
Valerie Miller  
Brian Minninger  
John Misharich  
Theresa Mosley



Christina Moequeda  
Laurie Mullally  
Mitra Naumowski  
Miguel Navarro  
William Neumann  
Tracy Niles  
Erin O'Deen  
Sean O'Donnell



Colleen O'Sullivan  
Valerie Ochabo  
Christine Onoff  
Sara Ortegón  
Keith Osborne  
Michael Pace  
Ange Packowski  
Anthony Pampalone



Robert Parker  
Jason Parks  
Adam Parks  
Bradley Parks  
Christine Partasa  
Paula Pastor  
Kimberly Patterson  
Brent Paul



Riate Pavelski  
Celina Paz  
Lenny Paz  
Elizabeth Perosky  
Crystal Perryman  
Stephanie Perryman  
Lauren Peters  
Sheila Peterson



Kevin Petries  
Kristina Phillips  
Timothy Pigott  
Anne Polke  
Kelly Poholaz  
Linda Polomchak  
Joseph Poplas  
Maddie Posada



"When we renovate, I think there should be one of those Chipendale dancers in every room."  
—Sonja Doneski

"A picture of the L.A. Laker's cheerleaders in every classroom would be a nice addition to the school."  
—Zac Wells

"I would make the renovated school exactly like a Canadian school."  
—Maria Tyrikos

"A faculty that listens to what students say needs to be added in the renovation."  
—Kristy Putnam

"A one hour, open campus lunch would help a new faculty."  
—Darnell Taylor

"Better sports facilities, bigger classrooms, better desks and brighter colors need to

# ??

## The renovation 'wish list'

be added in the renovation."  
—Hope Jusko

"The new school needs air conditioning and a heating system that works."  
—Jennifer Beck and Diane Jagiela

"Our school needs air conditioning during the summer and heating during the winter (not vise versa!) and a new weight room."  
—Jennifer McDermott

"We should help to save the environment. We need solar collectors to save energy and some

sky lights. We should begin a recycling program to recycle glass, paper aluminum, etc."  
—Dallas Weills

"A practice room for the pom-poms is needed at MHS."  
—Alison Dainton

"A student lounge with pool tables and arcade games would be a great addition to the school."  
—Lenny Paz and Greg Thiros

"Two basketball courts need to be added, so the boys and girls teams can have practice with no

problem."  
—Jenny Heminger

"We need to try to get rid of all the immature people that need to grow up. Also, the school needs to get some more teachers to start explaining the lessons students are here to learn."  
—Jenny Zirkel

"Carpeting, a vastly improved art wing, a full length mirror and more clocks in the hallways should be included in the renovations, so I won't be late anymore."  
—Paula Pastor

"I would include a 10,000 seat basketball gym, an indoor football stadium, a McDonald's in the cafeteria, more windows to let light in, and carpeting everywhere."  
—John Mishorich



Tracy Powers  
Amber Pusateri  
Kristy Putnam  
Jeromi Quinn  
Jason Randolph  
Renee Randolph  
Michael Rapchak  
Jennifer Raue

Kristopher Reed  
Crystal Releford  
Jennifer Renchan  
Gregory Rentachler  
Kimberly Richardson  
Lisa Riffe  
Angela Roberts  
Tamara Robinson

Maria Rodriguez  
Michael Rodriguez  
Christine Romara  
Michael Roziak  
Dena Roy  
Steve Ruteard  
Karl Runholt  
Gregory Runions



Joel Sateramo  
Richard Sargent  
Joshua Schaefer  
Ryan Schaefer  
Timothy Schaefer  
Lawrence Schiefer  
John Schoop  
Bryan Schulte



Anne Scott  
Koyatina Scott  
Katherine Scourtt  
Jill Scale  
April Selagy  
Robert Sell  
Brooke Seydel  
Rochelle Selby



Sean Shocoroff  
Lafayette Shorter  
Candy Shultz  
Christina Sikora  
Charlie Simons  
John Skrudz  
Scott Slye  
Bryan Smiley



Nicole Smiley  
Benjamin Smith  
Cheryl Smith  
Erik Smith  
Kimberly Smith  
Paul Smith  
Tanya Smith  
Noemi Soto



Tracy Sparks  
Silvana Spaeska  
Sean Spinks  
Jerrit Stamate  
Stacy Stanichna  
Charles Stappnick  
April Stauffer  
Kandi Steeb



Lamonte Steele  
Jenny Stefankiewicz  
Vladimir Stevanovic  
Ausencia Stewart  
Michael Stewart  
Heather Stomper  
Jesse Stoner  
Michael Sullivan



Holly Summers  
Dusan Suwajac  
Wendy Swanke  
John Tabor  
Robert Talley  
Darnell Taylor  
Thomas Thieling  
Gregory Thiros



James Thomas  
Juanita Toledo  
Kathy Torres  
Patricia Traficante  
Lisa Tremowski  
Thomas Tripp  
Trey Tristain  
Jeffrey Trivette



Theodore Tsagris  
Patrick Tsai  
Michael Tubbs  
Lisa Turley  
Maria Tyrikos  
Santiago Ucha Vaca  
Michelle Vague  
Michael Valenti



Derek Van Til  
Jonathan Vanderwaar  
Jehremy Vargas  
Bill Vasilopoulos  
George Vasilopoulos  
Jennifer Verbik  
Tiffany Vivo  
John Vlahos







Matthew Walla  
Robert Watson  
Scott Webster  
Dallas Wells  
Zachary Wells  
Dante Wengel  
William Wenger  
Heather Wesley

Lisa Wittmore  
Kyle Wiering  
Richard Wignall  
Stacey Wilcox  
Howard Williams  
Jamel Williams  
Carla Willis  
Kodlak Willis

Kelly Willson  
Jane Willus  
James Wirtes  
Jaason Wojciechowski  
Michael Wontorowski  
Wendy Woodburn  
Harry Zairis  
Jennifer Zinkel

Melissa Zorich

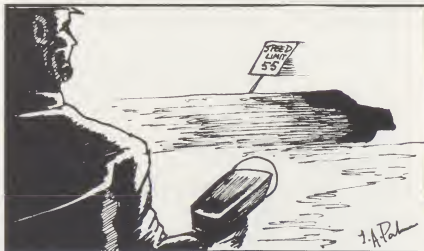
**Not pictured:**  
Ryan Bayer  
Eva Beltran  
Nicholas Bice  
Micah Binkley  
Sean Blankenship  
Craig Carden  
Nancy Cote  
Rachel Derico  
Gregory Freeman  
Trinie Gonzales

Bornita Komisarick  
Chris Koscia  
Christopher Lewis  
Peter Maggio  
Michael Mastalaki  
Allen Moody  
Kristen Munis  
Terry Pruett  
James Rachan  
Ryan Rybicki  
Amy Smallman

climb the ladder  
**SOPHOMORES**

# SPEED

## Radars detect fast drivers



Melissa Boyd, senior, said, "I was driving down Old Hendricks one time during the summer, and a cop was hiding in the bushes at the VFW. When I passed, he flipped on his lights and busted me for doing 65 in a 30 (mph zone)."

Radar convictions are common among young drivers.

Often speeders feel entrapped because they were caught by a speed trap or by an officer who did not make his presence known until after the fact.

"I used to sit at the park on Old Merrillville Road and watch the same police officer pick four or five people off a night with a

speed trap," Lori Selby, senior, confessed.

Mary Mahy, senior, has also been "busted."

"The police officer was hiding somewhere before Old Merrillville Road and came out of nowhere! Then the jerk (I referred to him differently then) busted me," said Mahy.

Not all speeding tickets, however, are the result of speed traps.

Dave Goodrich, junior, spotted police officers clocking autos on the "open road."

"Traveling down I 65 doing about 80, I passed two Indiana State Police vehicles. One was putting the radar on the cars and the other one was chasing them (the speeders)."

A couple of funny radar mishaps were recorded in Dade County, Florida when the method of catching speeding automobiles was still relatively new.

Police officers actually clocked a Banyon tree doing 86 miles per hour. •Khym Fought

Speed traps are here, and as students obtain their driver's licenses, they quickly find out that "the road where no one drives" is not as deserted as they may have once thought.

Police have been using radar (radio/detecting/ranging) to detect speeders for about 40 years.

The radar works because of the Doppler Effect or because the source sends out a signal that travels in a tight beam toward a target whose speed is being monitored. The signals are reflected by the target back toward the source or the radar. The approximate speed of the moving object can then be measured.

This idea can be applied to any moving object, such as a runner, a bird, a baseball or an automobile.

Many students have been the object of these infamous "microwave attentions."

Many speeding tickets are issued at the "popular" VFW on Old Hendricks.

# NEW

## MHS gains 18 teachers

"Who was that?"

"Have you seen the new teacher yet?"

It was new school year, and that meant new faces in the halls.

Along with the myriad of sophomores trying to get to class on time, there are 13 new teachers trying to do the same thing.

These teachers include Joe Atria, science; Steve DeVillez, media; Sheryl DeMik, special education; Barb Dlouhy, special education; and Michelle Kurfman, special education.

Also, new to MHS was Patricia McNally, special education; Beth Colson, English; Dana Crank, English; Pam Shaper, English; Michael Zolfo, English; Connie Lewis, English; Terry Pratt, industrial arts; and Lori Steele, physical education.

Adjusting to a new school can be difficult, especially for a first year teacher.

Colson said, "It was hard to adjust to teaching in general. This is my first year, I was kind of nervous, I had my doubts about teaching, especially when my room felt like 100 degrees."

The students usually make the difference between a nervous teacher and a more relaxed one.

Laura Alexander, senior,

said, "I think it was hard for Miss Colson to adjust, because we're all so new to her."

Even for Zolfo, who has been teaching English for eight years, some things were hard to get used to.

Among the most difficult to get use to were "new textbooks, new school, and new students."

"He gets along well with everyone, so I don't think he did," she said.

Pete Massow, junior, agreed, "The students all cooperated with him in class, so I think that made him feel more comfortable."

So far, the teachers enjoy MHS, even with the usual problems of a new school year.

"Everyone has been great. I love being around teenagers. They are so energetic and creative, and they help me to be creative too," said Zolfo. •Shauna Carlisle



**Δ WELCOME TO MHS**

Front Row: Terry Pratt, Lori Steele. Second Row: Connie Lewis, Dana Crank, Mike Zolfo, Michelle Kurfman. Back Row: John Roe, Barb Dlouhy, Patricia McNally, Steve DeVillez, Beth Colson, Joe Atria.

Beverly Ambrozak—business.

Janet Anderson—art.

Lafey Armontrout—physical education

Patricia Armstrong—English, Debate coach, Write Room supervisor.

Joe Atria—science, girls track coach, assistant football coach.





**Maryanne Battistini**—guidance counselor, National Honor Society sponsor.

**Mary Ann Bertram**—foreign language.

**Robbie Bothwell**—business, department chairman.

**Lee Bottom**—industrial arts, assistant Prom sponsor.

**Robert Brown**—math.

**Tom Cameron**—assistant athletic director, wrestling coach.

**Chris Choncoff**—social studies, Bookstore sponsor.

**Linda Christoff**—English, Write Room supervisor.

**Beth Colson**—English, assistant girls track coach, girls cross country coach, Pep Club sponsor.

**Dana Crank**—English, cheerleading sponsor, Pep Club sponsor.

**Sheryl DeMik**—special education.

**Steve DeVille**—media center, Video Yearbook sponsor, Super Quiz coach.

**Miles Dunscomb**—science.

**Richard Ebler**—English.

**Jim Edcomb**—social studies, Academic Decathlon coach.

**Cliff Fackler**—math, Junior Class sponsor.

**Tom Feeney**—math.

**Drew Furness**—guidance counselor.

**Mary Ann Galanis**—social studies.

**Rick Gamer**—industrial arts.

**Gail Gelsier**—home economics, Sunshine Society sponsor.

**Ray Hamilton**—foreign language, German Club sponsor.

**Robert Harder**—industrial arts.

**Richard Hill**—math.

**Jan Hughes**—business, Senior Class sponsor.

**Max Hutchison**—math, department chairman, boys golf coach.

**William Idzior**—math.

**Sherm Iszak**—science, M-club sponsor, athletic trainer.

**Christopher Joli**—science, assistant wrestling coach.

**Wendy Jurgensen**—science, math, FEA sponsor.

# PRACTICE

## Student teaches students

The biggest decision a person will have to make in his life time is choosing a career.

For the 22-year-old Naperville, Illinois, native Kevin Coon, it was especially difficult.

Mr. Coon attended Benet Academy in Illinois. There, he spent four years before choosing to attend Indiana University. "The academy was a unique change. It's a different atmosphere compared to a regular high school," said Mr. Coon.

While at Indiana University, Mr. Coon changed his major four times. "I really wasn't sure what I wanted to be. I went from majoring in business to majoring in pre-

medicine. My last two years I changed to reaching and enjoyed it the most," said Mr. Coon.

Since early this year, Mr. Coon has been student teaching for Jim East's history classes.

Mr. Coon said that history "is fun and rewarding for the students, as well as it is for me. I love history."

At the end of the year, Mr. Coon will be finishing up his student teaching and graduated from Indiana University.

Mr. East has high hopes for Mr. Coon. "He's very conscientious about projecting the

fact that he wants to be a good teacher," said Mr. East. "He really likes teaching."

Mr. East also added that he liked the way Mr. Coon handles discipline.

Another benefit that Mr. Coon acquires in his teaching background is that he has some experience in coaching. Currently, he is helping out with the cross country team. "I've always liked running and keeping in shape. It's very important," stated Mr. Coon.

In and out of the class room, Mr. Coon is respected by his students. Jenny Guzik, junior, said that she liked the

way he approached the class. "He makes you feel comfortable and you enjoy learning more cause of this."

She also added, "He brings up new material to teach every day. It's always something new and interesting."

Mr. Coon said that if, "it's not fun for them, then it's not fun for me." •Tony Zezovski

### Δ DO YOU UNDERSTAND

Toward the end of his student teaching, Kevin Coon discusses the post World War II problems to a U.S. History class. Chris Contri, junior, was taught by Jim East, social studies teacher, when Mr. Coon finished his assignment. (Zimnawoda photo)

**Jerry Kasarda**—English, Quest instructor, Quest Club sponsor, Drug Coordinator.

**Barbara Koby**—English.  
**Rosellen Kozel**—special education, Sophomore Class sponsor, Student Council sponsor.

**Mike Krutz**—industrial arts, M-club sponsor, assistant baseball coach, assistant football coach.

**Michelle Kurfman**—special education, Key Club sponsor, assistant Sophomore Class sponsor.

**Margaret Lain**—physical education, assistant Senior Class sponsor.

**Connie Lewis**—English.

**Eleanor Lewis**—art, department chairman, Prom sponsor.

**Gordon Lorentz**—Director of Maintenance.

**Diane Mandon**—social studies.







Patti McNally—special education,  
JV softball coach.  
Mona Miller—physical education.  
Joe Morrow—English, business  
manager, Thesplans sponsor.  
Patrick Mulloy—social studies,  
assistant Senior Class sponsor,  
assistant softball coach.  
Tom Peller—math, JV basketball  
coach.

Delores Paxon—nurse.  
Terry Pratt—art.  
Bernadine Putz—business.  
Janice Qualizza—athletic director.  
Geraldine Rainey—English.

**Jerry Reinhart**—music, department chairman, Auditorium Director.  
**Shirley Renner**—guidance counselor.  
**Pam Schaper**—English, SADD sponsor, Fall Play co-director, assistant Junior Class sponsor.  
**Violet Schmuck**—math, math clinic supervisor.  
**John Seale**—industrial arts.



**Marylou Sproat**—Director of Media Services.  
**Margaret Stallings**—home economics, assistant Prom sponsor.  
**Lori Steele**—physical education, assistant volleyball coach, girls basketball coach.  
**Evelyn Steiner**—foreign language, Super Quiz coach, Spell Bowl coach.  
**Margaret Stiles**—English.



**Lyle Stoelling**—social studies, department chairman, Games Club sponsor.  
**Valerie Tanke**—English, yearbook and newspaper sponsor, Quill and Scroll sponsor.  
**Dave Teeler**—industrial arts.  
**Barbara Zimmerman**—music, Orchestra Director.  
**Jim Vermillion**—science, department chairman, JETS sponsor, girls golf coach.



**Carol Von Behren**—home economics, department chairman, FHA sponsor, HERO sponsor.  
**Sue Williams**—music, Band Director, Flag Corps sponsor.  
**Rick Wimmer**—physical education, department chairman, football coach.  
**Bruce Woods**—English, Academic Decathlon coach.  
**Jeff Yellon**—science, assistant football coach, Environmental Club sponsor.



**Dave Zimmerman**—business department, boys tennis coach, girls tennis coach.  
**Mike Zollo**—English, Speech coach, assistant girls track coach, Sophomore Class sponsor.  
**Larry Zoller**—physical education, boys swimming coach, girls swimming coach.



# STAFF



**MCS School Board**--Donna Stath, L. J. Crist, Bryant Matthews, John Carr, Arthur T. Collins, Jr.



**MCSC Administration**--Anthony Lux, assistant superintendent; Robert Schrenker, superintendent; Ronald Price, assistant superintendent.



**MHS Administration**--Tom Herbert, assistant principal; Daniel C. Rapacz, principal; Bev Bashla, assistant principal.



**Secretaries**--FRONT ROW: Barb Richter, Nancy Miller, Vi Solich, Jean Webb. BACK ROW: Liz Frasca, Elaine Hydinger, Maggie Miller, Shirley Barclay.



**AIDES**--FRONT ROW: Sheryl Albers, Janet Penneck, Debbie Klippel, Judy Vassalo. BACK ROW: Debbie Zellers, Fran Duffy, Lynn Praschak, Sue Mathews, Gloria Zale.



**Cafeteria Workers**--FRONT ROW: Christine Alley, Doris O'Rear, Louise Hodorok, Audrey Franz, Eva Psomadis, Charlene Martin, Mary Cloyd. BACK ROW: Joyce White, Irene Batides, Barbara McKay, Karen Reder, Keth Lynn Nash, Diane Eaton, Mary Ann Vernia, Dolores Balcerak, Ann Frank, Maria Samuel, Zula Starr, Arlene Phillips, Shirley Randell.

# In the name of progress

Although Merrillville's referendum for city status didn't pass, the town continued to grow, too. The strip mall expanded dramatically. **In the name of progress**, new restaurants, movie theaters and specialty shops were established, providing students with a greater selection of goods and broadening their job opportunities.

"If you want to buy anything, you can buy it in Merrillville," said Sue Ellis, senior. "We have two malls and a strip mall with every kind of specialty store you could imagine. We have formal and casual restaurants. You really don't have to go out of Merrillville to get what you want."

**Progress** also brought jobs. As each new business opened, students flooded the place with job applications.

"I think," stated Beth Christy, junior, "that I put in an application everywhere. I wanted to make sure I was able to find a place to work."

So we sat back and enjoyed the benefits that **progress** gave us.



#### △ COMMUNITY SUPPORT

Many houses in Merrillville, as well as across the country, support the brave troops in the Middle East by displaying the U.S. flag and yellow ribbons for the soldiers that are over seas. (Perisho photo)

#### △ TAKE A BREAK

At one of the popular fast food restaurants, Sandi Gray, junior, drinks a Coke. Students never have to look far for shopping or eating while in Merrillville. The community continued to grow in 1991. (Hepp photo)







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OF  
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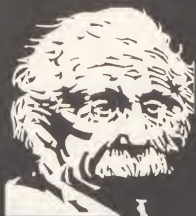


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## ✓ Progress Report

### LEISURE TIME

Cartoons attract viewers of all ages

"You're damned if you do and you're damned if you don't," said Bart Simpson in his philosophical manner.

This modern cartoon charisma is catching on among all age groups and different families. Many households stop everything on Thursday nights to watch the Simpsons.

"It is not just for children as most cartoons are. It is for the whole family to enjoy. Each character has certain mannerisms that seemed to have been made to entertain different age groups," said Steve Mishevski, senior.

The family of five goes through many activities. The Simpsons' active group moves from competing in Nintendo, Lisa's playing the saxophone, Bart's skateboarding, to Marge's bowling adventures. These typical family hobbies are comical when the Simpsons are doing them.



"Their bold expressions relate to real people," said Brian Modglin, senior.

From Maggy who sucks on her pacifier, to Marge's whining voice, to Bart's fighting with Homer and to Lisa's problem solving, this family knows how to get involved.

"Cartoons in general are fascinating. I will watch just about any cartoon that involves action, adventure or comedy," said John Savvas, senior.

The Teenage Mutant Ninja Turtles have also become extremely popular among students. They have a certain flair which invites viewers to watch them.

"Sure, the Simpsons are great, but the Teenage Mutant Ninja Turtles are awesome," said Brian Varney, senior.

These fiery turtles attract the viewers who thrive on seeing destructive law and order. The cartoon's action-packed scenes are part of the reason for their success.

From the movie blossomed a cartoon series and a gigantic sale of paraphernalia nationwide. Everywhere you look there is a T-shirt, a mug or even miniature doll.

"Cartoons bring out the child in everyone. They will continue to increase popularity as long as humor still exists," said Chon Deck, senior. •Kevin Tamalunas



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#### AS HARD AT WORK

A travel agent for Pampalone's checks the computer terminal to find information on a summer vacation package. (Hepp photo)

### ✓Progress Report

## RECYCLE TODAY

McDonald's advocates new policy

McDonald's serves 22 million people a day. In addition to serving customers, McDonald's is dedicated to respecting the environment.

McDonald's is committed to the three "R" formula: Reduce, Recycle, Reuse.

Over the years, the packaging of McDonald's products have been greatly reduced. French fries used to come packaged 36 pounds to a case. Now, they are delivered 39 pounds to a case. This reduces packaging by 2 million pounds a year.

All packaging materials, which consists of foam containers, paper cups and drinking straws, are now produced in lighter quantities. This has reduced packaging by 24 million pounds.

"McDonalds now compacts garbage several times a day in order to cut down on the use of plastic," state Brian Modglin, senior and McDonald's employee.

In the 70's, paper food packaging was converted to polystyrene foam containers. These containers are 100 percent recyclable. In fact, places that use paper packaging can't recycle all of their products. This is because the paper is coated with barriers, such as plastic and wax, which make it very difficult to recycle.

Also, the polystyrene foam is 90 percent air. The abundance of air reduces the amount of space the foam occupies in landfills.

McDonald's was also the first restaurant to stop using CFCs in their foam containers. CFCs are chlorofluorocarbons which reduce the Earth's upper ozone layer.

Many people think biodegradable materials are helping the environment. On the other hand, biodegradation is a very long process and is harming the environment. "Biodegradation can form leachate that could contaminate ground water and methane gas that contributes to air pollution," according to a McDonald's packaging pamphlet.

In addition, McDonalds is reusing their recyclable materials. Non-food containment items, such as Happy Meal boxes and carry-out drink boxes, are just a few of the items made from recycled material.

"Gradually, I see a change about McDonald's attitude toward the environment. Almost everything says This is recyclable," stated Cathy Filan, junior and McDonald's employee. •Christina Vemia



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## ✓Progress Report

### BUYING POWER

Teenagers influence car purchase

"Mom can I borrow the car tonight?"

Most teenagers today have asked their parents this question before.

We all have tried to get the family car on a Friday to go out.

Mike Manilovski, senior, stated that "trying to get the family car from my parents is like pulling teeth."

Manilovski also stated that "it would be a lot easier to have your own car and not bother your parents. This way one will take more responsibility with their belongings."

Most teenagers feel this way about owning their own car.

As we can tell from the long lines in the parking lot after school, many of us have a car.

Joe Ivanyo, senior, was rewarded with a car on his 16th birthday. "My parents bought me a brand new 1988 Buick. This was my reward for my straight As report card."

Many people might say that Ivanyo got off easy by his parents buying his first car for him because most teenagers are not that lucky.

Many students have to save up their allowances and have a part time job on the side to come even close to buying their first car.

Last summer Adam Aznar, senior, bought a used 1984 Monte Carlo with his own money. "My parents told me the only way I could have a car is if I saved my own money to buy it," he said. •Tony Zezovski



#### Δ CHECK IT OUT

At Art Hill Ford, Valentin Cersljarev, Jr., looks at the engine of 1991 model. The average car sold is \$15,000. (Shaver photo)

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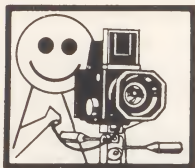
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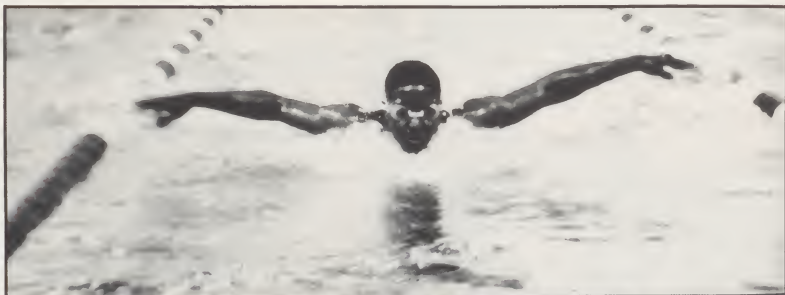
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**Δ TO THE WALL**

Lifting his arms out of the water, Carlos Clark, Junior, competes in the butterfly event. The boys swim team finished its best season in several years. (Hepp photo)

**Δ NO ANSWERS HERE**

At the computer in CAD class, Steve Taskoff, senior, works on a design. CAD is one of many classes that provides hands-on activities. (Zimnawoda photo)





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## ✓ Progress Report

### HOBBY TIME

Baseball cards can earn big bucks

Baseball cards have taken a place in American culture and tradition as much as the national pastime itself. These pieces of cardboard have taken a special place in the hearts of young and old alike.

Baseball cards were first introduced in 1908 in packages of cigarettes, but due to objections by players and adults, the cards were packaged in the traditional bubble gum packaging. Today, card collecting has blossomed into a multi-million dollar a year business, with Topps, the leading manufacturer of baseball cards turning a \$23 million dollar profit in 1989.

Card collecting is an addicting habit. Approximately 3 million American children under age 18 collect some type of sports cards at the present time, according to latest industry figures.

"I enjoy card collecting because you can have fun and make some money at the same time," stated Eric Strong, junior.

The swapping of cards are usually not done on an informal level anymore, because of the value and importance of each individual card has risen dramatically. This is because a mistake on a card, such as a bad photograph, or misprint in the player's name or statistics on the back, can lead to an increase in price.

For example, a 1989 Cal Ripken Jr. card was pulled from circulation after a run of only 1,500 cards by the card company when it was discovered that an obscene word was engraved on the handle of the bat Ripken was holding for the photograph. The subsequent value of the card jumped to \$200 dollars in two weeks.

Because of the expanding market of cards and card collectors, monthly price and information guides are published by most notably Beckett's Incorporated, for various card types.

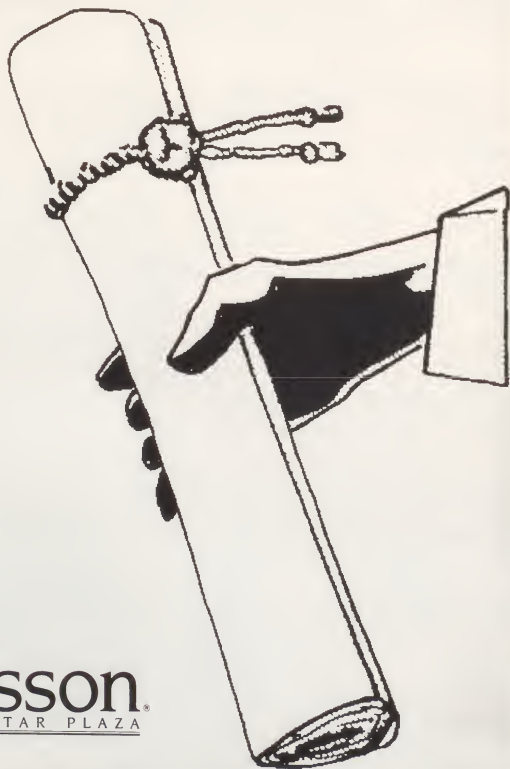
"Beckett's is the best magazine for collectors, because if you want to see what card or cards are hot, or if you are looking for a specific card through the classified ads, they'll (Beckett's) usually have the best information," stated Strong. •Steve Pozgay



#### Δ CHECK IT OUT

While looking at his baseball card collection, Scott Wotell, sophomores, sorts cards to trade. (Perisho photo)

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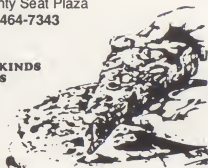


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John S. Pruzin Jr. a senior at MHS has received a full scholarship, including tuition, room and board, for the Duquesne University Tamburitians in Pittsburgh, Pennsylvania.

The Tamburitians or "Tammies" are a dedicated and renowned music and dance ensemble which shares their love for Eastern European culture, music and history in over 80 shows each season. They have performed in practically every state in the United States as well as in more than 26 countries.

John is one of 40 elite young men and young women from all parts of America and a wide variety of ethnic and religious backgrounds who will serve as devoted and tireless ambassadors for the University.

While performing with the Tammies, he will study for a career in business at Duquesne's School of Business and Administration which is accredited by the American Assembly of Collegiate Schools of Business.

John is the son of John and Pat Pruzin of Merrillville. He has been a member of the Croatia Fraternal Union Jr. Tammies for over 10 years. He is also involved in the MHS orchestra, St. Stephan's Youth Choir, and he has performed in the Northwest Indiana Jr. Symphony.



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### A HARD CAMPAIGN

While putting up signs in the halls, Rikki Dubbert, junior, ran for Student Government officer. Student Council became a Student Government for the next school year.

## ✓Progress Report

### ENVIRONMENT

#### Businesses seek preservation

These days many Americans have become very aware of what kind of shape the environment is in. Also, these days many Americans are trying to do something about it.

Many community businesses are also trying to keep the earth clean. Strack & Van Til's Mega Mart is doing something good for the environment as well as the consumer.

Tim Hall, Strack & Van Til's assistant manager, said, "We started the program, because the public is now aware of the need to economize and recycle. Where we used to have a container for plastic bags to be recycled that was emptied about once every couple of days, we now have that same container that is emptied at least three times a day."

But Strack & Van Til's is doing even more than that. They pay consumers a nickel cash for every bag they bring on their own to fill with their groceries. They also have built the store with fuel efficiency air conditioners, which helps heat as well as cool the store.

Other community businesses are contributing to the recycle craze. The Merrillville Dairy Queen is also aware of the environmental crisis. "We are trying to limit the number of garbage bags we throw away. We wait until the bags are completely full, and then we empty them," said Jake Bucko, owner of Dairy Queen.

Bucko continued, "All Dairy Queens are now putting their products in recyclable bags. They realize it is not just a local problem, but it is a problem the nation faces as a whole. One person alone cannot do the work for a nation."

Businesses are not the only ones helping to clean up the environment. More and more students and teachers realize they must do their share to keep the earth clean.

Lyle Stoelting, social studies teacher, has completely stopped his trash pick-up in order to do his part for the environment. In his backyard he has a green where all decomposable trash is worked into the soil.

"I can't leave the mess my generation is making for the next generation to clean up. It just wouldn't be fair," said Kirsten Tuckett, junior.

Other students agreed.

"It is a shame that we have destroyed the earth to this level with all the pollution that's been around," said Kim Garity, junior.

Others should concern, too. Jeff Yelton, biology teacher, took each of his classes to Pierce Junior High to plant trees in order to raise the oxygen level in the air.

"It is important to stress to the students that if we work as a team, we might be able to start overcoming the environmental problems that world faces," said Mr. Yelton.

Melissa Zoldz, junior, feels one person alone can begin to make the difference. "All it takes is one to start something and soon more people will hear and follow."

•Sharon Nawrocki

# CONGRATULATIONS!

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## ✓ Progress Report

### MUSIC CENSORSHIP

Controversy threatens First Amendment

Over the past year, music censorship has become a very controversial topic.

The popularity of rap and heavy metal music is on the rise, and so is the idea of censorship.

When talking about censorship, these two types of music are the main target area. These types of music use more profanity than others and are available to minors.

When censoring music, consider the violation of the First Amendment. It gives Americans the right to freedom of speech.

This is why some people are against the idea of censorship.

"I don't think it's a good idea for anyone to censor music," said Linda Christoff, English teacher. "I think parents should be more aware of what their children are listening to."

That's where the parental advisory comes into play.

The Parental Advisory Label is a small label in the corner of a cassette tape, record, or compact disk that states PARENTAL ADVISORY: EXPLICIT LYRICS.

This label on products does not mean minors can't purchase them. It is to inform parents of the adult nature of the product.

In fact, there are no guidelines on what music paraphernalia a minor can or cannot buy.

Many people have many different views on the subject.

Nikki Cauley, senior, said, "They can advise all they want, but they shouldn't have to tell me no."

According to Brian Kristoff, senior, "If anything the advisory helps the band. Kids see it and buy the tape just to see what it was for."

The censoring of music is a very touchy subject. Someone would have to make the decision of what gets censored and what doesn't.

Robert Bergeson, business teacher, said, "If it contains profanity, anything insinuating, lewd or referring to that nature, then it should be censored."

Some people think it's all right to use profanity, but it's not all right to be sexually explicit. Others say it is all right, just not a lot.

Mrs. Christoff added, "It becomes so picky when they start counting words. It's hard to set up standards everyone would agree to. I don't know what I would agree to."

The continuing controversy over music censorship will go on until something is found that everyone agrees on.

One answer to the music censorship question was given by Cauley. "If you find it offending, then don't listen to it." •Jeff Zonca

## In memory of Jim Machacek

"He was always there to talk to. If you needed anything or just needed to talk, Jim was there. He was really nice and never made fun of anyone. Jim really made an impression on my life, and I will never forget him."

"Jim was a great and special person. He always made you smile no matter how mad you were. You can't really talk about him in the past though, because his



memory will always live on."

"Jim was a great friend. He knew how to make you laugh even when you were having the worst day of your life. You could trust him with everything. You always knew you could talk to him. He won't be forgotten."



"He always seemed pretty happy. He was always friendly and was always helping people. He was a really nice guy."

from his friends in the Class of 1991



# ACKNOWLEDGMENTS

1991 *Merrillvue* staff says 'pardon our dust,' goodbye to Room 401

Working around a school filled with construction sites, we finally made it through all 200 pages of the 1991 *Merrillvue*.

With 19 staffers and one adviser crammed in one room for the busiest time of the year, it's a miracle we're all still alive.

As usual we have a page full of "thank you's" that we would like to distribute with much sincerity. The first goes to our publishing company Walsworth for their hard work, cooperation, and informative tour that allowed us to see how it all happens.

Also to Bob Henning, our Walsworth rep, without whom we would never have come to appreciate Barry White as we do now, for letting me use his car as a trash can on my runny nose persisted throughout the trip, and for his idea for the ch-ch-ch sprinkles on our cover.

Thanks to Mary Jane Dennis for the heartburn we acquired after dining at the Sonic Burger restaurant and for all her kindness and hospitality for our tour.

Lyle, our cover artist, deserves a thanks for his artistic abilities and for not pulling his hair out while we disagreed on every idea.

Our thanks also goes out to Golas Photographers for their services for senior pictures, commencement, and other special occasions, and to Halterman Studios for their underclass picture services.

Certain staffers would like to extend a thank you to the Indiana University Summer Journalism Workshops and instructors. Kevin Tamalunas thanks Rik McNeil for creating the "Ad God--K. Dog." Elissa Zimnawoda thanks Randy Hannum for breaking up the monotony of the week and taking

them sailing.

Both Dave Teeter for the use of his graphic arts room and equipment and John Seale for all his repair work on our sick disks and computers deserve a big thanks from the staff as does Khym Fought for all her editing and index help she gave us.

Since time is always essential in meeting a deadline we want to thank Fred Stevens for giving us his clock when ours broke.

Thanks to Heather East, Beth Christy, Chryle Elieff and Tina Shultz who braved the cold without complaint (right!) to help us meet our first deadline.

Last, and most of all, Valerie Tanke (or Jones, depending on the situation), who trusted and supported all of us and stuck her neck out for us more than once. Thanks, "Mom," for teaching us the rules of good journalism.

An apology on the part of the 1990 *Merrillvue* book is due to two very important staffers who were left out of the staff listing.

These staffers are Michelle Clark—ass't. copyeditor, and Petar Kostur—photographer. A sincere apology goes out to both of you as we also thank you for your hard work.

Now it's time to boast a little about the 1990 *Merrillvue*. The book received an All-American rating from the National Scholastic Press Association and was one of the 25 finalists for the Pace-maker award. It was also a Medalist in the Columbia Scholastic Press Association.

We hope this has been an enjoyable book, and that it will some day bring back good memories of your high school days. Finally, thank you for reading our thank you's.

## 1991 *Merrillvue* staff

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# For the love of

His back stands rigid as his fingers move across his creation coming to life. With a satisfied smile he stands back to scrutinize the product of his innermost thoughts.

Although Terry Pratt joined the MHS teaching staff in 1990, he is no novice to the art world. He has been interested in it since childhood, inspired by his artistic mother.

At MHS Mr. Pratt instructs two Art Fundamentals classes, two Applied Design classes, and he also teaches a class of seventh graders at Pierce Junior High.

He has previously taught at Lowell High School, Lake Central Elementary, Leo High School in Chicago and Harrison Junior High.

Teaching, however, was not always Mr. Pratt's greatest aspiration. It was not until his junior year in college, in sculpting class, when he decided to instruct.

Mr. Pratt explains, "I planned on becoming a com-



mercial artist until I took my first sculpting class. After that, I had no doubt about what I wanted to do."

The unique thing, though, is that Mr. Pratt's interests go beyond the classroom. He has his own studio where he sells all his own creations, mostly sculptures. These sculptures can also be found on display in an Illinois art gallery.

Moreover, a fine art manufacturer in Virginia takes molds that Mr. Pratt constructs from plastic. From there the manufacturer duplicates Mr. Pratt's origi-

nal mold and sells them on the market. Mr. Pratt's contract requires 60 pieces a year which will be mass produced into 10 to 20,000 sculptures to be sold in stores.

All of Mr. Pratt's sculptures are made in numerous shapes and sizes and of several different materials.

For example, Mr. Pratt's largest creation was a 20 foot-tall brass and copper abstract of the solar system. Other materials Mr. Pratt uses are bronze, aluminum, cement, wood, plastic

Please  
Pardon Our Dust

art



and clay.

According to Mr. Pratt, sculpting can be time consuming. A small wax sculpture can take eight to ten hours, a small stone one 80 to 90 hours, and a large bronze figure a year to two years.

As with all art, prices often vary. Mr. Pratt's price is based on a \$25 an hour labor fee, not including the aesthetic value or what the particular piece is worth to the artist. If the piece is shown in a gallery, the price goes up 40 to 60 percent.

However, Mr. Pratt said that all the hard

work he puts into his art is worth the struggle. He said that the "best advice I can give to an art student is the hard work and perseverance will pay off."

Mr. Pratt hopes to retire some day soon to devote all his time and passion to sculpting. But until then, he will help shape, mold, and sculpt his students into the artists they work to become.

•Amy Taylor

#### Δ A LITTLE HELP

In Art Fundamentals, Terry Pratt, art teacher, and Allison Krysa, go over an art project. Δ

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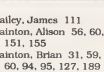
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# In the near future

While showing a new face in the tennis world, Bryan Bowles, junior, can keep his grades in school higher than average.

Bryan has been practicing tennis after school everyday either at Matchpoint Tennis Club or at an outdoor court in the area.

When Bryan plays at Matchpoint, he plays with a private tennis coach, Juan Ferrero. Juan used to be ranked world wide and ranked No. 1 nationally when he was eighteen years old.

Bryan with all of this practicing can still keep his grades above average. Brian has a 3.8 GPA. Bryan is also not in any easy classes. For instance, he is in Trigonometry and the rest are honors courses.

Bryan is not satisfied with his whole game, but everybody is not satisfied with there whole game, including the pros.

Bryan said, "My better qualities are my serve and my forehand along with

the ability to fight my way back from far behind."

Bryan also said, "I need to work on my backhand and second serve. I also need to work on controlling my emotion, because I get to hot tempered all the time."

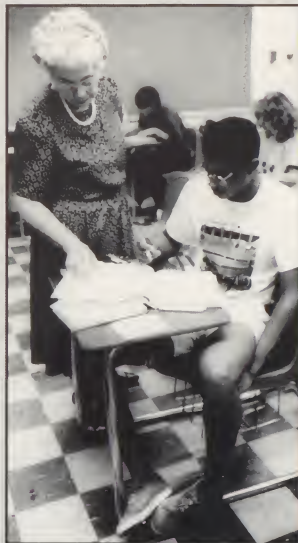
Bryan is presently ranked No. 118 in the western's. The western's are ranking's of the best players from Michigan, Indiana, Illinois, Wisconsin and Ohio. Bryan is presently the highest ranked player in this area. Bryan is also ranked No. 6 in Northwest Indiana.

Bryan said, "I am not satisfied with my present ranking. I thought I should be in the top fifty in western's because of my tournament wins.

"When I play any sport, I play good in some matches and play bad in others."

Bryan said, "My best tournament by far was last year's Western Qualifier. In that qualifier, I played my best match which was against Scott Miller, a top player from Goshen, Indiana."

Bryan right now has some pretty high



goals.

Bryan said, "My goal this year is to qualify for nationals. In the future, I hope to get an opportunity to play in college."

In every sport, people have a player or players in which people fear to play against. Bryan at this time has created a name for himself in which people fear to have to play.

Bryan said, "Most tennis players tend to fear people who serve and volley or players who are left-handed. This is because these types of players are rare."

## ★ Scott McNab

### • NEVER LET UP

In Spanish, Mary Jeffries, Spanish teacher, assists Bryan Bowles, junior, with his assignment.

(Zimnawoda photo)

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Pardon Our Dust

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Please  
Pardon Our Dust

# Children at heart

"I won't grow up" is a famous quote from the play Peter Pan that many have heard over the years and can only be used to describe the teenagers of the nineties.

For many growing up is hard, but for all it is inevitable. Thoughts of giving up a childhood full of memories sometime become too difficult so some teenagers find themselves doing what some might say is "childish" things. To them it is pure fun.

"I find myself glued in front of the television watching the Brady Bunch and other programs on channel eleven. I guess I just like relaxing and having a good laugh," said Jeannine Illiveski, senior.

"I like to go home and watch a good cartoon after a long day at school. It seems to relax me and get me ready for my evening work," said Kathy Spencer, senior.

Many teenagers find themselves doing things that, earlier, their mothers and fathers had to push them to do in order to capture that "unforgettable" moment.

"My boyfriend and I always sit on Santa's lap to get pictures at Christmas time. This is something I use to cry at doing years ago," said Ann Marie Mungia, senior.

As the seasons change so do the attitudes of the students, and their "childish" behavior seeps through ready to pounce on new vic-



tims.

"Snowball fights are always one of my favorites. It just takes the first snowfall to get me fire up," said Adam Shapley, junior.

"My favorite winter time pastime is a night out with the girls sledding on I 65. This always brings a smile to my face and a few sore muscles," said Sharon Neal, senior.

"Summertime water fights and nights of playing tag always

throws some fun in my life," said Jennifer Seamples, junior.

Still there are those teens that just go all out to bring back those childhood days and stop at nothing to reach them.

"I was in last hour and had this great idea for some revenge so I went out and built a snowman in front of the school. After adding a crutch and some Band-aids I named it after Sherm Iszak and

left it for everyone to see," said Neal.

For teenagers in the nineties life is full of childhood adventures waiting to be relived.

Whether it's watching cartoons or sitting on Santa's lap, students are doing it for one last laugh.

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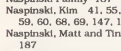
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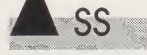
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# Handle with care



Okay.

So we had to improvise a little and deal with some inconveniences, but it wasn't anything we couldn't handle.

Take graduation, for example. Since the gym was under construction and the parking lot had equipment (not to mention dust and mud) all over it, seniors were forced to find another location.

After much thought, the Commencement Planning Committee chose the Radisson Star Plaza.

With the dust and pollen flying around during the peak of allergy season, itchy-eyed students sniffled and sneezed their ways through the hallways.

Sometimes there was no getting around the mess. Our students were forced to deal with it.

The Merrillville Complex pardoned our baseball and softball teams as they took over the fields because the MHS fields were filled with heavy machinery.

But the mess didn't stop us from getting involved. The Gulf War and the environment were among the many issues clubs devoted themselves to helping.



## Δ THE END IS NEAR

While waiting for the bell to ring, Mark Rietman, junior, sits back and relaxes with his shades on. During May temperatures varied from extreme hot to extreme cold. (Perisho photo)

## Δ IN CONTROL

With a look of determination on her face, Nikki Peters, senior, returns a hit with her backhand. After defeating Crown Point, 3-2, for the girls tennis sectional title for the first time in five years, the Lady Pirates went on to capture the regional title. (Hepp photo)



#### Δ PRECISE MEASUREMENTS

In chemistry class, Miles Dunscombe, science teacher, fixes the balance for Ernest Black, junior. A committee of students, parents and

administrators selected Mr. Dunscombe "Teacher of the Year." Inland Steel sponsors this award each year for teachers in Northwest Indiana. (Zimnawoda photo)

# ▲ Pardon our

# DUST

As we came to the close of the year, we realized that construction was not the most important part of the year. Friends, teachers, good times and, of course, all the knowledge gained will be remembered far after frustrations of construction are forgotten.

At times it was a little frustrating, but we adapted. We overcame the problems, confusion and changes and were able to work out a pretty good year.

But we had a lot to deal with so things aren't quite in perfect working order. Not yet, at least.

For now, you're just going to have to PARDON OUR DUST.

#### ▲ PARDON OUR DUST

Putting up with the construction, Jason Erler, junior, watches as heavy equipment moves in to demolish more of the school. The reality is, however, that this is only the beginning of a long renovation project. (Perisho photo)









The theme of the yearbook, "pardon our dust," was selected by the 1991 yearbook staff after numerous brainstorming sessions. The fact that the school began a \$60 million renovation project did help establish the theme.

As it turned out, the yearbook and newspaper staff classroom was one of the first to go. Relocation and dealing with construction dust was a reality from early on.

Volume 66 of the Merrillvue was printed by Walsworth Publishing Company, 306 North Kansas, Marceline, MO 64658.

For the first time, students submitted pages to the company "window ready." A total of six Macintosh computers were used along with a LaserWriter II NT to design and paste up pages.

Students had access to 60 Macintoshes in two English labs for writing and editing stories. Software students used were PageMaker, Word Perfect and Smart Art.

Senior pictures were taken by John Bir and John Golas of Golas Studios in Merrillville. Underclass pictures were taken by Halterman Photo Services in Ottawa, IL.

Books were sold at \$15, \$20 and \$25 throughout the year. A press run of 850 books was made for the 1991 Merrillvue.

Smart Art was used for main headlines throughout the yearbook. Avant Garde was used for other headlines either in normal or bold emphasis.

Body text was 10 pt. Bookman. Caption lead-ins were set in 10 pt. Avant Garde bold. Captions were set in 8 pt. Bookman. Team picture and group pictures were set in 6 pt. Bookman.

The cover colors were process yellow, navy blue, pink neon and royal purple. Spot color in the senior section was navy blue and neon pink.

Inquiries concerning the yearbook should be addressed to Publications, Merrillville High School, Merrillville, IN 46410.

# Colophon

